

Basic Course Information

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| Semester: | Spring 2026 | Instructor Name: | Tina A. Williams |
| Course Title & #: | Alcohol and Drug Prevention/ADS 230 | Email: | Tina.williams@imperial.edu |
| CRN #: | 20947 | Webpage (optional): | n/a |
| Classroom: | Online | Office #: | Online |
| Class Dates: | 02/17-04/17/2026 | Office Hours: | Tuesday/Wednesday |
| Class Days: | Online | Office Phone #: | (760) 352-8320 |
| Class Times: | Online | Emergency Contact: | (760-562-5404 |
| Units: | 3 Units | Class Format/Modality: | Online |

Course Description

This course will review the history, theories, models and state of the art approaches to the prevention field. It will provide experiential learning which will enable students to examine and explore their own values and behaviors as they relate to the use and abuse of alcohol and drugs. Prevention programs and activities appropriate for the individual, community campus, parent/family and work site will be reviewed. Strategies such as public policies, media and information-dissemination, ethnic and culturally specific approaches will be presented and assessed.

Course Prerequisite(s) and/or Corequisite(s)

Twelfth Grade Reading Level is highly recommended.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge and or attitudes as demonstrated by being able to:

- 1. Identify effective prevention approaches.*
- 2. Identify the benefits of information dissemination.*
- 3. Recognize advantages of education and prevention strategies.*

Course Objectives

Upon satisfactory completion of the course, students will be able to:

Provide students with knowledge and awareness of personal, social, commercial and institutional liabilities as they relate to alcohol and drug use and abuse; and Provide students with an understanding of the application of these theories and concepts in preventing the pathological progress of the disease of addiction and the negative ramifications of substances abuse on both a macro and micro scale.



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Textbooks & Other Resources or Links

Text: Substance Abuse Prevention: The Intersection of Science and Practice: Hogan, Gabrielsen, Luna, Grothaus 1st ed/ISBN-13:978-0205341627/ISBN-10:0205341624

Course Requirements and Instructional Methods

Weekly Journals: Journals will be a resource for the students to be able to analyze and reflect on the reading, dialogue and content discussed. Weekly journals also count as your participation grade.

Discussion Questions: Discussions will be based on a topic that is relevant to the chapter of the week. Students will reply to the post providing their relevant and appropriate response. Students will also reply to two of their classmates providing further information and/or opinion on the subject.

Quizzes: Quizzes may include any or all the following types of questions: Multiple choice, true-false, matching, fill-in-the-blank, or short answer essay. **There are no makeups for quizzes.**

Exams: Exams will be given based on text reading, lecture materials, and multimedia presentations. Exam format will be multiple choices. No makeups for exams will be given without proper notification and/or documentation of an emergency.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grading:

90- 100 = A

80-89% = B

70-79% = C

60-69% = D

50-59% = F

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your

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instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of the class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

Absences attributed to the representation of the college at officially approved events (conference, contests, and field trips) will be counted as "excused" absences.

Other Course Information

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class otherwise directed by the instructor.

Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend: children are not allowed.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
|----------------------|--|------------------------|
| Week 1 02/17/2026 | Syllabus & Introduction Meet the Class Chapter 1: Introduction | |
| Week 2 02/23/2026 | Chapter 2: Prevention Research Chapter 3: Prevention Program Planning | |
| Week 3 03/02/2026 | Chapter 4: Facts about Drugs Chapter 5: The Cultural Context and Ethics of Prevention | |
| Week 4 03/09/2026 | Chapter 6: Incorporating Human Development Theory into Prevention. Mid-term | |
| Week 5 03/16/2026 | Chapter 7: The Media and Prevention Chapter 8: The Logic Model Evaluation | |
| Week 6 03/23/2026 | Chapter 9: Communication Strategies Chapter 10: Grant Writing | |
| Week 7 03/30/2026 | Chapter 11: Bringing it all Together | |
| Week 8 04/06/2026 | Spring Break | |
| Week 9 04/17/2026 | Final | |

*****Subject to change without prior notice*****