



## Basic Course Information

Semester:	Spring 2026	Instructor Name:	Suellen Encinas, MS, RN Ana Cisneros, MS, RN, CCRN-K
Course Title & #:	VN 120: The Maternity Cycle	Email:	ana.cisneros@imperial.edu Suellen.Encinas@imperial.edu
CRN #:	21370	Webpage (optional):	Imperial.edu
Classroom:	2100 Building	Office #:	760-355-6348 (Nursing Office)
Class Dates:	02/17/26-04/17/26	Office Hours:	M & T: 3:30-4:30 PMW & TH: 1:15 -2:15pm
Class Days:	M T W TH	Office Phone #:	760-355-6348 (Nursing Office)
Class Times:	Clinical TBA	Emergency Contact:	760-355-6348 (Nursing Office)
Units:	5.50	Class Format:	Classroom
Last Day to Drop with a "W"	March 26, 2026		

## Course Description

The nursing process is used to assess the needs of and devise a plan of care for the pregnant woman throughout the maternity cycle in an integrative, family-centered approach. Consideration is given to the physiological, psychosocial, cultural, and economic factors which have an impact on the mother, infant, and the family as a whole. Course content is focused on the normal responses to pregnancy; however, common disorders of the ante- intra- postnatal periods are presented. The neonate is viewed from a normal perspective, with disorders common to the newborn also presented. Concurrent classroom and clinical experiences are provided in selected settings.

## Course Prerequisite(s) and/or +

VN 112 with a grade of "C" or better.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify special problems and/or factors that impinge on the normal childbearing cycle for adolescent and older woman.
2. Discuss the nurse's role relative to abortion, contraception, sterilization, infertility, and genetic counseling.
3. Apply the nursing process in caring for the antepartum, intrapartum, and postpartum patient.
4. Identify common disorders of pregnancy (ante), labor and delivery (intra), and the puerperal (postpartum) periods and implement evidence-based nursing actions to assist the patient.
5. Identify the emotional needs of the expanding family and implement therapeutic measures to meet those needs.
6. Develop a teaching plan to assist the new mother to meet nutritional needs during pregnancy and breastfeeding.

7. Describe the physiological changes that occur in infants from intra-uterine to extra-uterine life.
8. Perform a comprehensive assessment of women of childbearing age and of the neonate, identify deviations from normal, health risks, and implement evidence-based nursing measures/interventions.
9. Identify common disorders of the newborn and the family.
10. Implement evidence-based nursing interventions to promote maternal-paternal-infant bonding.
11. Develop an individualized, evidence-based plan of care that demonstrates an appreciation of a woman's and newborn's cultural, spiritual, and developmental variations and makes recommendations for the adoption of health- promoting behaviors.
12. Collaborate as a member of the interdisciplinary health care team and act as a patient advocate in the provision of quality care that promotes patient safety for women of childbearing age and newborns
13. Integrate knowledge of pharmacology, pathophysiology, and nutrition as well as concepts from previous nursing courses and evidence-based practice to the care of women of childbearing age and newborns
14. Acknowledge the value of informational technologies and evidence-based practice by integrating both into practice, when communicating with health care team, and in documentation
15. Provide health and safety related education to patients and their families while recognizing the nurse's role in education, reporting patient safety or quality care concerns
16. Use organizational, prioritization, and decision-making skills when providing care to childbearing women and newborns in selected settings
17. Provide care to women of childbearing age and newborns while adhering to ethical and legal standards and maintaining accountability and responsibility for care provided.

## Textbooks & Other Resources or Links

### Required Textbooks:

Ricci, Maternity & Pediatric Nursing, Walters Kluwer/Lippincott Williams & Wilkins.  
Lynn, Taylor's Clinical Nursing Skills Book  
ATI VN Content Mastery Series: Review Modules Textbooks

### Recommended:

Taber's Cyclopedic Medical Dictionary, F.A. Davis  
Ackley and Ladwig's Nursing Diagnosis Handbook. An evidence-based guide to care planning. 13th edition.  
Mosby Publisher. ISBN 0323776833

