



Basic Course Information

Semester:	Spring 2026	Instructor Name:	Virginia Gallardo Reyes
Course Title & #:	ESL 825 - Beginning English as a Second Language 2	Email:	virginia.reyes@imperial.edu
CRN #:	22006	Webpage (optional):	N/A
Classroom:	Building ECAC – Room	Office #:	Room 806
Class Dates:	April 22nd – June 8th	Office Hours:	W 8:40am – 9:40am F 11:10am – 12:10pm
Class Days:	MW	Office Phone #:	N/A
Class Times:	1:00pm – 3:15pm	Emergency Contact:	Lency Lucas: (760) 355-6337
Units:	0.00 Non-credit course	Class Format/Modality:	In-person

Course Description

ESL 825 is a short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc. (Nontransferable, nondegree applicable).

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Complete a conversation in English using appropriate grammar and vocabulary.*
- 2. Complete a simple form in English.*

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Identify furniture and appliances*
- 2. Understand vowel and consonant phonics*
- 3. Understand the social nonacceptance of certain personal habits and mannerisms, polite and rude behavior, etc.*
- 4. Make simple apologies, excuse oneself, get another's attention both verbally and non-verbally, ask for clarification, repeat and use learned phrases, express gratitude.*
- 5. Use the telephone, including dialing 911, giving one's name and address over the telephone, briefly describing an accident, fire, injury, etc.*
- 6. Identify units of U.S. currency, read and write simple amounts of money, count and add money*
- 7. Identify common foods shared across cultures, express likes and dislikes in two-to-three-word phrases, identify basic colors*
- 8. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, year, and date.*
- 9. Complete simple application forms*



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Textbooks & Other Resources or Links

Material(s) will be provided by the instructor.

Textbook

Bitterlin, Johnson, Price, Ramirez. 2018. *Ventures 1 Workbook*. 3rd Cambridge. ISBN: 9781108450539.

Bitterlin, Johnson, Price, Ramirez. 2018. *Ventures 1*. 3rd Cambridge. ISBN: 9781108449557.

Course Requirements and Instructional Methods

Audio Visual

Computer Assisted Instruction

Demonstration

Discussion

Distance Learning

Group Activity

Lecture

Course Grading Based on Course Objectives

Pass/No Pass Only. You must complete at least 70% of the course to pass.

*In-class Activities **75%***

*Final **25%***

*Total **100%***

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

*Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.*

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the

student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.

Online Rules and Policies

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 April 22	Syllabus & Introduction Canvas and Email Review Unit 6: Time Goals: Get information from a weekly planner, Describe own daily schedule, Interpret information on a course schedule - Simple Present – <i>What</i> questions - Prepositions of time – <i>at, in, on, and from...to</i>	



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	<ul style="list-style-type: none"> -When questions - Use <i>start, end, open, and close</i> for events and places 	
Week 2 April 27 - 29	Unit 6: Time (Cont.)	
Week 3 May 4 - 6	Unit 7: Shopping Goals: Identify food items, Make a shopping list, Interpret information in a supermarket ad <ul style="list-style-type: none"> - Count / Non-count nouns - How many? / How much? - There is / There are - U.S. currency - How to Use Punctuation in a List - Some and Any 	
Week 4 May 11 - 13	Unit 8: Work Goals: Identify common jobs, Describe skills, Complete a job application <ul style="list-style-type: none"> - Simple past of <i>be</i> - <i>Can</i> - <i>Be</i> with <i>And</i> and <i>But</i> 	
Week 5 May 18 - 20	Unit 9: Daily Living Goals: Identify household chores and objects, Interpret a job duties chart, Write an email about chores <ul style="list-style-type: none"> - Simple past with regular verbs (<i>-ed, did</i>) - Time expressions - Simple past with irregular verbs - <i>Or</i> questions 	
Week 6 May 25 - 27 (Memorial Day)	Unit 10: Free Time Goals: Write a letter about a vacation, Interpret information on a TV schedule, Talk about past and future free-time activities <ul style="list-style-type: none"> - Simple past with irregular verbs - Future with <i>be going to</i> - Past, Present, and Future 	
Week 7 June 1 - 3	Unit 10: Free Time (Cont.)	
Week 8 June 8	Review Session and Final Presentation	Final

Subject to change without prior notice