



**Pharmacology II NURS 123: SPRING 2026: Course Syllabus\_ v02 22 2026**

**Basic Course Information**

Semester:	<b>SPRING 2026</b>	Instructor Name:	<b>Julie Kunath MS APRN AGPCNP-AG AACNS-AG CCRN-K CNE</b>
Course Title #:	<b>Pharmacology II NURS 123</b>	Email:	<b>Julie.kunath@imperial.edu</b>
CRN #:	<b>20559am / 21375pm</b>	Webpage:	<b>CANVAS, Pronto</b>
Classroom:	<b>Bldg. 2100, room 2152</b>	Office #:	<b>2103</b>
Class Dates:	<b>02/17 – 06/12/2026</b>	Office Hours:	<b>Mondays 1045-1145 &amp; 1315-1415; Wednesdays 1300-1500</b>
Class Days:	<b>Mondays</b>	Office Phone #:	<b>(760) 355 - 6422</b>
Class Times:	<b>20559am 0900 – 1025 21375pm 1800 - 1950</b>	Emergency Contact:	<b>Nursing Office (760) 355 - 6348</b>
Units:	1.5	Class Format:	In-person

**LAST DATE TO DROP COURSE WITH A "W" IS May 16<sup>th</sup> , 2026**

**Course Description**

The course addresses the principles of medication therapy for acute and complex conditions including the effects, actions, algorithms and recommended use of drugs in the treatment of complex patient problems. Safe administration practices and reduction of medication errors will be covered. The student will learn to manage complex medication administration through various routes including intravenous routes. Nursing actions and rationale for nursing actions are explored. Clinical application is integrated into the clinical nursing courses.

**Course Prerequisite(s) and/or Corequisite(s)**

Prerequisites: Nursing 109 Pharmacology I

Corequisites: Nursing 127 Medical Surgical Nursing I

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the mechanism of action, use, side effects, and nursing interventions of medications for the CNS, cardiovascular, pulmonary, immune, reproductive and endocrine systems and for anti-infective, oncological, and allergic response medications by passing the final with a 78% or better score.

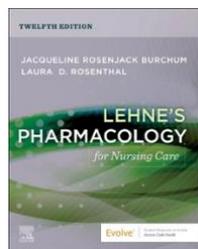
**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Describe the anatomy and physiology of the CNS, cardiovascular, pulmonary, immune, reproductive, and endocrine systems.
2. Discuss the rationale and benefits of the major classifications of medications by the system they affect and considering oral versus infusion therapy.
3. Discuss the mechanism of action, use, side effects, and nursing interventions of medications for the CNS, cardiovascular, pulmonary, immune, reproductive, and endocrine systems.
4. Explain legal implications related to medication administration by the major classifications of medications covered; i.e. CNS, cardiovascular, pulmonary, immune, reproductive and endocrine systems.
5. Describe the major classifications of medications as they relate to specific body systems for clients of all ages with acute and complex conditions.
6. Demonstrate understanding of cultural-psychosocial aspects of client care related to patient teaching compliance in administration of the major classifications of medication.

## Textbooks & Other Resources or Links

### REQUIRED

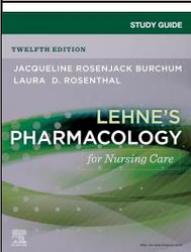


Burchum, J. R., & Rosenthal, L. D. (2024). *Lehne's pharmacology for nursing care* (12<sup>th</sup> ed.). Elsevier.  
ISBN-13 paperback: 978-044310708

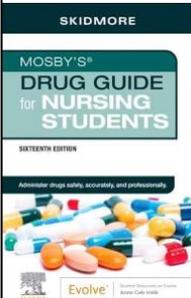
RN Pharm for Nursing. ATI nursing education. (Content Mastery Series: Review Module)

ATI: Pharmacology Made Easy (online within ATI package)

### RECOMMENDED



Burchum, J. R., & Rosenthal, L. D. (2024). Study guide for *Lehne's pharmacology for nursing care* (12<sup>th</sup> ed.). Elsevier.  
ISBN-13: 978-0443106194



Skidmore-Roth, L. (2024). *Mosby's drug guide for nursing students* (16<sup>th</sup> ed.). Elsevier, Inc.  
ISBN-13: 978-0443380693

## Course Requirements and Instructional Methods

### A. Hours

NURS 123 is a 1.5 unit theory course. Synchronous sessions will be held once a week. A minimum requirement of 4.5 hours of class preparation will be expected each week.

