Basic Course Information

Semester:	**Fall 2025**	Instructor Name:	**Susana Montano**
Course Title & #:	**ESL 881 Intermediate Beginner ESL 2**	Email:	**susana.montano@imperial.edu**
CRN #:	**12042**	Webpage (optional):	
Classroom:	**Building 2700, Room 2733**	Office #:	
Class Dates:	**October 6 to December 4, 2025**	Office Hours:	**Tuesdays 6 pm Room 2733 and Fridays 6:00 - 6:30 pm on Zoom**
Class Days:	**Mon., Tue., Wed., Thu.**	Office Phone #:	**760-355-6337**
Class Times:	6:30 pm to 9:15 pm	Emergency Contact:	**Lency Lucas**
Units:	0	Class Format/Modality	Face -to- Face

Course Description *]*

 ESL 881 is an integrated skills course designed for ESL students to continue development of literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics, including those focused on the workplace. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 880

Course Prerequisite(s) and/or Corequisite(s)

None. All are welcome, but completion of ESL 880 is encouraged.

Student Learning Outcomes

 Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
1. Speaking: Can use brief, everyday expressions to ask for and give factual information.
2. Listening: Can understand and follow simple directions.
3. Writing: Can write a short paragraph, given a model

Course Objectives

 Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:
1. Follow spoken instructions.
2. Ask and answer factual questions.
3. Understand short, simple texts and messages.
4. Write a paragraph using short, simple sentences.
5. Use possessive adjectives to talk about and describe objects

Textbooks & Other Resources or Links

No textbooks are required for this course.
Updated 11/2024

Course Requirements and Instructional Methods

Pass/No Pass based on oral and written activities (listening, speaking, reading, and writing) Every student is expected to actively participate in class activities.

Course Grading Based on Course Objectives

1. Discussion (speaking/listening)

2. Group Activity (speaking/listening/writing)

3. Lecture (listening)

4. Audio Visual (listening/speaking)

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against our mission and academic honesty policy, and will be considered academic dishonesty or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance. We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance

• A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online

class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the

student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility

to drop or officially withdraw from the class. See General Catalog for details.

• Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed

the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to

complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

• Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

Updated 11/2024

Electronic Devices: Cell phones and electronic devices must be turned off or on silent and put away during class, unless otherwise directed by the instructor.

If you are late for class, DO NOT interrupt the class to explain why you were late. Talk to me after class to mark you on the attendance list. Be respectful of others. Please listen when someone is talking. No cheating or plagiarism.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

• Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

Other Course Information

N/A

Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Week 2	Syllabus & Introduction Review of Basic Vocabulary: Days, Months, Numbers, Body Parts, etc.	
Week 3 Week 4	**Simple Present** Affirmative Statements Negative Statements	
Week 5 Week 6	**Simple Present** Yes/No Questions Short Answers	
Week 7 Week 8	WH Questions Review	

Subject to change without prior notice