### Web Resources:

ATI Nursing Education: <http://www.atitesting.com>  
The Point: Student book resources: <http://thepoint.lww.com/student>  
APA 7<sup>th</sup> edition Purdue OWL <https://owl.purdue.edu/>  
Association of Women's Health, Obstetric and Neonatal Nurses: <https://www.awhonn.org> American College of Obstetricians and Gynecologists: <https://www.acog.org>  
March of Dimes: [marchofdimes.org](http://marchofdimes.org)  
La Leche League International: <https://www.llli.org>

### Other links:

- Khan Academy Video [www.khanacademy.org](http://www.khanacademy.org)
- RegisteredNurseRN.com. YouTube Channel [www.registerednurse.com](http://www.registerednurse.com)
- Keith RN YouTube Channel [www.keithrn.com](http://www.keithrn.com)
- Simple Nursing YouTube [www.simplenursing.com](http://www.simplenursing.com)

## Conduct & Civility/ Policies

During all classroom and clinical instruction time, every person will be respected within the group. It is expected that all interactions between students, faculty and other staff will take place professionally and courteously, and in a civil

manner. It is expected that students will come prepared for class by completing reading assignments, pre-class or pre-clinical assignments, and skills practice on their own time.

Students are expected to adhere to the accepted standards of Student Conduct and the regulations adopted by the college. Academic misconduct includes but is not limited to cheating in any form, plagiarism, and behavioral misconduct. Civility is treating others and ourselves with respect, dignity, and care. Courtesy is evident when we are sensitive to the impact that our communications, practices, and behaviors have on others in our communities. Incivility includes all forms of misconduct, disrespect, or disregard for instruction, the instructor, or a fellow student. The

American Nurses Association Code of Ethics requires nurses to treat their colleagues, students, and patients with dignity and respect and does not tolerate any form of harassment, disrespect, or threatening action. Nursing students are expected to promote self-accountability for their actions and foster civility cultures and a high standard of civil, respectful, and professional conduct in all academic and clinical interactions. Violations are subject to student disciplinary actions, including but not limited to the removal, suspension, or expulsion of a student. **Education Code Section 76034, IVC Code of Student Conduct, and the RN Program Code of Academic and Clinical Conduct**

### Face-to-Face Classroom/Clinical/Lab Practice Etiquette & Expectation

Students always follow the IVC nursing student code of conduct and professional behavior outlined in the VN student handbook when face-to-face, lab practice, clinical, and synchronous conference meetings. Out of compliance with these standards and guidelines are subject to placement on a behavioral contract.

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Students may not use recording devices in the classroom or Skills Labs unless documented on a DSPS accommodation sheet.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class comply with the student code of conduct and unprofessional behavior outlined in the RN student handbook. The student or students may be sent out of the classroom/lab/clinical and meet with the course nursing instructor(s) or team and Assistant Dean of Nursing. Disciplinary procedures will be followed as outlined in the RN student handbook.
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- **Recording Device:** Students MAY NOT use recording devices unless documented on the DSPS accommodation sheet. If written, the recording device must be placed on the table or podium in front of the instructor at the beginning of class.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Netiquette is a set of rules for behaving properly online.
- Always follow the IVC nursing student code of conduct, professional, behavior, and social media guidelines and policies outlined in the RN student handbook.

Guidelines when texting or emailing IVC staff, nursing faculty, nursing tutors, and classmates:

Students are to comply with the following rules of netiquette:

1. Identify yourself
2. Include a subject line
3. Avoid sarcasm
4. Respect others' opinions and privacy
5. Acknowledge and return messages promptly,

6. Copy with caution
7. Do not spam or junk mail
8. Be concise
9. Use appropriate language
10. Use appropriate emoticons (emotional icons) to help convey meaning
11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (.)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Instead, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not know how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials, or assisting others in using prohibited or inappropriate materials in the context of the academic work in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment. The instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file.

Note: VN student handbook policies on academic dishonesty supersede IVC General Catalog and may be subject to disqualify from the program. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

How do I show academic honesty and integrity in an online "classroom"?

