



Basic Course Information

Semester:	Spring 2026	Instructor Name:	Karin Deol Eugenio
Course Title & #:	COMM 180: Oral Argumentation and Debate	Email:	Karin.deol@imperial.edu
CRN #:	21173	Webpage (optional):	N/A
Classroom:	302	Office #:	N/A
Class Dates:	17 Feb 2026- 12 Jun 2026	Office Hours:	MONDAY 10:00-12am TUESDAY 9-10am VIA ZOOM LINK: https://imperial-edu.zoom.us/j/89978930592 Links to an external site. ****BY APPOINTMENT***
Class Days:	Monday/ Wednesday	Office Phone #:	N/A
Class Times:	4:20-5:45	Emergency Contact:	Martha Bandivas 760-562-5591
Units:	3	Class Format/Modality:	In-person

COMM 180 Course Description:

An introduction to debate with an emphasis on the creation, critique, and refutation of oral arguments involving current social, political, and legal issues. (C-ID: COMM 120) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Updated 11/2024

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Persuasively create, refute, and support oral arguments in English with sensitivity to audience, context, and setting 2. Employ critical thinking to evaluate the relevance, accuracy, and credibility of supporting evidence 3. Demonstrate effective verbal and nonverbal delivery techniques while presenting oral arguments and supporting evidence.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate effective verbal and nonverbal delivery skills while managing speaking anxiety in a variety of faculty-supervised and faculty evaluated oral presentations in the English language
2. Compose and deliver sound and compelling oral arguments tailored to diverse audiences in a variety of settings and contexts, demonstrating rhetorical sensitivity to equity, inclusion, belonging, and accessibility.
3. Apply rhetorical strategies and principles of logic to analyze and evaluate historical and contemporary public discourse
4. Refine the use of ethos, pathos, and logos (i.e., the three Aristotelian appeals) while applying rhetorical organizational strategies to create and arrange oral arguments in the English language
5. Evaluate the relevance and reliability of primary and secondary sources; skillfully select, summarize, and employ different types of evidence to support arguments in oral debate
6. Critically listen to classmates' oral arguments and provide constructive feedback in the English language



7. Demonstrate ethical communication strategies when preparing and participating in live oral presentations and debates; employing honesty, accuracy, active listening, credible sources, unbiased terminology, and sound reasoning while avoiding condescension, distortion of information, use of fallacies, and degrading and/or intimidating language.

Textbooks & Other Resources or Links

Textbook R.H. Pugh. 2020. **The Debate Handbook: Winning With Parliamentary Debate.** 979-8678875792. ISBN: 979-8678875792. Freely, Austen; Steinberg, David. 2013.

Argumentation and Debate. 13th (Discipline Classic) Cengage. ISBN: 978-1133311607. John Meany and Kate Shuster. 2003.

On That Point! **An Introduction to Parliamentary Debate. Discipline Classic International Debate Education Association.** ISBN: 978-0972054119 PDF Version: <https://tinyurl.com/On-That-Point>. OER Textbook Various. 2023. The Debatabase Book. International Debate Education Association. ISBN: <https://idebate.net/resources/debatabase>[Links to an external site.](#).

Course Requirements and Instructional Methods

Debates

Writing Assignments

Class Participation

INSTRUCTIONAL METHODOLOGY:

Group Activity Individual Assistance Lecture Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is IMPERIAL COMMUNITY COLLEGE DISTRICT IMPERIAL VALLEY COLLEGE
<https://imperial.curriqnet.com/DynamicReports/AllFieldsReportByEntity/5240?entityType=Course&reportId=369>[8/10/24, 2:19:05 PM] expected. Demonstration Discussion Audio Visual Computer Assisted Instruction Distance Learning

Updated 11/2024

ASSIGNMENTS:

Out-of-class Read and watch news to stay current with commonly debated topics Reading and Writing 1. Read, critique, and summarize pros and cons of commonly debated topics 2. Compose and orally present policy cases 3. Submit written flows of debates 4. Critique and refute arguments within debate 5. Participate in faculty-supervised and faculty-evaluated debates

1. CORE CONTENT:

Lecture Outline

1. Fundamentals of Argument
2. Ethos, pathos and logos in Debate
3. Ethical Communication in Debate
4. Types of Evidence
5. Finding, Evaluating and Summarizing Evidence
6. Critique and Refutation of Arguments
7. Policy Debate Case Construction
8. Roles of Speakers in Debate
9. Rhetorical Strategy and Timing

Course Grading Based on Course Objectives

Superior = A Above average = B Average = C Poor=D Unacceptable = F

90%-100% = A 80%-89% = B 70%-79% = C 60% -69% = D Less than 60% = F

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been



instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

Other Course Information

[Optionally, include other necessary information.]

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Subject to change without prior notice*****



Week	Details
Week 1	Assignment Syllabus introduction, ice breaker
Week 2	Assignment Debate Links
Week 3	Assignment Watch a debate
Week 4	Assignment Practice Debate
Week 5	Assignment Practice Debate Attendance, Day 1
Week 6	Assignment Practice Debate, Day 2 Attendance
Week 7	Assignment Debate 1
Week 8	Assignment Debate 1, Day 1 Attendance
Week 9	Assignment Debate 1, Day 2 Attendance
Week 10	Assignment Debate 2
Week 11	Assignment Debate 2, Day 1 Attendance
Week 12	Assignment Debate 2, Day 2 Attendance
Week 13	Assignment Debate 3
Week 14	Assignment Debate 3, Day 1 Attendance
Week 15	Assignment Debate 3, Day 2 Attendance
Week 16	Assignment Debate 4
Week 17	Assignment Debate 4, Day 1 Attendance
Week 18	Assignment Debate 4, Day 2 Attendance
Week 19	Assignment Debate 5
Week 20	Assignment Debate 5, Day 1 Attendance
Week 21	Assignment Debate 5, Day 2 Attendance
Week 22	Assignment End of the semester Reflection/ Final thoughts