

Basic Course Information

Semester:	Spring 2025	Instructor Name:	Monica G. Castro
Course Title & #:	ESL 880 Intermediate Beginner ESL 1	Email:	monica.castro@imperial.edu
CRN #:	22044		
Classroom:	C-10 SDSU Calexico	Office hours:	
Class Dates:	02/17/26-04/16/26		
Class Days:	Mon-Thurs	Office Phone #:	
Class Times:	8:30- 11:20 am	Emergency Contact:	
Units:	Noncredit	Class Format/Modality:	In person

Course Description

A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetically, numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide a basic literacy foundation for L2 learners so they may operate in their abilities.

Course Prerequisite(s) and/or Corequisite(s)

None!

Student Learning Outcomes Upon satisfactory completion of the course, successful students will be able to:

1. Speaking: Can use brief, everyday expressions to ask for and give personal information.
2. Listening: Can identify key information from short audio recordings, if spoken slowly and clearly.
3. Writing: Can write a short basic description of everyday activities, give a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Initiate and respond to simple statements and questions.
2. Listen and understand materials at the high-beginning level on a variety of topics from various sources.
3. Understand short, simple texts.
4. Write sentences and simple phrases.
5. Talk about routine

Textbooks & Other Resources or Links

No textbooks are required for this course. The College will give you access to Ellii.com ESL Curriculum

Course Requirements and Instructional Methods

A. Communication

1. Make and respond to requests.
2. Express opinion, agreement, and disagreement politely.
3. Give personal information.
4. Can listen for/identify: spelling and numbers; relationships; names of places; times, dates, and years; modes of transportation; occupations; people described in a conversation.
5. Pronunciation and intonation: syllables, stress in two-word pairs, rising intonation to confirm, numbers, sentence stress, and plural nouns.

B. Reading

1. pre-reading—while reading—after reading.
2. Understand a simple message.
3. Read and interpret information on forms and signs.
4. Vocabulary development

C. Writing

1. Write and edit basic sentences on familiar topics with textual, graphic, or teacher support.
2. Complete a questionnaire with personal details.

D. Grammar

1. Verbs: simple present; simple past - regular and irregular; auxiliary verbs.
2. Nouns: Singular and plural; Count and non-count
3. Structures: affirmative/negative constructions; contractions; yes/no questions/answers; There is/There are;
4. Possessive Adjectives. 5. Adverbs of frequency (always, usually, often, sometimes, never).



Course Grading Based on Course Objectives

Pass or No pass

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only. Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully .

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.