



### Basic Course Information

Semester:	<b>Winter 26</b>	Instructor Name:	<b>Austen Thelen, Ph D</b>
Course Title & #:	<b>Physical Geography: GEOG 100</b>	Email:	<b>austen.thelen@imperial.edu</b>
CRN #:	<b>15308</b>	Webpage (optional):	
Classroom:	<b>Canvas</b>	Office #:	<b>203 F</b>
Class Dates:	<b>January 5 – February 4</b>	Office Hours:	<b>By Appointment</b>
Class Days:	<b>Asynchronous (always available)</b>	Office Phone #:	<b>760-355-6537</b>
Class Times:	<b>Asynchronous (always available)</b>	Emergency Contact:	<b>Elvia M. Camillo, Staff Secretary Behavioral &amp; Social Science Department Imperial Valley College 380E. Aten Rd. Imperial, CA 92251 (760) 355-6144</b>
Units:	<b>3</b>	Class Format/Modality:	<b>Asynchronous Online</b>

### Course Description

This course presents an introduction to the concept and process of globalization via an interdisciplinary approach. It covers the history of globalization, along with its contemporary geographic, economic, political, and socio-cultural aspects. (C-ID GLST 101) (CSU/UC)

### Course Prerequisite(s) and/or Corequisite(s)

GLST 101 has no prerequisite, nor corequisite courses.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Collect and analyze data pertaining to globalization in order to access the impact of globalization on a given region. (ILO1, ILO2, ILO4, ILO5)
2. Evaluate the pros and cons of globalization for both developed and developing countries. (ILO2, ILO5)
3. Describe the major organizations and institutions that have a role in promoting globalization, and access their impacts on the process. (ILO3, ILO4, ILO5)

### Course Objectives

1. Describe various definitions, meanings, and understandings of globalization.
2. Learn the basic history of globalization.
3. Analyze impacts, experiences, and opinions related to globalization in a regional context.
4. Analyze the various geographic, political, social, cultural, and environmental impacts associated with globalization.
5. Analyze the pros and cons of globalization, and identify the various entities that work for or against globalization.
6. Assess contemporary discourse on globalization in the context of current events.



## Textbooks & Other Resources or Links

Bozonelos, D., et al. Introduction to Global Studies, Libera Texts ISBN 978-1-7351980-3-3

This textbook is an OER (Open Educational Resource). It is licensed under “Creative Commons Attribution Non-Commercial Share Alike.” It is available free of charge to students via .pdf download through the GLST 101 Canvas Course Shell.

Articles/Readings (All Available via Canvas Course Shell):

Al-Rodhan, Nayef RF, and Gérard Stoudmann. "Definitions of globalization: A comprehensive overview and a proposed definition." Program on the Geopolitical Implications of Globalization and Transnational Security 6, no. 1-21 (2006).

Agnew, J. “The territorial trap: the geographical assumptions of international relations theory.” Review of international political economy, 1(1) (1994): 53-80.

Brinkman, Richard L., and June E. Brinkman. "Globalization and the nation-state: dead or alive." Journal of Economic Issues 42, no. 2 (2008): 425-433.

Fenelon, James V., and Thomas D. Hall. "Revitalization and indigenous resistance to globalization and neoliberalism." American Behavioral Scientist 51, no. 12 (2008): 1867-1901.

Frankel, Jeffrey A. Globalization of the Economy. No. w7858. National Bureau of Economic Research, 2000.

Frey, James W. "The Global Moment: The Emergence of Globality, 1866–1867, and the Origins of Nineteenth-Century Globalization." The Historian 81, no. 1 (2019): 9-56.

Harley, C. Knick. "Trade: discovery, mercantilism and technology." The Cambridge economic history of modern Britain 1 (2004): 1700-1860.

Heller, Monica. "Globalization, the new economy, and the commodification of language and identity." Journal of sociolinguistics 7, no. 4 (2003): 473-492.

Henry, Ufomba. "Globalization and environmental issues: A new framework for security analysis." Humanities and Social Sciences Letters 2, no. 4 (2014): 209-216.

Sassen, Saskia. "The impact of the new technologies and globalization on cities." Globalization and the world of large cities. United Nations University Press, Tokyo (1998): 391-409.

Wade, Robert H. "Emerging world order? From multipolarity to multilateralism in the G20, the World Bank, and the IMF." Politics & society 39, no. 3 (2011): 347-378.