- **KEEP YOUR PASSWORDS CONFIDENTIAL.**
  - o You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.
- **COMPLETE YOUR OWN COURSEWORK.**

When you register for an online class and log in to Canvas, you do so with the understanding that you will produce your work, take your assigned exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment.
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment.
- Have someone else take an exam or quiz for you.
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then they expect you to do the work without conferring with others)
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own.
- Excessive revising or editing by others that substantially alter your final work
- Sharing information that allows other students an advantage on an exam, quiz, or check-off (such as telling a peer what to expect on a makeup exam or prepping a student for a test in another section of the same class)
- Taking and using the words, work, or ideas and presenting any of these as your work is plagiarism. This applies to all work generated by another, whether oral, written or artistic work.
- Plagiarism may be either deliberate or unintentional.



IMPERIAL VALLEY COLLEGE

## Course Requirements & Instructional Methods

VN 120 The Maternity Cycle is a 5.5-unit course. During this eight (8) week course, clinical experiences will be simulated in the Imperial Valley College Nursing Skills Laboratory and may include experience in a clinical setting.

Instructional Method:

- Read assigned chapters in textbooks, develop care plans, and accurate documentation by completing charting exercises to participate in data collection.
- Audio Visual: DVD of skills required for successful course completion.
- Computer-Assisted Instruction: Internet research, case study.
- Demonstration: skills required for successful course completion
- Discussion: Related topics on Maternal/Child nursing and skills
- Group Activity
- Lab Activity: Assessment Skills; Maternal/infant Nursing Skills; Check-off demonstrations
- Lecture: power-point, flipped classroom
- Simulation/Case Study: Nursing skills postpartum and newborn assessment

**Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours of lab, practicum, or the equivalent per unit is expected.**

### ASSIGNMENTS:

Class Activities:

Class participation and discussion, presentations, unit exams, pop quizzes, calculation exams, and Final exam.

Out-of-class Assignments:

Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays, and/or professional papers. CD/DVD viewing, internet, research evidence-based articles. Additional reference materials will be available in the nursing learning center. Outside assignments may include, but are not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

Clinical/ Simulations Assignments:

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, and reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, and documentation exercises. Clinical sites may include hospitals, clinics, and simulation labs. HIPAA laws are applied and observed in clinical setting at all time.

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete the pre-assignment will prevent the student from attending the class for the day and results in a clinical absence. HIPAA laws are applied and observed in simulations.

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with the research tools available.



## Course Grading Based on Course Objectives, Instructional Methods & Testing Guidelines

Students must maintain a “C” average grade as determined by the scale below. Grades will not be “rounded”. To advance to the next semester, a “C” or better is required in this course.

- A = 93-100%
- B = 85-92%
- C = 78-84%
- F = Below 78%

**All the following must be attained to successfully pass this course:**

1. The final Theory Exam score must be passed at 78%.
2. The clinical grade must be a total equivalent of 78% or greater based on all points accumulated.
3. Theory (exams) grade must be a total equivalent of 78% or greater.
4. The dosage Calculation quiz must be passed with a 92% on the first attempt.
5. Attendance requirements as noted below must be met.
6. Less than 3 unsatisfactory clinical works must occur.
7. The final clinical evaluation must show all categories as “Adequate” or “Satisfactory”.

**Final Course Grades must be 78% (‘C’) or better, based on ALL the following:**

1. All finals will be passed with a score of 78% or
2. The theory portion must be passed with a score of 78% or higher
3. The clinical portion must be passed with a score of 78% or higher (satisfactory)

### VN 120 Testing Ground Rules

Testing will include no more than 5 modular exams in addition to writing, demonstration, and oral assignments and a final exam. Announced and unannounced quizzes may be included and it’s at the discretion of the course instructor(s) to decide on points awarded toward the overall final grade. For all modular exams and final exam grades posting, the course instructor(s) will release exam grades within 24-78 hours.

\*Make-up modular quizzes, exams, and ATI proctored assessments:

Students who miss quizzes, modular exams, and ATI proctored assessments due to extreme circumstances or absence must contact the VN team within 24 hours to receive approval for make-up. Students are responsible to contact the VN team to discuss incompletes for any of the VN courses.

**Clinical evaluation:** Clinical evaluation will be done on an ongoing basis with a student required to meet “adequate” or “satisfactory” in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. An unsatisfactory clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.

