



## Basic Course Information

Semester:	<b>Spring 2026</b>	Instructor Name:	<b>Dr. Reza Afra</b>
Course Title & #:	<b>Physics 200</b>	Email:	<b>reza.afra@imperial.edu</b>
CRN #:	<b>20045</b>	Webpage (optional):	
Classroom:	<b>2731</b>	Office #:	<b>2767</b>
Class Dates:	<b>2/17-6/12</b>	Office Hours:	<b>M: 10:20-11:20 AM, T: 2:30-3:30 PM, W: 2:30-4:00 PM, Th: 2:30-3:00 PM. All in office</b>
Class Days:	<b>Monday &amp; Wednesday</b>	Office Phone #:	<b>760-355-5739</b>
Class Times:	<b>11:20-2:30</b>	Emergency Contact:	<b>Silvia Murray 760-355-6201</b>
Units:	<b>4.0 (3.0 Lecture/1.0 Lab)</b>	Class Format/Modality:	<b>In-Person</b>

## Course Description

*This course is designed to give an understanding of the fundamental principles of physics in Mechanics.*

## Course Prerequisite(s) and/or Corequisite(s)

*MATH 192 with a grade of "C" or better or concurrent enrollment in MATH 192.*

## Student Learning Outcomes

- 1. Solve one-dimensional and two-dimensional motion problems involving position, velocity, and acceleration. (ILO 1, ILO 2).*
- 2. Solve problems (using algebra, calculus, and trigonometry as tools) involving Newton's Laws and their applications including friction. (ILO 1, ILO 2).*
- 3) Solve problems involving work, power, and conservation of energy and momentum. (ILO 1, ILO 2).*

## Course Objectives

*Upon successful completion of this course, the student will be able to:*

- 1. Apply fundamental measurement principles** — *Solve problems involving SI units, scientific notation, dimensional analysis, and numerical calculations to the correct number of significant figures.*
- 2. Analyze vector quantities** — *Solve problems involving vectors, scalars, frames of reference, vector components, and unit vectors.*
- 3. Evaluate one-dimensional motion** — *Solve problems related to position, velocity, and acceleration.*
- 4. Solve two-dimensional motion problems** — *Apply vector methods to analyze motion in two dimensions.*
- 5. Apply Newton's Laws** — *Solve problems involving Newton's Laws of Motion and their applications, including the effects of friction.*
- 6. Analyze circular motion and non-inertial reference frames** — *Solve problems involving uniform and non-uniform circular motion, accelerated frames of reference, and motion with resistive forces.*
- 7. Apply work–energy principles** — *Solve problems involving work, energy, and power.*
- 8. Evaluate energy transformations** — *Solve problems involving potential and kinetic energy, as well as the conservation of mechanical energy.*
- 9. Analyze momentum and collisions** — *Solve problems involving impulse, linear momentum, and the center of mass of a system.*
- 10. Examine rotational dynamics** — *Solve problems involving rotation about a fixed axis for rigid bodies.*

11. **Apply angular momentum concepts** — Solve problems involving angular momentum and torque, treating both as vector quantities.
12. **Evaluate conditions of static equilibrium** — Solve problems involving the equilibrium of rigid bodies.
13. **Analyze oscillatory motion** — Solve problems involving simple harmonic motion, as well as damped and driven oscillations.
14. **Apply gravitational principles** — Solve problems involving Newton's Law of Universal Gravitation, Kepler's Laws of planetary motion, and gravitational potential energy.
15. **Examine the mechanics of materials and fluids** — Solve problems involving the mechanical behavior of solids and the properties of fluids.

## Textbooks & Other Resources or Links

Physics for Scientists and Engineers: A Strategic Approach with Modern Physics, Randall D. Knight ISBN 13: 9780135896396.

To gain access to the book and homework please follow the instructions given in the document "Student\_Registration\_Handout\_PHYS200-1-S26" available on Canvas under files.

