



Basic Course Information

Semester:	Spring 2026	Instructor Name:	Vanessa Quezada Ayala
Course Title & #:	ESL 013 – Speaking/Listening for Low Intermediate	Email:	Vanessa.quezada@imperial.edu
CRN #:	20577	Webpage:	Canvas
Classroom:	811	Office #:	
Class Dates:	Feb. 17- June 12	Office Hours:	T: 7:45-8:15am Room 403 & 1:55-1:25pm Room 811 TH: 7:45-8:15am Room 403 & 1:55-1:25pm Room 811
Class Days:	Tuesdays & Thursdays	Phone :	
Class Times:	11:20am-1:55pm	Emergency Contact:	Lency Lucas (760)355-6337
Units:	5	Class Format/Modality:	In person

Course Description

ESL 013 is a listening and speaking course for ESL students who want to develop oral language skills and listening skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. Students also increase listening comprehension skills by listening to a variety of academic material. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 014. (CEFR A2) (Nontransferable, non-degree applicable)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: NonCredit: 881 and 891
RECOMMENDED COMPANION COURSE: ESL 003

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use generally clear and easily understood pronunciation;



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2. Use the stress, intonation, and/or rhythm of every day words and phrases intelligibly;
3. Give impressions and opinions about topics of personal interest using basic everyday vocabulary and expressions;
4. Take simple notes during a presentation/demonstration where the subject matter is familiar and predictable;
5. Demonstrate knowledge and use of vocabulary to deal with concrete ideas and everyday needs.

Textbooks & Other Resources or Links

Textbook: 21st Century Communication: Listening, speaking. And Critical Thinking (2nd edition)

Course Requirements and Instructional Methods

Audio Visual
Computer Assisted Instruction
Demonstration
Discussion
Group Activity
Individual Assistance
Lecture
Distance Learning
Record videos
Participate in interviews

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

In-class Participation/Activities	20%
Vocabulary Practice & Quizzes	20%
Oral Presentations	20%
Homework Assignments	20%
Midterm & Final	20%
TOTAL	100%

A 100 - 90% **B** 89 – 80% **C** 79 - 70% **D** 69 – 60% **F** 59-0%

Academic Honesty (Artificial Intelligence -AI)

The use of AI is prohibited in this class unless specifically assigned by the instructor. See IVC's policy below.

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Updated 6/2023



Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Communication Policy:

- Communicate with me via **Canvas Inbox**, which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.
- This class aims to help you develop your English skills; therefore, you are expected to **communicate in English only** at all times (spoken and written communication).
- **Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!**

Late Work Policy:

- **No late work will be accepted.**
- **Speak with me if you are facing a problem, remember that I'm here to help you! Reach out to me before your assignment is past due.**

Academic Honesty Policy:

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;



- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Dropping/Withdrawal Policy:

- Students who are no-shows on the first day of class will be dropped. See the IVC policy below.

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.

Attendance Policy:

- This is an in-person class; therefore, students who miss two weeks of classes will be dropped from the class. See the IVC policy below.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as 'excused' absences.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)

WEEK/DATE	TOPIC/ASSIGNMENT
Week 1: 2/17	Orientation; Speaking Assessment
Week 2: 2/23	Introduction to Vocabulary Practice; Unit 1: Human Connections
Week 3: 3/2	Unit 1: Human Connections
Week 4: 3/9	Unit 1 cont.; Oral Presentation #1
Week 5: 3/16	Unit 2: Expectations
Week 6: 3/23	Unit 2 cont.
Week 7: 3/30	Unit 2 cont.
4/5-4/12	Spring Break – School Closed
Week 8: 4/13	Unit 4: Aim Lower, Reach High?
Week 9: 4/20	Unit 4 con't
Week 10: 4/27	Unit 4 con't: Midterm
Week 11: 5/4	Oral presentation #2
Week 12: 5/11	Unit 6: Our Digital Selves
Week 13: 5/18	Unit 6 cont.
Week 14: 5/26	Unit 6: con't; Computer Lab Visit
Week 15: 6/2	Unit 6 cont.; Oral presentation #3
Week 16: 6/8	Final Test