**Calculation Exam:** As a measure of clinical safety, a dosage calculation exam will be given. The dosage calculation exam will have 25 questions. The student must obtain a score equivalency of 92% or better to pass the test and continue in the class. The score will not be included in the grade point average for this class; it is a pass/fail assignment. If the student is unsuccessful on the third attempt at taking the math exam, the student will not be allowed to progress to the next semester. The student will receive a grade of “F” in the current nursing course if the third attempt occurs after the last day to drop with a “W”. Any follow-up exams will take place outside of regularly scheduled clinical hours.



The schedule and total points available may change at the discretion of the instructors, considering the progress of students with the materials. Any change will be announced in class or via email through Canvas. Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.

**ATI testing:** Maternal/Newborn nursing is a part of the VN 120 course. Students are responsible for reading all material in the ATI Nursing Fundamentals book prior to the assigned test date.

#### ATI testing on Maternal Child Proctored Assessments

ATI testing evaluates a student's ability to provide safe patient care and demonstrate clinical competence. The course requires that students pass with a Level 2 or above on all ATI proctored assessments. Points are awarded for the assigned practice & ATI proctored assessments. Points will be calculated toward the final grade.

Practice A assessment will be given by the course instructor as a baseline. Before taking any ATI proctored assessments, students will be assigned to complete the practice B assessments and submit results via CANVAS under ASSIGNMENTS. The students will be awarded 2 points for completing the practice B assessment with a score of 92% or higher. The student will not be eligible to take the proctored assessment, and no points will be awarded points if assigned practice assessments are not completed before the scheduled date.

Students who do not meet the benchmarks for VN 120 ATI competency proctored assessments will have the opportunity to retake once to meet the required standard. Students who have an unexcused absence or are tardy for the scheduled/assigned proctored assessments, comprehensive predictor assessment, retake, or who do not fulfill the remediation requirements may result in dismal from the VN program. This will result in a "W" grade before the drop date and an " F " grade after that.

1. Points for NUR 227 Proctored Assessment for Medical/Surgical and Leadership are as follows:

Level 3= 3 points

Level 2= 2 points

Level 1- 0 point

A RETAKE OF PROCTORED ASSESSMENTS IS REQUIRED FOR LEVEL 1 OR BELOW.

Retakes of any proctored assessments are scheduled by the course instructor and are scheduled one week after the initial attempt. Students who score a level 1 or below must complete remediation before the retake.

Student remediation requirements include as follows: The student will spend a minimum of 4 hours completing the ATI focus review modules. Documented evidence must be submitted by the deadline and reviewed by the VN team. The remediation assignment is due before taking the retake proctored assessment. Students who retake ATI Maternal Child must receive Level 2. If the student does not meet the benchmark with the retake/2<sup>nd</sup> attempt, it will be at the course instructor's discretion to place the student on a learning contract.

**Evaluation:** To evaluate a student's ability to provide patient safety and to demonstrate clinical competence, students must be present in clinical. Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from VN 120. This will result in a "W" grade if before the drop date and an "F" if after that date.

Students will arrange to meet with the faculty member if a grade falls below 82%. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.

The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing must complete a "Petition to Re-Enter."

## Pharmacological Dosage Calculation Exam:

Purpose: Patient safety is the institution's utmost priority; each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.

### Minimum requirements:

- 10 - 25 questions/calculations appropriate to the level of each semester
- Student must show their work
- Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
- Time limits are assigned as appropriate to the number of questions.
- Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.
- The student is allowed three (3) attempts to pass
- Students who do not pass with a 92% on the first attempt must pass with a 96% on the second attempt.
- If the student does not pass on the second attempt, the student must pass with 100% on the third and final attempt.
- Students who do not pass after the first or second attempt:
  1. Must seek tutoring from faculty, the math department, and/or computerized software in the nursing learning center.
  2. Cannot administer any medication in a clinical setting.
  3. If the student is unsuccessful on the 3rd attempt, the student cannot progress to the next nursing course.

## Course Policies

[LVN 2019-20 Student Handbook.pdf](#)

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Additional Course Information: Clinical Objectives

Module A-1: Psychosocial, Cultural, Statistical, Legal, and Ethical Issues of Contemporary Maternal-Newborn Care

- a. Include psychosocial and cultural data in your assessment of each patient.
- b. Discuss cultural aspects of pregnancy with assigned patients to assess their impact on the ante, intra, and postnatal behavior of the mother, of the family.
- c. Design nursing interventions that reflect sensitivity to the psychosocial and cultural uniqueness of everyone.