## Course Requirements and Instructional Methods

### 1. Commitment to Excellence

*Success is non-negotiable. Commit yourself wholeheartedly, pursue excellence with unwavering dedication, engage in diligent study, and consistently deliver your utmost effort.*

### 2. Out-of-Class Assignments

*In accordance with U.S. Department of Education policy, one (1) credit hour equates to a minimum of one hour of in-class instruction and two (2) hours of out-of-class work per week over the duration of a semester. The Western Association of Schools and Colleges (WASC) has adopted a comparable standard to ensure academic rigor and consistency.*

### 3. Minimum Technical Requirements for Accessing Canvas Assignments

*To successfully access and complete assignments via Canvas, students must have:*

- a. A functioning computer;
- b. Reliable internet access (students without home internet are encouraged to utilize resources at IVC or public libraries);
- c. A compatible web browser — Google Chrome or Mozilla Firefox is strongly recommended, as Safari may not properly display certain course materials.

### 4. Laboratory Experiments and Report Submission Guidelines

- *Laboratory experiments will be conducted during scheduled class sessions. Following each experiment, students are required to submit a comprehensive laboratory report including:*
  - *Objective*
  - *Summary*
  - *Materials*
  - *Procedure*
  - *Data Table*
  - *Graphs*
  - *Responses to Assigned Questions*

○ Conclusion

- Reports must be typed, double-spaced, and formatted in a standard academic font such as Times New Roman, size 12.
- All graphs must be generated using Excel or equivalent graphing software; hand-drawn graphs will not be accepted.
- A printed (hard copy) version of each report must be submitted within one week of the corresponding experiment. Deadlines are strictly enforced; late submissions will not be accepted.

### **5. Laboratory Attendance and Participation**

- Punctuality is essential. Laboratory experiments will begin promptly at the scheduled time; the start will not be delayed accommodating late arrivals. Students arriving late may be denied participation in that day's experiment.
- Only one make-up opportunity will be granted, covering a maximum of two laboratory sessions. This policy is necessary due to constraints related to room availability, scheduling, and staffing.
- If you are absent on the day of the experiment, you may not include your name in the corresponding lab report.
- Lab reports may be prepared as a group submission, provided all members contribute meaningfully. All students whose names appear on a group report will receive the same grade. Alternatively, students may choose to submit individual reports.

### **6. Lecture Preparation**

Students are expected to read the assigned modules (or corresponding textbook chapters) in advance, as all assignments are aligned with these readings. While the recommended textbook is provided, students may also use alternative textbooks or instructional videos of their choice to supplement their understanding.

### **7. Tests and Exams**

Tests may consist of true/false, multiple-choice, open-ended, and free-response questions. All tests will be administered in class.

### **8. Midterm Examination**

The midterm may contain a combination of previously used questions (recycled from earlier tests) and new questions of comparable difficulty. No make-up midterm will be offered.

### **9. Final Examination**

The final examination may include questions drawn from prior tests as well as new questions of similar rigor. The multiple-choice portion will be comprehensive, covering all chapters. No make-up final will be offered.

### **14. Attendance Responsibility**

Students who are absent are fully responsible for both in-class activities and any Canvas assignments due during their absence.

### **15. Assignment Deadlines**

Assignments for each module will be available for one full week. It is the student's responsibility to submit work on time. To avoid last-minute technical issues, it is strongly advised not to wait until Sunday at 11:30 PM to upload submissions.

### **16. Make-up Policy for Exams and Assignments**



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*Requests for make-up exams or assignments will be considered only in cases of documented emergencies, such as hospitalization. Students must provide official documentation and notify the instructor promptly via email to coordinate alternative arrangements.*

### **Course Grading Based on Course Objectives**

*All grades follow this scale: A = [90-100] %, B = [80-90] %, C = [70-80] %, D = [60-70] %, F = [0, 60). Here [a, b) means right open interval. Grades are shown in Canvas, and a minimum "C" is required to pass. Grades are never rounded, so requests for changes will not be considered.*

*Grades are based on:*

- Homework 18%
- Lab 18%
- Midterm I 18%
- Midterm II (Non-Cumulative) 18%
- Final (Cumulative) 28%

### **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### **Accessibility Statement**

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

### **Course Policies**

#### **Attendance**

- **Initial Attendance Requirement:** *A student who fails to attend the first meeting of a class, or who does not complete the first mandatory activity in an online class, will be dropped by the instructor as of the first official meeting date. If readmission is sought, the student will be subject to the same enrollment procedures as any other individual wishing to add the class. It is the student's sole responsibility to officially drop or withdraw from the course in accordance with the procedures outlined in the General Catalog.*
- **Ongoing Attendance:** *Regular attendance is a fundamental expectation for all students. Any student whose continuous, unexcused absences exceed the total number of class hours scheduled per week may be dropped*



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from the course. For online courses, failure to complete required assignments or activities for two consecutive weeks may be considered excessive absence and may result in withdrawal from the class.

