Basic Course Information

Semester:	**Spring 2026**	Instructor Name:	**Hector Solorzano**
Course Title & #:	**ESL 024**	Email:	**Hector.solorzano@imperial.edu**
CRN #:	**20164**	Webpage (optional):	**None**
Classroom:	**411**	Office #:	**Online**
Class Dates:	**17/Feb – 12/June**	Office Hours:	**T-Th 9:00 am to 11:00 am**
Class Days:	**Tuesdays and Thursdays**	Office Phone #:	**None**
Class Times:	11:20 to 1:55pm	Emergency Contact:	**Lency Lucas**
Units:	3	Class Format/Modality:	Face to face

Course Description

*[*This course is designed assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course. (Nontransferable, AA/AS degree only)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: ESL 023 or - appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Distinguish between main ideas and major/minor details in a reading. 2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension. 3. Identify the correct definition of a vocabulary word using an English-only dictionary.

Course Objectives

Upon satisfactory completion of the course, students will be able to:
1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context , making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate ability to summarize short text and reading selections.
 4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition - for the purpose of drawing a conclusion;
5. Demonstrate mastery in interpreting charts and graphs
; 6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report. 7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

No textbook – The instructor will provide all of the materials
Books
 All About Love – bell hooks
Song of Achilles – Madeline Miller

Course Requirements and Instructional Methods

Our class will meet in Room on Tuesdays and Thursdays,.

This is a face-to-face, in-person class, and there will be quizzes, tests, and assignments during class.

You are expected to participate in discussions, and other classwork as assigned.

There will also be assignments to be completed on CANVAS. Each module has a due date, and then the module closes. If you do not complete the work in-time, you will lose points or get a zero.

 Please talk to me if you have an emergency or illness BEFORE the assignment is due (if possible)

 Classes will include:

• Demonstrations

 • Discussions

 • Group Activities

 • Individual Assistance

 • Lecture Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected

Course Grading Based on Course Objectives

Participation 10%

 Chapter/reading/class assignments 30%

 Literature work 25%

 Exams 20%

 Literature projects 15%

 TOTAL 100%x`

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility

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regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

The teacher expects students will...

• Contribute fully in individual and group work. Speak only English in the classroom

• Be prepared for class by completing all homework assignments.

• Ask questions, ask questions, ask questions!!!!

• Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

• Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.

• Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

• Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Other Course Information

[Optionally, include other necessary information.]

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Reading/vocabulary skills	Critical thinking	Reading
Week 1	Understanding words with multiple meanings scanning for information	Evaluating pros and cons Interpreting	
Week 2	Summarizing Identifying figurative language	Speculating	

Date or Week	Reading/vocabulary skills	Critical thinking	Reading
Week 3	Recognizing Cause and Effect Evaluating Arguments	Analyzing solutions Evaluating arguments	
Week 4	Sep 2 Holiday- No Classes Recognizing lexical cohesion	Applying ideas	
Week 5	Synthesizing information Distinguishing facts from speculation	Reflecting/evaluating	
Week 6	Understanding the function of sentences Summarizing	Evaluating pros and cons	
Week 7	Understanding words from context Understanding roots and affixes	Analyzing information Applying ideas	
Week 8	Evaluating Evidence Understanding idiomatic expressions	Interpreting reflecting	
Week 9	Recognizing ellipsis Scanning	Evaluating pros and cons Legend vs. myth vs. folktale	
Week 10	Recognizing cause and effect Understanding quantitative vs. qualitative date	Applying ideas Relating to personal experience	
Week 11	Identifying sources of information Understanding writer's attitude	Evaluating sources Inferring attitude	
Week 12	Recognizing Cause and effect Interpreting analogies	Justifying an opinion Ranking projects	
Week 13	Movie analysis		
Week 14			
Week 15	Learning to fall in love with narratives		
Week			
Week 16	Finals week Semester Overview		

Subject to change without prior notice