Module A-2: Psychosocial and Cultural Responses to Special Reproductive Problems of Infertility and Genetic Disorders.  
Conception and Fetal Development

- a. Prepare a teaching plan that will inform the patient in areas the patient lacks knowledge. Include available community resources.
- b. Discuss in post-conference differences in patient knowledge/responses according to age, psychosocial, and cultural background.

Module B-1: The Nursing Process Applied to Antepartum Care

- a. Assess the prenatal care received by assigned patients. Compare it to the ideal prenatal care discussed in class.
- b. Establish the EDC of assigned patients using the data collected in nursing history.
- c. Participate in as many prenatal examination procedures as possible.

- d. Begin procedures to follow a patient through prenatal, perinatal, and postnatal periods.
- e. Evaluate the nutritional background of assigned patients for appropriateness.
- f. Compare attitudes expressed by patients toward pregnancy in terms of age, psychosocial factors and cultural background.

Module B-2: Pregnancy at Risk: Pre-gestational and Gestational Onset Disorders: Assessment of Fetal Well-Being.

- a. When possible, assess, plan, and implement care for a patient who has been determined to have one or more high risk factors.
- b. Compare the prenatal progress of a normal pregnancy with one having a complication discussed in this module.
- c. Discuss your feelings when caring for a patient who has or has had a complication of pregnancy.
- d. When possible, assess the reaction of the family to the possibility or existence of a complication of pregnancy.
- e. When possible, observe a patient undergoing ultrasound exam.

Module C-1: The Nursing Process in Labor and Delivery, Intra-Partum Nursing Assessment, and Needs and Care of the Family in Childbirth.

- a. Identify normal fetal heart tones, the purpose of fetal heart monitoring and signs of fetal distress.
- b. Using accurate hand placement, determine onset, duration, strength, and frequency of assigned patient's contractions.
- c. Provide comfort and relaxation measures for the patient in the various stages of labor.
- d. Distinguish between "true" and "false" labor.
- e. Assist staff nurse to set up the delivery room.
- f. When possible, observe a vaginal delivery and/or C-Section
- g. Provide nursing actions to mother and neonate immediately post-delivery.
- h. Palpate and massage uterine fundus as directed by the nursing staff.
- i. Palpate the urinary bladder during the fourth stage of labor.
- j. Discuss the birthing experience with your patient. Discuss, in post-conference, her feelings and your feelings.
- k. Admit an OB patient to a Labor Room
- l. Perform (VN: Verbalize) a general assessment of a patient in labor to determine labor progression.

Module C-2: The Nursing Process in the Care of the Intrapartum Woman and Family at Risk. Maternal Analgesia and Anesthesia.

- a. Perform nursing care for a patient in labor; when possible, follow through delivery.
- b. Assist staff nurse as possible with a delivery.
- c. Describe immediate neonatal care in the delivery room.
- d. Discuss student's feelings about the birthing process in post-conference.
- e. Identify behaviors you feel are cultural responses in origin. Consider the behaviors of staff or patients.
- f. Discuss alternative settings for childbirth, react to advantages and disadvantages of each.
- g. Identify common instruments used in delivery room.
- h. Assist and observe Apgar and Dubowitz scoring on the newborn in the delivery room and nursery.
- i. Recite procedures completed on the neonate immediately after

Module D-1: The Nursing Process during the Puerperium

- a. Assess, plan, and implement care for an assigned postpartum patient.
- b. Assess the diet needs of a lactating mother. Contrast with a non-lactating mother.
- c. Contrast similarities and dissimilarities of primiparous and multiparous patients in terms of nursing care needs.
- d. Prepare a teaching plan for new mothers. Include aspects of care for the mother and the newborn.

Module D-2: Disorders of the Puerperium

- a. Assess, plan, and implement care for a patient post-C-Section or a patient with a post- partum complication.
- b. In post-conference, discuss nursing actions appropriate to a variety of postpartum complications and give rationale for each.



**Module E: The Nursing Process in Caring for a Normal Newborn**

When possible, assist staff nurse with admission care given immediately after delivery and transition care.

