



CSI 208: Control and Supervision of Inmates

Basic Course Information

Semester:	Spring 2026	Instructor Name:	Joe Arambula
Course Title & #:	Control and Supervision of Inmates CSI 208	Email:	Joe.arambula@imperial.edu
CRN #:	20376	Webpage (optional):	N/A
Classroom:	3112	Office #:	N/A
Class Dates:	February 17 through June 12	Office Hours:	In person on Wednesdays 9:30 AM-10:30 AM Online-Tuesdays 11:30 AM-12:30 PM
Class Days:	Mondays and Wednesdays	Office Phone #:	N/A
Class Times:	8:00 AM-9:25 AM	Emergency Contact:	Rhonda Ruiz (760) 355-6280
Units:	3.0	Class Format/Modality:	Lecture/Face to Face

Course Description

An overview of supervision of inmates in the local, state and federal correctional institutions. The issues of control in a continuum from institutional daily living through crisis situations will be introduced and discussed. The course will emphasize the role played by the offender and the correctional worker. Introduces inmate subculture, violence and effects of crowding on inmates and staff, addresses coping techniques for correctional officers in a hostile prison environment while discussing causes and effects of abusive tactics. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the basic principles of inmate supervision.
2. Identify the concepts of inmate control in a correctional environment.
3. Identify the methods and purposes of institutional safety and how it relates to the structure and organization of inmate control and supervision.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

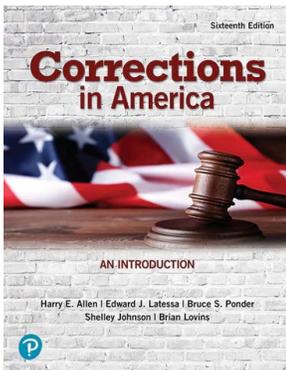


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1. Identify and describe the roles of the correctional worker in inmate supervision and demonstrate knowledge of laws affecting local, state and federal institutions.
2. Differentiate types of communications; body language, verbal and symbolic. Be introduced to the concepts and effective use of active listening, information gathering, and problem solving.
3. Describe control issues in daily prison management. Through observation skills, awareness, and evaluation, the student will define problems, design solutions, and document interventions.
4. Identify tension-producing factors and control techniques associated with crisis situations.
5. Describe the methods and purposes of institutional safety, and it relates to the structure and organization of inmate control and supervision.
6. Summarize the effects of violence and crowding on inmates/staff and inmate and staff relations.

Textbooks & Other Resources or Links

Corrections in America: an Introduction (16th Ed.) Harry E. Allen, Edward J. Latessa, Bruce S. Ponder, Shelly Johnson, Brian Lovins (2024) Pearson ISBN: 10: 0-13-476258-4



Course Requirements and Instructional Methods

1. Demonstration
2. Discussion
3. Group Activity
4. Lecture
5. Simulation/Case Study
6. Audio Visual
7. Computer Assisted Instruction
8. Assessments

Course Grading Based on Course Objectives

Grading Procedure: Total Points 500

Quizzes: 3 @ 30 total points each

Written assignments: 2 @ 55 total points each

Mid-Term: 150 total points

Final Exam: 150 total points

A=90-100% B=80-89% C=70-79% D=60-69% F=0-59%

Updated 01/2026



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Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct

- Plagiarism is taking and presenting as one's own, the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment;(c) communicating test information with another person during an examination;(d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

Class schedule may change due to unforeseen circumstances.

Disrupting the class will not be tolerated and you may be asked to leave.

Excessive tardiness will not be tolerated as it disrupts the class. The instructor may lock the door after the class begins.

Generally, cell phone use is not allowed during class as it disrupts learning

Students may be dropped from the course after the third unexcused absence



Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 18	Syllabus & Introduction	Lecture/Discussion
Week 2 February 23-25	Chapter 1 Chapter 2	Lecture/Discussion
Week 3 March 2-4	Chapter 3	Lecture/Discussion Quiz # 1
Week 4 March 9-11	Chapter 4 Chapter 5	Lecture/Discussion
Week 5 March 16-18	Chapter 6	Lecture/Discussion Quiz #2
Week 6 March 23-25	Chapter 7	Written Assignment #1 due Lecture/Discussion
Week 7 March 30 April 1	Chapter 8	Lecture/Discussion Mid-Term Test
March 6-8	Recess-Campus Closed	Spring Break Recess Campus closed
Week 8 April 13-15	Chapter 9 Chapter 10	Lecture/Discussion
Week 9 April 20-22	Chapter 11	Lecture/Discussion
Week 10 April 27-29	Chapter 12	Lecture/Discussion Quiz #3
Week 11 May 4-6	Chapter 13 Chapter 14	Lecture/Discussion Written Assignment # 2 due
Week 12 May 11-13	Chapter 15	Lecture/Discussion
Week 13 May 18-20	Chapter 16 Chapter 17	Lecture/Discussion
Week 14 May 27	Chapter 18	Lecture/Discussion
June 1-3	Chapter 19	Lecture/Discussion
Week 16 June 8-10	Final Exam	Final Exam



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*****Subject to change without prior notice*****