- **Excused Absences:** Absences related to official college representation at sanctioned events (e.g., conferences, competitions, or field trips) will be considered excused, provided proper verification is submitted.

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### **Classroom Etiquette**

- **Electronic Devices:** All cell phones and electronic devices must be silenced and stored away during class sessions unless their use is expressly permitted by the instructor for instructional purposes.
- **Food and Drink:** Eating and drinking are not permitted in classrooms. The sole exception is water in a sealed, lidded container. Laboratory environments may have additional restrictions that must be observed as directed by the instructor.
- **Disruptive Conduct:** Students whose behavior disrupts the learning environment may be asked to leave the classroom and will be required to meet with the Campus Disciplinary Officer before returning. Disciplinary measures will follow the procedures outlined in the General Catalog.
- **Children in the Classroom:** In compliance with college policies and state regulations, only enrolled students may be present in class. Children or other non-enrolled individuals are not permitted.

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### **Online Netiquette**

Netiquette refers to the accepted norms of courtesy, respect, and professionalism in online communication. Students are expected to adhere to the following guidelines:

1. Identify yourself clearly in all communications.
2. Include a relevant subject line in emails and discussion posts.
3. Avoid sarcasm, which may be easily misunderstood.
4. Respect the opinions and privacy of others.
5. Respond to messages promptly.
6. Copy others on correspondence only when appropriate.
7. Refrain from sending spam or irrelevant messages.
8. Be concise and clear in your writing.
9. Always use professional language.
10. Use emoticons sparingly and only when they enhance clarity.
11. Avoid excessive use of capital letters, multiple exclamation marks, or other intensifiers that may be perceived as shouting.

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### **Academic Honesty**

The pursuit of academic excellence requires the highest standards of integrity. All members of the academic community are expected to respect and protect the intellectual property of others.

#### **Forms of Academic Dishonesty**

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- **Plagiarism:** Presenting another person's words, ideas, or creative work as your own without proper attribution. Students must familiarize themselves with correct citation practices. When in doubt, seek guidance from the instructor.
- **Cheating:** Engaging in or attempting to engage in fraud, deceit, or dishonest conduct in connection with any academic exercise. This includes, but is not limited to:
  - Copying from another student during an examination or assignment.
  - Communicating with others about test content during an examination.
  - Allowing another individual to complete all or part of an assignment on your behalf.
  - Using unauthorized materials or devices during an assessment.
  - Submitting purchased or commercially prepared work as your own.

**Consequences:** Any student found to have committed plagiarism or cheating will receive a grade of zero on the affected assignment or examination. The incident may be reported to the Campus Disciplinary Officer, and documentation may be placed in the student's disciplinary record. Multiple offenses can result in failure of the course and further disciplinary action, as outlined in the General Catalog.

## Other Course Information

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students using computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- **Library Services.** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources. • Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodation.

## Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar



<b>Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Reading</b>
February 17	Syllabus, Introduction, Concepts of Motion	Ch. 1
February 24	Kinematics in One Dimension	Ch. 2
March 2	Vectors and Coordinate Systems	Ch. 3
March 9	Kinematics in Two Dimensions	Ch. 4
March 16	Force and Motion	Ch. 5
March 23	Review & <b>MIDTERM I on 3/25</b>	
March 30	Dynamics I: Motion Along a Line	Ch. 6
April 13	Newton's Third Law	Ch. 7
April 20	Dynamics II: Motion in a Plane	Ch. 8
April 27	Work and Kinetic Energy	Ch. 9
May 4	Interactions and Potential Energy   <b>Exam II</b>	Ch. 10
May 11	Review & <b>MIDTERM II on 5/13</b>	
May 18	Impulse and Momentum	Ch. 11
May 26	Rotation of a Rigid Body	Ch. 12
June 1	Newton's Theory of Gravity	Ch. 13
June 8	Review & <b>Final on 6/10</b>	

**\*\*\*Subject to change without prior notice\*\*\***