Warf, Barney. "Nationalism, cosmopolitanism, and geographical imaginations." Geographical Review 102, no. 3 (2012): 271-292.

## Course Requirements and Instructional Methods

Class Activity

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Essay

Mid-Term/Final Exam(s)

Quizzes

Written Assignments

Oral Assignments

Class discussions and/or online discussion groups

Audio Visual

Accessible video content and/or podcasts will be used as supplemental materials.

Discussion

Students will discuss the course content with the entire group, and or smaller more focused discussion groups.

Lecture

Lecture will be conducted by the instructor during class time, or via video content created by the instructor for DE modality.

Distance Learning

The lecture, or the discussion components, or both may be delivered via the Canvas platform. Assignments, quizzes, and exams can also be submitted via Canvas.

Computer Assisted Instruction

The course will utilize IVC's course management system, Canvas, in order to provide access to course content.

### **Course Grading Based on Course Objectives**

Reading Quizzes: 12 quizzes worth 10 points each – 120 points total

Discussions: 12 discussion boards worth 10 points each - 120 points total

Short Answer Question Sets/Current Event Reports: 12 sets worth 10 points each - 120 points total

Stance on Globalization (Paper) - 100 points total

Midterm Exam: 70 points

Final Exam: 70 points

A: 540 – 600 points

B: 480 – 539 points

C: 420 – 479 points

D: 360 – 419 points

F: 359 points and fewer

Late Work Policy: Any late assignments may be turned in for partial credit (up to 80%) before the end of the semester.

### **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to

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do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

### Course Policies

#### Online Drop Policy:

As you may expect, attendance in an online class is a little bit different than in a live section. However, this class observes all the IVC attendance policies related to enrollment and financial aid. Please refer to the IVC General Catalog to review those policies.

#### First Day Drops:

Because we do not have a firm meeting schedule in online classes, I consider you having attended the first day of class by accessing Canvas shell within the first 48 hours of the semester. If you do not access the site, or contact me by this time, then unfortunately you might be dropped from the course.

#### General Drop Policy:

Disenrollment from this course is generally the responsibility of each student. However, due to financial aid policy, fraud by bots, and other issues, students may be dropped for non-activity throughout the semester. Students must regularly log in to Canvas and submit work to maintain their enrollment. If a student goes silent for 3 weeks or more or fails to complete assignments or participate in discussions for 3 weeks, the result may be a drop.

#### Late Work Policy:

Per the course syllabus, a student's grade is derived from points earned via the following assessments: Exams, Assignments, Reading Quizzes, and Discussion Posts.

**Exams:** Exams (midterm and final) **MUST** be taken within their respective availability timeframes to receive credit. Please review the syllabus course road map (last page) for these times.

#### Assignments and Reading Quizzes:

All assignments and reading quizzes may be completed up until the last day of class to be counted for points in the course.

#### Discussion Forum Posts:



Activity on the course's discussion forums must be completed by the end of the semester to be considered for credit.

### Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Jan 5 - 11	Module 0: Syllabus & Course Info	Acquire course materials, become familiar with Canvas and the course.
	Module 1: Globalization Basics	Readings: Textbook Chapter and module 1 assignments, due Jan 11
	Module 2: Historical Motivations and Geographies of Globalization	Textbook Chapter and Module 2, Due 1/11
	Module 3: Economic Globalization	Textbook Chapter and Module 3, Due 1/11
Week 2 Jan 12-18	Module 4: Political Globalization	Textbook Chapter and Module 4 due Jan 18
	Module 5: Cultural Globalization	Textbook Chapter and Module 5, due 1/18
	Module 6: Urbanization and Global Inequality	Textbook Chapter and Module 6, due 1/18
Week 3 Jan 20-25	<b>Midterm Exam</b>	Midterm Exam due 1/25
	Module 7: Global Conflict and Resistance to Globalization	Textbook Chapter and Module 7 Due 1/25
Week 4 Jan 26-Feb 1	Module 8: Global Food Disruption and Hunger	Textbook Chapter and Module 8 Due 1/25
	Module 9: Global Health Disparities	Textbook Chapter and Module 9 Due 2/1
	Module 10: Global Energy	Textbook Chapter and Module 10 Due 2/1
Week 5 February 2-4	Module 11: Globalization and the Environment	Textbook Chapter and Module 11 Due 2/4
	Module 12: The Future of Globalization	Module 12 due 2/4

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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	<b>Final Exam</b>	Stance on Globalization Paper Due and Final Exam due on 2/4