### B. Assignments:

Reading, videos, internet resources, and writing assignments are required. Students will be expected to read, understand, and critique information from college level textbooks, nursing journals, or equivalent. Additional reading assignments will be required to supplement textbook material. Writing assignments will reflect the objectives listed and may include, but not be limited to, short essays, posters, and/or professional papers. Outside assignments including but not limited to nursing lectures, independent exercises, and online learning activities may be assigned and are required.

**Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course.**

Schedule may change at the discretion of the instructor, taking into account the progress of students with the materials. Any change will be announced in class or via email through Canvas. **Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class, sent by email or announced through Canvas.**

It is recommended that if a grade falls below 82% that the student arrange to meet with the faculty member. Faculty can be reached in person, by email, by Zoom appt or during office hours to discuss grades or other classroom matters.

The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. **Failure to pass this class will affect your ability to progress to the next semester.** Students failing or withdrawing must complete a Petition to Re-Enter.

### Course Grading Based on Course Objectives

Students must maintain a “C” average grade as determined by the scale below:

- A = 93-100%**
- B = 85-92%**
- C = 78-84%**
- F = Below 78%**

Grades will not be “rounded”. To advance to the next semester, a “C” or better is required in this course and the co-requisite courses. **The course grade will be computed as follows: 10% from homework/assignments, 10% from quizzes (in class, take-home, or online), 55% will come from an average of all the exams prior to the final exam, and 25% of the course grade will come from the final exam.**

<b>Homework/assignments/ATI</b>	<b>10%</b>	
<b>Quizzes</b>	<b>10%</b>	
<b>Exams</b>	<b>55%</b>	
<b>Final Exam</b>	<b>25%</b>	
<b>Total</b>	<b>100%</b>	

### All of the following must be attained to successfully pass this course:

- a. **Theory (exams) grade** must have a **total equivalent of 78% or greater**. This requirement must be met in order to progress to the Final Exam.
- b. **Total grade calculation** must be passed at a **78% or greater**.
- c. **Attendance** requirements as noted below **must be met**.

Testing will include examinations in addition to written, demonstration, and oral assignments, quizzes and a final examination. Pop quizzes may be included. Late assignments will have automatic daily decrease in percentage of total points possible via canvas. **EXCEPT FOR UNDER EXTREME CIRCUMSTANCES, THERE WILL BE NO MAKE-UPS FOR TESTS OR QUIZZES MISSED DUE TO ABSENCE.**



## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

\*\*\*Tentative, subject to change without prior notice\*\*\*

Reading and assignments due before class are to be completed so that you may be an active participant in synchronous class discussions and class activities.