- a. Assist with daily physical care to a newborn
- b. Discuss parent/infant bonding with mother and father when possible
- c. Assess a newborn's gestational age/maturity rating using form in nursery
- d. Assist a new mother to begin breast feeding.
- e. Using Handout, Newborn Assessment Skills, assess a newborn.
- f. Demonstrate the following skills:
  - Measuring temperature, apical heart rate, respiration, and weight
  - Measurement of head and chest
  - Palpation of fontanelles, sutures
  - Movement of joints

**Module F: The Nursing Process in Caring for the Newborn at Risk**

- a. Compare nursing actions in the care of a normal newborn and a high-risk infant and write a nursing care plan or other required clinical assignment on one infant.
- b. Discuss the nursery environment in terms of temperature, infectious organisms, and sound.
- c. In the post-conference, discuss emotional support needed by parents of a high-risk infant; discuss the pathology, treatment, and nursing interventions of a commonly seen problem of a high-risk infant.

<b>Week 1 Module A</b>				
<b>Date</b>	<b>Time</b>	<b>Location</b>	<b>Description</b>	<b>Assignment</b>
Monday 02/16/2026	0800 - 1630	2152	Holiday	Holiday
Tuesday 02/17/2026	0800-1630	2152	Orientation GENERAL ORIENTATION VN120 Fundamentals of Childbirth Prep Postpartum & Newborn	Review Surgical Asepsis ATI 1. PP assessment 2. NB assessment 3. L&D assessment (Supplemental Pack)
Wednesday 02/18/2026	0800-1305	2152	Mod. A1 Psychosocial, Cultural, Legal, and Ethical Maternal-Newborn Care	Ricci Ch. 1, 2, & 9 ATI Maternal Newborn Nursing Today & Family Culture, & Environment & Genetics and Genomics in Maternal Newborn Care
Thursday 02/19/2026	0800-1305	2152	Mod. A2 Psychosocial, Cultural, Legal, and Ethical Maternal-Newborn Care	Ricci Ch. 3, 4, & 10 ATI Maternal Newborn Nursing Today & Family Culture, & Environment & Genetics and Genomics in Maternal Newborn Care



Week 2 Module B					
Date	Time	Instructor	Location	Description	Assignment
Monday 02/23/2026				Ms. Encinas PMH OB 0700-1500 Mrs. Mora PMH OB 1400-2200 Mrs. Cisneros IVC lab 0800-1200	
Tuesday 02/24/2026				Ms. Encinas IVC lab 0800-1200 Mrs. Mora IVC lab 1300-1700 Mrs. Cisneros PMH OB 0700-1500	
Date	Time	Instructor	Location	Description	Assignment
Wednesday 02/25/2026	0800-1305	Cisneros	2152	<b>Exam#1 (Mod. A-1 &amp; A-2)</b> Mod. B1 Teaching Project: Group selection & Topic Due	Ricci Ch. 11 & 12 ATI Maternal Child
Thursday 02/26/2026	0800-1305	Cisneros	2152	Mod. B2 The Nursing Process Antepartum Care	Ricci Ch. 19 & 20 ATI Maternal Child

Week 3 Module C					
Date	Time	Instructor	Location	Description	Assignment
Monday 03/02/2026				Ms. Encinas PMH OB 0700-1500 Mrs. Mora PMH OB 1400-2200 Mrs. Cisneros IVC lab 0800-1200	
Tuesday 03/03/2026				Ms. Encinas IVC lab 0800-1200 Mrs. Mora IVC lab 1300-1700 Mrs. Cisneros PMH OB 0700-1500	
Date	Time	Instructor	Location	Description	Assignment
Wednesday 03/04/2026	0800-1305	Cisneros	2152	<b>Exam #2 (Mod. B- 1 &amp; 2)</b> Mod. C1 Labor and Delivery Intrapartum Care	Ricci Ch. 13 & 21 ATI Labor, Pain Management, Birth, Complications of Labor and Birth
Thursday 03/05/2026	0800-1305	Cisneros	2152	Mod. C2 Labor and Delivery Intrapartum Care	Ricci Ch. 14 & 21 ATI Labor, Pain Management, Birth, Complications of Labor and Birth



