

Basic Course Information

Semester:	Spring 2026	Instructor Name:	Michelle Lara
Course Title & #:	ESL 820 Literacy in ESL 1	Email:	michelle.lara@imperial.edu
CRN #:	22015	Webpage (optional):	TBA
Classroom:	400/402	Office #:	TBA
Class Dates:	Feb 23 - Apr 15, 2026	Office Hours:	TBA
Class Days:	Monday and Wednesday	Office Phone #:	TBA
Class Times:	9:40 - 11:45 a.m.	Emergency Contact:	Dr. Sydney Rice
Units:	0	Class Format/Modality:	Face-to-face

Course Description

A course for speakers with little or no oral or written competency and limited L1 literacy. Students will learn literacy skills that will build a foundation for further ESL training or to form a foundation for their ability to operate within the U.S. culture. Literacy skills include the development of fine motor skills, the ability to follow a line of print from left to right, and the identification of alphabetic, numeric, and time symbols. Included will be instruction in culturally appropriate Non-verbal communication, greetings and farewells, basic social skills, school conduct, courtesies, etc. This course will provide basic literacy foundation for L2 learners so they may operate in their home and their immediate environment. (Non-transferable, non-degree applicable)

Student will:

- 1. Develop ability to trace letters and numbers.*
- 2. Develop ability to pronounce letters and numbers.*
- 3. Develop oral repetitive ability from TPR prompts.*
- 4. Develop ability to recognize and interpret signs and signals.*
- 5. Develop ability to read a clock and calendar.*
- 6. Develop ability to identify and verbalize minor ailments and location of same.*

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Provide basic personal information such as name and address.*
- 2. Identify, in English, parts of the body.*

Updated 11/2024

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Pronounce, write, and recognize numbers.*
- 2. Write and recite the alphabet.*
- 3. Use culturally appropriate social gestures such as waving, shaking hands, direct eye contact, nodding "yes" or "no", shrugging "I don't know".*
- 4. Write one's name and address and phone number.*
- 5. Understand the basics of personal hygiene.*
- 6. Use and respond to simple greetings, farewells, and courtesies.*
- 7. Conduct themselves appropriately in the classroom, including raising one's hand, waiting one's turn, being non-disruptive, responding to simple classroom commands.*
- 8. Point to common parts of body, express one's state of health/being in one or two words, answer simple questions about oneself.*

Textbooks & Other Resources or Links

No texts are required for this class.

ellii.com

Course Requirements and Instructional Methods

INSTRUCTIONAL METHODOLOGY:

Audio Visual

Demonstration

Discussion

Group Activity

Lecture

Distance Learning

Course Grading Based on Course Objectives

Pass/No pass

METHODS OF EVALUATION:

Class Activity

Oral Assignments

Problem Solving Exercise

Skill Demonstration

Written Assignments

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance. We are here to support you and ensure that you have equal access to all course materials.

Course Policies

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped as of the first official meeting of that class. Regular attendance is required of all students. Three unexcused absences will result in student being dropped from class.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Pronunciation and recognition of numbers	
Week 2	Write and recite the alphabet	
Week 3	Culturally appropriate social gestures	
Week 4	One's name and phone number	
Week 5	Understand basics of hygiene	
Week 6	Simple greetings and farewells	
Week 7	Classroom Conduct	
Week 8	Parts of the body, health	

*****Subject to change without prior notice*****