<b>SPRING 2026</b> <b>MON 0900 – 1025</b> <b>WEEK/DATE</b>	<b>Assigned Reading:</b> <b>Lehne's Pharm Text 12e</b>	<b>ATI</b> <b>Anatomy &amp; Physiology &amp; Patho suggested review</b>
<b>Week 1</b> <b>FEBRUARY 23</b>  <b>Syllabus Review</b> <b>Review Canvas resources</b>  <b>Review Textbook setup</b> <b>Tips to Succeed in Pharm</b> <b>Drug Card Format (text bk 1<sup>st</sup> source)</b> <b>Meet w/NLC tutor 1 hr/wk</b>  <b>-Seizures Overview and Management</b> <b>-CNS stimulants and depressants</b> <b>-Antidepressants Overview</b> <b>-Bipolar Disorder &amp; mood-stabilizing drugs Overview</b> <b>-Anxiety Disorders Overview and Management</b>	<b>Chapters 27, 34, 35, 36, 38 &amp; 39</b> Ch 27: Drugs for Seizure Disorders Ch 34: Antipsychotic Agents and Use in Schizophrenia Ch 35: Antidepressants Ch 36: Drugs for Bipolar Disorder Ch 38: Management of Anxiety Disorders Ch 39: Central Nervous System Stimulants and Attention-Deficit/Hyperactivity Disorder  <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <b>Assigned Drug Cards:</b>	<b>ATI Pharm Made Easy 5.0 (PME 5.0):</b> <b>MODULE: NEUROLOGICAL SYSTEM (PART 1)</b> <input type="checkbox"/> Introduction – The Nervous System, The Brain, Neurons and Neurotransmitters, Autonomic Nervous System, Goal of Drug Therapy <input type="checkbox"/> Drug Therapy for Seizure Disorders <input type="checkbox"/> Drug Therapy for ADHD and Narcolepsy  <b>MODULE: NEUROLOGICAL SYSTEM (PART 2)</b> <input type="checkbox"/> Drug Therapy for Anxiety Disorders <input type="checkbox"/> Drug Therapy for Depression <input type="checkbox"/> Drug Therapy for Bipolar Disorder <input type="checkbox"/> Drug Therapy for Schizophrenia  Review Neurological System Anatomy, Physiology, and Pathophysiology as needed.
<b>Week 2</b> <b>MARCH 2</b>  <b>Upper &amp; Lower Respiratory Drugs</b>  <b>Tuberculosis Management</b>	<b>Chapters 74, 80, 81, &amp; 95</b> Ch 74: Antihistamines Ch 80: Drugs for Asthma & Chronic Obstructive Pulmonary Disease Ch 81: Drugs for Allergic Rhinitis, Cough, and Colds Ch 95 Antimycobacterial Agents  <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <b>Drug Cards:</b>	<b>ATI Pharm Made Easy 5.0 (PME 5.0)</b> <b>MODULE: RESPIRATORY SYSTEM</b> <input type="checkbox"/> Introduction <input type="checkbox"/> Drug Therapy for Non-Infectious Lower Respiratory Airflow Disorders <input type="checkbox"/> Drug Therapy for Upper Respiratory Disorders <input type="checkbox"/> Complete module & test w/at least 85%  Review Pulmonary System Anatomy, Physiology, and Pathophysiology as needed.
<b>Week 3</b> <b>MARCH 9</b>  <b>EXAM 1</b>  <b>Drugs for Spasticity</b> <b>Drugs for Localized Muscle Spasm</b> <b>Other Centrally Acting Muscle Relaxants</b>	<b>Chapters 28 &amp; 37</b> Ch 28: Drugs for Muscle Spasm and Spasticity Ch 37: Sedative-Hypnotic Drugs  <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <b>Drug Cards</b>	<b>ATI Pharm Made Easy:</b> <b>MODULE: NEUROLOGICAL SYSTEM (PART 1)</b> <input type="checkbox"/> Drug Therapy for Muscle Spasms