Week 4					
Module D					
Monday 03/09/2026	Ms. Encinas PMH OB 0700-1500 Mrs. Mora PMH OB 1400-2200 Mrs. Cisneros IVC lab 0800-1200 Holiday				
Tuesday 03/10/2026	Everyone at IVC for PPH Simulation				
Date	Time	Instructor	Location	Description	Assignment
Wednesday 03/11/2026	0800-1305	Cisneros	2152	<b>Exam #3 (Mod. C1 &amp; C2)</b> Mod. D1 Postpartum Period and Disorders of the Postpartum Period	Ricci Ch. 15 & 16 ATI Postpartum Period & Complications of the Postpartum Period
Thursday 03/12/2026	0800-1305	Cisneros	2152	Mod. D2 Postpartum Period and Disorders of the Postpartum Period	Ricci Ch. 22 ATI Postpartum Period & Complications of the Postpartum Period

Week 5					
Module E					
Monday 09/09/2024	Ms. Encinas PMH OB 0700-1500 Mrs. Mora PMH OB 1400-2200 Mrs. Cisneros IVC lab 0800-1200				
Tuesday 09/10/2024	Ms. Encinas IVC lab 0800-1200 Mrs. Mora IVC lab 1300-1700 Mrs. Cisneros PMH OB 0700-1500				
Date	Time	Instructor	Location	Description	Assignment
Wednesday 09/11/2024	0800-1305	Cisneros	2152	<b>Exam #4 (Mod. D1 &amp; D2)</b> Mod. E Caring for a Normal Newborn	Ricci Ch. 17 & 18 ATI Newborn Adaptations & Parenting Discharge Instructions
Thursday 09/12/2024	0800-1305	Cisneros	2152	Mod. E Cont. Caring for a Normal Newborn	Ricci Ch. 17 & 18 ATI Newborn Adaptations & Parenting Discharge Instructions

Week 6					
--------	--	--	--	--	--



Module F					
Monday 03/16/2026	Ms. Encinas PMH OB 0700-1500 Mrs. Mora PMH OB 1400-2200 Mrs. Cisneros IVC lab 0800-1200				
Tuesday 03/17/2026	Ms. Encinas IVC lab 0800-1200 Mrs. Mora IVC lab 1300-1700 Mrs. Cisneros PMH OB 0700-1500				
Date	Time	Instructor	Location	Description	Assignment
Wednesday 03/18/2026	0800-1305	Cisneros	2152	Exam #5 (Mod. E)	Ricci Ch. 23 & 24 ATI Complication of Newborn
Thursday 03/19/2026	0800-1305	Cisneros	2152	ATI PN Maternal Newborn Mod. F Cont. Caring for a Newborn at Risk	Ricci Ch. 23 & 24 ATI Complications of Newborn

Week 7					
Monday 03/23/2026	Ms. Encinas PMH OB 0700-1500 Mrs. Mora PMH OB 1400-2200 Mrs. Cisneros IVC lab 0800-1200				
Tuesday 03/24/2026	Ms. Encinas IVC lab 0800-1200 Mrs. Mora IVC lab 1300-1700 Mrs. Cisneros PMH OB 0700-1500				
Date	Time	Instructor	Location	Description	Assignment
Wednesday 03/25/2026	0800-1305	Cisneros	2152	Exam #6 (Mod. F)  Teaching Project Presentations	Study for final
Thursday 03/26/2026	0800-1305	Cisneros	2152	Teaching Project Presentations	Study for final

Week 8					
Monday 03/30/2026	Ms. Encinas PMH OB 0700-1500 Mrs. Mora PMH OB 1400-2200 Mrs. Cisneros IVC lab 0800-1200				
Tuesday 03/31/2026	Ms. Encinas IVC lab 0800-1200 Mrs. Mora IVC lab 1300-1700 Mrs. Cisneros PMH OB 0700-1500				
Date	Time	Instructor	Location	Description	Assignment
Wednesday 04/02/2026	0800-1305	Cisneros	2152	Theory Final Exam	
Thursday 04/03/2026	0800-1305	Cisneros,	2152	Evaluations	



**TBA on Work Based Learning (WBL) activities and (WBL) guest speakers.**

**\*\*\*Subject to change without prior notice\*\*\***