



## Basic Course Information

Semester:	<b>Spring 2026</b>	Instructor Name:	<b>Hector Solorzano</b>
Course Title & #:	<b>ESL 013: Listening and speaking for intermediate</b>	Email:	<b>Hector.solorzano@imperial.edu</b>
CRN #:	<b>20503</b>	Webpage (optional):	<b>None</b>
Classroom:	<b>206</b>	Office #:	<b>Online</b>
Class Dates:	<b>17/Feb – 12/June</b>	Office Hours:	<b>T-Th 9:00 am to 11:00 am</b>
Class Days:	<b>Wednesday</b>	Office Phone #:	<b>None</b>
Class Times:	6:00 pm to 8:30 pm	Emergency Contact:	<b>Lency Lucas</b>
Units:	5	Class Format/Modality:	Hybrid

## Course Description

ESL 013 is a listening and speaking course for ESL students who want to develop oral language skills and listening skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. Students also increase listening comprehension skills by listening to a variety of academic material. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 014. (CEFR A2) (Nontransferable, non-degree applicable)

## Course Prerequisite(s) and/or Corequisite(s)

**PREREQUISITES:** No prerequisites

**RECOMMENDED COMPANION COURSE:** ESL 003

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use generally clear and easily understood pronunciation;
2. Use the stress, intonation, and/or rhythm of every day words and phrases intelligibly;
3. Give impressions and opinions about topics of personal interest using basic everyday vocabulary and expressions;



4. Take simple notes during a presentation/demonstration where the subject matter is familiar and predictable;
5. Demonstrate knowledge and use of vocabulary to deal with concrete ideas and everyday needs.

### **Textbooks & Other Resources or Links**

- All resources will be given by the teacher
- Regular access to a computer with internet, Canvas, Zoom, email, and Microsoft Word or Google Docs  
Webcam or video camera and microphone for participating in Zoom classes and recording videos
- We will be using technology in this course. Assignments, quizzes, and discussions will be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources.

### **Course Requirements and Instructional Methods**

This is a hybrid class, there will be quizzes, tests, and assignments during class.

You are expected to participate in discussions, and other classwork as assigned.

Half of the assignments will be completed on CANVAS. Each module has a due date, and then the module closes. If you do not complete the work in-time, you will lose points or get a zero.

Try your best to attend every class meeting. You should be participating, listening, focusing, and practicing your English for the whole class time. This class will also consist of online homework activities including video responses and presentations, quizzes, discussions, speeches, and other, various assignments. We will watch videos and lectures about different subjects, practice note-taking, study grammar, and work on our presentation and communication skills. There will also be a midterm and final oral exam. Videos, readings, pronunciation practice, and various assignments will be posted and submitted online. Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. You should expect to spend 15 hours a week on this course

### **Course Grading Based on Course Objectives**

Participation 20% (in class work and attendance)

Presentations 25%

Vocabulary and weekly homework 25%

Final and Midterm Exams 20%

Discussions and reflections 10%

TOTAL 100%

### **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Updated 11/2024



## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

The teacher expects students will...

- Contribute fully in individual and group work. Speak only English in the classroom
- Be prepared for class by completing all homework assignments.
- Ask questions, ask questions, ask questions!!!!
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Other Course Information

*[Optionally, include other necessary information.]*

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

**\*\*\*Subject to change without prior notice\*\*\***