IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Winter 2026**	Instructor Name:	**Hector Solorzano**
Course Title & #:	**ESL 015: Listening and Speaking**	Email:	**Hector.Solorzano@imperial.edu**
CRN #:	**15252**	Webpage (optional):	
Classroom:	**2726**	Office #:	
Class Dates:	**05-Jan to 04 Feb**	Office Hours:	**Upon request**
Class Days:	**MTW**	Office Phone #:	
Class Times:	9:05 – 12:10	Emergency Contact:	Lency Lucas (760)355-6337
Units:	5	Class Format/Modality:	Hybrid

Course Description

ESL 015 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the low-advanced level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other Level 5 ESL courses. Successful completion of this course will prepare students for COMM 100. (CEFR B2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: ESL 014 - or appropriate placement
RECOMMENDED COMPANION COURSE: ESL 005 and ES

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:
1. Articulate a high proportion of the sounds in the target language despite a few systematic mispronunciations;
2. Generally use appropriate intonation, place stress correctly, and articulate individual sounds clearly;
3. Distinguish main themes provided the lecture or talk is delivered in standard language or familiar variety; 4. Follow the organization of academic lectures, take notes, and respond to questions;
5. Give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options;
6. Initiate, maintain and end discourse appropriately with effective turn taking;
7. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Updated 11/2024

Textbooks & Other Resources or Links

All course materials will be on CANVAS.

In addition, we will use free online tools: I will give you information on them within the course.

Course Requirements and Instructional Methods

This is an in-person class. All work will be completed in class and on CANVAS when instructed (Canvas and on Elli).

Ellii. Ellii is an online platform we will be using in our class. It takes the place of a textbook. Doing exercises on Ellii is not optional. Manage your time. Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

Communicate in English as much as possible. This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate online with your classmates or with your teacher, your progress will be slower.

You may be expected to speak in English online in the following contexts:

(1) with a partner;

(2) in a small group;

(3) with your teacher;

(5) in recorded, online assignments;

(6) with strangers in out-of-class assignments. Y

ou will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. Sometimes there will be lecture and you will need to take notes. Sometimes you will do individual writings and exercises.

Success: Acquiring another language requires focused effort. Completing online activities is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'

Instructional Methodology: Demonstration, Discussion Group Activity, Audio/Visual, Computer Assisted Instruction.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. Course Grading Based on Course O

Course Grading Based on Course Objectives

Communication 20%

Speaking 20%

Listening 20%

Grammar and writing 10%

Final Assessments/Speeches/Projects 30%

TOTAL 100%

Updated 11/2024

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through *DSPS*, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

When do modules open and close? You have one week to complete each module. Modules open Monday Morning at 8 am and close at 11:59 pm on Sunday night the next week (7 days).

Can I complete work when I want? Yes, you can! However, you must complete each module by the deadline. (Sunday night at 11:59 pm).

Can I complete my work after the module closes? NO. You must complete each module by the deadline. No late work is accepted.

What happens if I have a problem? If something happens, please email me as soon as possible! I will work to help you!

Attendance: I do not drop students at any other time during the semester.

CLASS ATTENDANCE and PARTICIPATION Class attendance is required for this course. You will also have exercises on Canvas, Elli, and Chattybot, but you must also attend class. Regular participation is required. Participation includes: o Completing weekly work on Canvas; o Completing weekly work in Ellii; o Completing Chattybots; o Submitting your work on time;   If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me

Other Course Information

Late Work Policy: Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week Areas of Study Assessments/Speeches /Projects Communication Listening (SLO#3) Speaking (SLO#1) Grammar/Writing Final speeches/projects (SLO#2)

 Week 1 Travel and Tourism Discussion #1 Vocabulary #1 Introduction to taking notes Short and long vowel sounds Review of verb tenses Simple present and present progressive Draft speech #1

Week 2 Travel and Tourism Discussion #2 Vocabulary #2 List Method -ed endings Speculation Past simple and past progressive Final speech #1

Week 3 Man and Animal Discussion #3 Vocabulary #3 Outline Method Final sounds Phrases and clauses Draft speech #2

Week 4 Man and Animal Discussion #4 Vocabulary #4 Mapping Method -s endings Prepositions Used to Would Final speech #2

Week 5 Education Discussion #5 Vocabulary #5 Cornell Method Word stress Future tenses Draft speech #3

Week 6 Education Discussion #6 Vocabulary #6 Cornell Method #2 Intonation and pitch Conditionals Final speech #3

Week 7 Goals and Success Discussion #7 Vocabulary #7 Review all note-taking Sentence stress Finish future tenses Draft speech #4 A

Week 8 Goals and Success Discussion #8 Review all Pronunciation Rules Quiz Finish conditionals Final speech #4 FINAL PROJECT