<p><b>Management of Insomnia &amp; Use of Sedative-Hypnotic Drugs</b></p>		
<p><b>Week 4 MARCH 16</b></p> <p><b>Cyclooxygenase Inhibitors: NSAIDs and Acetaminophen</b></p> <p><b>Arthritis/Gout</b></p>	<p><b>Chapters 75, 76, 77, &amp; 78</b>  <u>Chapter 75: Cyclooxygenase Inhibitors: Nonsteroidal Anti-Inflammatory Drugs and Acetaminophen</u>  <u>Chapter 76: Glucocorticoids in Nonendocrine Disorders</u>  <u>Chapter 77: Drug Therapy for Rheumatoid Arthritis</u>  <u>Chapter 78: Drug Therapy for Gout</u></p> <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <p>Drug Cards</p>	<p><b>ATI Pharm Made Easy:</b>  <b>MODULE: PAIN AND INFLAMMATION</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction</li> <li><input type="checkbox"/> Drug Therapy for Pain</li> <li><input type="checkbox"/> Drug Therapy for Inflammation</li> <li><input type="checkbox"/> Complete modules and test w/ at least 90%</li> </ul> <p><b>MODULE: MUSCULOSKELETAL SYSTEM</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drug Therapy for Rheumatoid Arthritis</li> </ul> <p>Review Musculoskeletal System A&amp;P and Patho.</p>
<p><b>Week 5 MARCH 23</b></p> <p><b>Parkinson Disease and Management</b></p> <p><b>Alzheimer's Disease and Management</b></p>	<p><b>Chapters 24, 25 &amp; 26</b>  <u>Chapter 24: Drugs for Parkinson Disease</u>  <u>Chapter 25: Drugs for Alzheimer's Disease</u>  <u>Chapter 26: Drugs for Multiple Sclerosis</u></p> <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <p>Drug Cards</p>	<p><b>ATI Pharm Made Easy:</b>  <b>MODULE: NEUROLOGICAL SYSTEM (PART 1)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drug Therapy for Parkinson's Disease</li> <li><input type="checkbox"/> Drugs that Treat Alzheimer's Disease</li> </ul> <p>Review PD, AD and MS Pathophysiology.</p>
<p><b>Week 6 MARCH 30</b></p> <p style="background-color: yellow; text-align: center;"><b>EXAM 2</b></p> <p><b>GI PUD meds, Anti-diarrheal &amp; laxatives, anti-emetics</b></p>	<p><b>Chapters 82, 83, &amp; 84</b>  <u>Chapter 82: Drugs for Peptic Ulcer Disease</u>  <u>Chapter 83: Laxatives</u>  <u>Chapter 84: Other Gastrointestinal Drugs</u></p> <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <p>Drug Cards</p>	<p><b>ATI Pharm Made Easy:</b>  <b>MODULE: GASTROINTESTINAL SYSTEM</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction</li> <li><input type="checkbox"/> Drug Therapy for Peptic Ulcers</li> <li><input type="checkbox"/> Drug Therapy for Nausea</li> <li><input type="checkbox"/> Drug Therapy for Constipation</li> <li><input type="checkbox"/> Drug Therapy for Diarrhea</li> <li><input type="checkbox"/> Drug Therapy for Inflammatory Bowel Disease</li> <li><input type="checkbox"/> Complete modules and test with at least 90%</li> </ul> <p>Review Gastrointestinal System Anatomy and Physiology and GI Diseases Patho.</p>
<p><b>Week 7 APRIL 6 (IVC CLOSED FOR SPRING BREAK)</b></p>	<p><b>NO CLASSES</b></p>	
<p><b>Week 8 APRIL 13</b></p> <p style="background-color: yellow; text-align: center;"><b>EXAM 3</b></p>	<p><b>Chapters 44, 46, 47, 48, 49, 50, &amp; 51</b>  <u>Chapter 44: Diuretics</u>  <u>Chapter 46: Review of Hemodynamics</u>  <u>Chapter 47: Drugs Acting on the Renin-Angiotensin-Aldosterone System</u></p>	<p><b>ATI Pharm Made Easy:</b>  <b>MODULE: CARIOVASCULAR SYSTEM</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drug therapy for Hypertension</li> <li><input type="checkbox"/> Drug therapy for Heart Failure</li> </ul>



<p><b>Cardiovascular Drugs</b> <b>Heart Failure</b></p>	<p>Chapter 48 Calcium Channel Blockers Chapter 49: Vasodilators Chapter 50: Drugs for Hypertension Chapter 51: Drugs for Heart Failure</p> <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <p>Drug Cards</p>	<p>Review Cardiovascular and Renal System Anatomy &amp; Physiology as needed.</p>
<p><b>Week 9</b> <b>APRIL 20</b></p> <p><b>Angina/MI/Coagulation</b></p> <p><b>Dysrhythmias/Shock</b></p>	<p><b>Chapters 52, 53, 54, 55, &amp; 56</b> Chapter 52: Antidysrhythmic Drugs Chapter 53: Drugs That Help Normalize Cholesterol and Triglyceride Levels Chapter 54: Drugs for Angina Pectoris Chapter 55: Anticoagulant, Antiplatelet, and Thrombolytic Drugs Chapter 56: Management of ST-Elevation Myocardial Infarction</p> <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <p>Drug Cards</p>	<p><b>ATI Pharm Made Easy:</b> <b>MODULE: CARIOVASCULAR SYSTEM</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drug therapy for Coronary Heart Disease</li> <li><input type="checkbox"/> Drug therapy for cardiac dysrhythmias</li> </ul> <p><b>MODULE: HEMATOLOGIC SYSTEM</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Thromboembolic Drugs: Drug Therapy to Prevent and Dissolve</li> </ul> <p>Review Cardiovascular Diseases Patho</p> <p><b>ATI Practice Exam A</b></p>
<p><b>Week 10</b> <b>APRIL 27</b></p> <p><b>Hematopoietic Disorders and Management</b></p>	<p><b>Chapters 58 &amp; 59</b> Chapter 58: Drugs for Deficiency Anemias Chapter 59: Hematopoietic Agents</p> <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <p>Drug Cards</p>	<p><b>ATI Pharm Made Easy:</b> <b>MODULE: HEMATOLOGIC SYSTEM</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drug Therapy for Anemia</li> <li><input type="checkbox"/> Drug therapy that supports hematopoiesis</li> </ul> <p>Review Anemia Patho Review Hematopoietic Physiology and Pathophysiology</p>
<p><b>Week 11</b> <b>MAY 4</b></p> <p><b>EXAM 4</b></p> <p><b>Chemotherapy of Infectious Disease Part 1</b></p>	<p><b>Chapters 88, 89, 90, 91, 92, 93, 94 &amp; 96</b> Chapter 88: Basic Principles of Antimicrobial Therapy Chapter 89: Drugs That Weaken the Bacterial Cell Wall I: Penicillins Chapter 90: Drugs That Weaken the Bacterial Cell Wall II: Other Drugs Chapter 91: Bacteriostatic Inhibitors of Protein Synthesis: Tetracyclines, Macrolides, and Others Chapter 92: Aminoglycosides: Bactericidal Inhibitors of Protein Synthesis Chapter 93: Sulfonamide Antibiotics and Trimethoprim</p>	<p><b>ATI Pharm Made Easy:</b> <b>MODULE: INFECTION</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction</li> <li><input type="checkbox"/> Antibacterials</li> <li><input type="checkbox"/> Complete all modules and test with at least 90%</li> </ul> <p>Review Infectious Diseases Patho</p>



