

Basic Course Information

Semester:	Spring 2026	Instructor Name:	Robert Wyatt
Course # and Title:	PSY 204: Dev. Psychology	Email:	Robert.wyatt@imperial.edu
CRN #:	20321	Webpage (optional):	www.imperial.edu
Classroom:	204	Office #:	1714
Class Dates:	Feb. 17 – Apr. 17	Office Hours:	10:00 – 11:00 am (Via Zoom)
Class Days:	Tuesdays	Office Phone #:	760-355-6491
Class Times:	2:40 pm – 4:05 pm	Emergency Contact:	760-355-6491
Units:	3.0	Class Format:	Hybrid

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (C-ID: PSY 180) (CSU, UC credit limited. See a counselor.)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate an understanding of the physical milestones from conception to death.
2. Identify and demonstrate an understanding of the cognitive development patterns from conception to death.
3. Identify and demonstrate an understanding of Erikson's stages of psychosocial development.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real-world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan

9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

Textbooks & Other Resources or Links

Berger, K.S.
Invitation to the Lifespan
NY. Worth
ISBN: 978-1319140649.

Course Requirements and Instructional Methods

This course meets on Tuesdays from 2:40 pm to 4:05 pm in Room 204. All assignments will be done on CANVAS.

Discussion Questions:

- You will be given a question to answer that will coincide with a topic that the chapter discusses.
- Follow the provided discussion rubric to ensure your responses meet expectations
- Additionally, you are required to respond to at least one of your classmates' posts if done on Canvas.

Chapter Quizzes:

- You will be given a 10-question (true/false and/or multiple-choice) quiz to test your knowledge.
- You will have 2 attempts for the quiz. I will keep the highest score.
- There is NO time limit.
- No extension will be granted, unless under extreme circumstances

Course Grading Based on Course Objectives

Since all assignments and tests will be turned in via CANVAS and I will be giving you a week to complete each assignment, I will NOT be accepting late assignments.

If there is a medical emergency (you are in the hospital or your child is in the hospital), I need to be notified as early as possible to make accommodations.

If you contact me AFTER a due date of an assignment, I will NOT accept it.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and

Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through DSPS, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Assignments	Points per Assignment	Total Points
Discussion Questions	100	1600
Chapter Quizzes	10	160

GRADE	PERCENTAGE	TOTAL POINTS
A	100% - 90%	1760 – 1584
B	89% - 80%	1583 – 1408
C	79% - 70%	1407 – 1232
D	69% - 60%	1231 – 1056
F	59% - 00%	1055 – 0000

Course Policies

This course complies with the IVC Regular Effective and Substantive Contact Guidelines by providing the following contact types:

- Orientation at the start of the course - Once
- Announcements/Bulletin Boards - Weekly
- Chat Rooms - Weekly
- Discussion Boards - As needed
- Email Communication - As needed
- Online Group Collaboration - As needed
- Virtual Office Hours - Daily
- Feedback on Assessments - Weekly
- Inbox – Weekly

Attendance

Failure to complete two (2) weeks of assignments will result in you being dropped.

Additional Classwork Information and Classwork Extensions

It is expected that students dedicate two (2) hours of independent work outside of class for every hour of lecture or classwork. Alternatively, three (3) hours of lab, practicum, or an equivalent activity per unit may be required.

No extensions will be granted for any coursework, as a full week is provided for completion. Please plan accordingly to meet the deadlines.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies visit <http://www.imperial.edu/studentresources>

Anticipated Class Schedule/Calendar

WEEK	CHAPTER	TOPIC	ASSIGNMENT	SLO/CO	DUE DATE
01	01	The Science of Human Development	Class Discussion Chapter Quiz		02/22
	02	The Beginning	Class Discussion Chapter Quiz	CO6	02/22
02	03	The First 2 Years: Body and Mind	Class Discussion Chapter Quiz		03/01
	04	The First 2 Years: Prosocial Development	Class Discussion Chapter Quiz		03/01
03	05	Early Childhood: Body and Mind	Class Discussion Chapter Quiz		03/08
	06	Early Childhood: Prosocial Development	Class Discussion Chapter Quiz	SLO1	03/08
04	07	Middle Childhood: Body and Mind	Class Discussion Chapter Quiz	CO7	03/15
	08	Middle Childhood: Prosocial Development	Class Discussion Chapter Quiz	CO9	03/15
05	09	Adolescence: Body and Mind	Class Discussion Chapter Quiz	SLO2, CO3	03/22
	10	Adolescence: Prosocial Development	Class Discussion Chapter Quiz	CO8	03/22
06	11	Adulthood: Emerging Adulthood	Class Discussion Chapter Quiz	CO3	03/29
	12	Adulthood: Body and Mind	Class Discussion Chapter Quiz	CO2	03/29
07	13	Adulthood: Prosocial Development	Class Discussion Chapter Quiz	CO5	04/05
	14	Late Adulthood: Body and Mind	Class Discussion Chapter Quiz	CO1	04/05
08	15	Late Adulthood: Prosocial Development	Class Discussion Chapter Quiz	CO4	04/17
	Epilogue	Death	Class Discussion Chapter Quiz	SLO3, CO1	04/17

*****Subject to Change without notice*****