Basic Course Information

Semester:	**Spring 2026**	Instructor Name:	**Rosalinda Ramirez-Dominguez**
Course Title & #:	**ESL 023 Reading 1**	Email:	**rosalinda.ramirez-dominguez@imperial.edu**
CRN #:	**21389**	Webpage (optional):	**None**
Classroom:	**302**	Office #:	**Online or In office**
Class Dates:	**2/17/2026-6/12/2026**	Office Hours:	**By appointment**
Class Days:	**Fridays**	Office Phone #:	**None**
Class Times:	8:00 a.m. – 11:10 a.m.	Emergency Contact:	**Lency Lucas**
Units:	3	Class Format/Modality:	Face to face

Course Description

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: 1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details. 2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading. 3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;

2. Demonstrate ability to identify topics of readings;

3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect - for the purpose of drawing a conclusion;
5. Demonstrate competency to interpret charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Updated 11/2024

Textbooks & Other Resources or Links

The Wild Robot – Peter Brown

https://www.amazon.com/Wild-Robot-Peter-Brown/dp/0316382000

Online readings and handouts – Free

Course Requirements and Instructional Methods

Access to a laptop with internet

Our class will meet in Room 302 on Fridays

This is a face-to-face, in-person class, and there will be quizzes, tests, and assignments during class.

You are expected to participate in discussions, and other classwork as assigned.

There will also be assignments to be completed on CANVAS. Each module has a due date, and then the module closes. If you do not complete the work on-time, you will lose points or get a zero.

Please talk to me if you have an emergency or illness BEFORE the assignment is due (if possible)

Classes will include:

• Demonstrations

• Discussions

• Group Activities

• Individual Assistance

• Lecture

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected

Course Grading Based on Course Objectives

Participation 15%

Chapter/reading/class assignments 25%

Literature work (Extensive reading and vocabulary) 25%

Exams 20%

Discussions and reflections 15%

TOTAL 100%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

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Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through DSPS, contact them for additional assistance. We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Communication Policy:

• Communicate with me via Canvas Inbox, which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.

• Refrain from sending me messages via Pronto or emails from your personal email account as I won't be checking either of them.

• This class aims to help you develop your English skills; therefore, you are expected to communicate in English only at all times (spoken and written communication).

• Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!

The teacher expects students will...

• Contribute fully in individual and group work. Speak only English in the classroom

• Be prepared for class by completing all homework assignments.

• Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

• Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.

• Disruptive Students: Students who disrupt or interfere with a class, will be asked to leave and referred to the Campus Disciplinary Officer before returning to class. Disciplinary procedures will be followed as outlined in the General Catalog.

• Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Other Course Information

Dropping/Withdrawal Policy:

• Any student who fails to attend the first meeting of a class, will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.

• It is the student's responsibility to drop or officially withdraw from the class.

• Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as 'excused' absences.

• Speak with me if you are facing a problem, remember that I'm here to help you!

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Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Vocabulary skills	Reading	
Week 1	Orientation, introduction, how to use a dictionary What is extensive reading? Using canvas.	The Fun they had	
Week 2	Previewing, skimming, scanning		
Week 3	Learning new word: identifying parts of speech: all parts of speech introduction. How to really know a word		Introducing The Wild Robot What is a reading log and a reading report.
Week 4	Major and minor ideas Parts of speech nouns and pronouns Learning new words: using your dictionary comprehension skills		
Week 5	Synonyms and Antonyms Parts of speech:verbs Learning new words: Guessing meaning from context		
Week 6	Identifying reading structures Parts of speech: Adjectives Learning new words: Description		

Date or Week	Vocabulary skills	Reading	
Week 7	Identifying reading structures Description Adverbs		
Week 8	Identifying reading structures Compare and contrast Prepositions Word parts		
Week 9			

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Week 10			
Week			
Week 11			
Week 12			
Week 13			
Week 14			
Week 15			
Week 16	Finals week		

Subject to change without prior notice