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	<p>Chapter 94: Drug Therapy for Urinary Tract Infections Chapter 96: Miscellaneous Antibacterial</p> <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <p>Drug Cards</p>	
<p><b>Week 12</b> <b>MAY 11</b> <b>Chemotherapy of Infectious Disease Part 2</b></p> <p><b>STI treatments</b></p> <p><b>Canvas Review Assignment on Antimicrobial Therapy</b></p> <p><b>Last date to drop class with a "W" is MAY 16<sup>TH</sup></b></p>	<p><b>Chapter 100</b> Chapter 100: Drug Therapy for Sexually Transmitted Infections</p> <p>Drug Cards</p> <p>Take KeyPoints Quiz</p>	
<p><b>Week 13</b> <b>MAY 18</b></p> <p><b>EXAM 5</b></p> <p><b>Anti-virals and Anti-fungals management</b></p> <p><b>Antiseptics and Disinfectants</b></p>	<p><b>Chapters 97, 98, 99 &amp; 101</b> Chapter 97: Antifungal Agents Chapter 101: Antiseptics and Disinfectants Chapter 98: Antiviral Agents I: Drugs for Non-HIV Viral Infections Chapter 99: Antiviral Agents II: Drugs for HIV Infection and Related Opportunistic Infections</p> <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <p>Drug Cards</p>	<p><b>ATI Pharm Made Easy:</b> <b>MODULE: INFECTION</b></p> <p><input type="checkbox"/> Antifungals <input type="checkbox"/> Antivirals</p> <p><b>MODULE: IMMUNE SYSTEM</b></p> <p><input type="checkbox"/> Drug Therapy for HIV</p> <p>Review Sexually Transmitted Diseases Patho</p> <p>Review Fungal and Viral Infections Patho</p> <p><b>Anti-Virals Quiz on Canvas</b></p>
<p><b>Week 14</b> <b>MAY 25</b></p>	<p><b>(IVC CLOSED – MEMORIAL DAY)</b> <b>NO CLASSES</b></p>	
<p><b>Week 15</b> <b>JUNE 1</b></p> <p><b>Endocrine</b></p>	<p><b>Chapters 60 &amp; 61</b> Chapter 60: Drugs for Diabetes Mellitus Chapter 61: Drugs for Thyroid Disorders</p> <ul style="list-style-type: none"> <li>Review KeyPoints for each chapter.</li> <li>Practice Evolve questions and <b>review rationales</b>.</li> <li>Review <i>Nursing Implications</i> for each chapter.</li> </ul> <p>Drug Cards</p>	<p><b>ATI Pharm Made Easy:</b> <b>MODULE: ENDOCRINE SYSTEM</b></p> <p><input type="checkbox"/> Introduction <input type="checkbox"/> Drug therapy for Diabetes Mellitus <input type="checkbox"/> Drug Therapy for Thyroid Disorders</p> <p>Review Endocrine Diseases Patho</p>
<p><b>Week 16</b> <b>JUNE 8<sup>TH</sup> 0900 – 1025 am &amp; 1800 – 1920 pm</b></p>	<p><b>CUMULATIVE FINAL EXAM</b></p>	<p><b>FINAL EXAM WEEK</b> <b>(JUNE 8 – 12, 2026)</b></p>

\*\*\*Subject to change without prior notice\*\*\*