



## Basic Course Information

Semester:	Fall 2025	Instructor Name:	Joe Apodaca
Course Title & #:	English 1000	Email:	Joe.apodaca@imperial.edu
CRN #:	11287	Webpage (optional):	NA
Classroom:	402	Office #:	NA
Class Dates:	August 12 - December 7	Office Hours:	TBD
Class Days:	Monday	Office Phone #:	NA
Class Times:	5:30-9:45	Emergency Contact:	760-540-1366
Units:	4	Class Format/Modality:	Lecture/ Discussion

## Course Description

In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. (Formerly ENGL 110)(C-ID: ENGL 100)(CSU/UC)

Additional Description Information:

Limitation on Enrollment: Course not open to students with a C or higher in ENGL105 or ESL 108.

## Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: - Placement as determined by the college's multiple measures assessment process.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Compose college-level essays that contain clear thesis statements, effective support, and unified organization.
2. Synthesize information from multiple sources to produce a research paper that is formatted and documented according to MLA guidelines.
3. Demonstrate an ability to comprehend and interpret a variety of college-level texts, including complex arguments and at least one full-length novel, play, or non-fiction book, without relying on outside sources for assistance.



## Course Objective

Upon satisfactory completion of the course, students will be able to:

### Part 1:

1. Read analytically to understand and respond to diverse academic texts.
2. Compose thesis-driven academic writing that demonstrates analysis and synthesis of sources as appropriate to the rhetorical situation.
3. Demonstrate strategies for planning, outlining, drafting, revising, editing, and proofreading written work.

### Part 2:

1. Compose unified essays that include support for the thesis statement, clear development, and effective transitions
2. Demonstrate a thorough understanding of research strategies and library skills (including electronic databases) to identify and evaluate resources for a research paper
3. Synthesize information from multiple sources to produce a research paper that is formatted and documented according to MLA guidelines
4. Demonstrate a command of rules regarding plagiarism and academic ethics

## Textbooks & Other Resources or Links

### Materials and Supplies

- No textbook is required for this course.
- Students must obtain a 2-inch three-ring binder with 8.5" x 11" college-ruled paper.
- Students are required to bring blue or black ink pens and pencils to class.
- Students must obtain 14 blue examination booklets (8.5" x 11").
- Access to Google and Canvas will be necessary for submitting some assignments.
- **Note:** Most assignments will be submitted as hard copy paper documents.

## Course Requirements and Instructional Methods

The course will be based on lecture, discussion, collaborative group exercises, in addition to other pertinent strategies and activities.

## Course Grading Based on Course Objectives

### Grading Criteria

- Your grade will reflect your proficiency and mastery of the course's Student Learning Outcomes (SLOs).
- All assignments and exercises have specified point values that contribute to your overall grade.
- Grades will be based on your performance on various assignments including essays, journals, *They Say, I Say* exercises, quickwrites, quizzes, and discussion questions.

### Essays and Rubrics

- Essays will be completed during class time.
- Rubrics outlining grading criteria will be provided to help guide your work and expectations.

### Late and Missed Work

- Late or missed assignments, projects, or exercises will generally not be accepted unless there is a prior agreement between you and the instructor.

### Student Expectations

- You are expected to complete 100% of the assignments and actively participate throughout the course.

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification

## Course Policies

### .Attendance & Participation

- Your success in this course depends on being present and engaged. Please plan to attend all class meetings for the semester.
- If you are unable to attend the first class, you will be dropped from the course to allow space for other students.
- Arriving on time helps us make the most of our time together, so please be prompt.

### Academic Integrity

- We value original thinking and honest effort. All work you submit must be your own.
- Plagiarism, cheating, or submitting work that is not your own will result in a zero for the assignment and may lead to further action under college policy.

### Course Withdrawal

Updated 6/2025

- If you decide not to continue in the course, it is your responsibility to drop by the published deadline.
- The instructor will not drop students after the first class meeting.
- Students who remain enrolled but stop participating and do not officially drop may receive a final grade of “F.”

## Other Course Information

Students are encouraged to communicate with the instructor via email and or text message with any questions related to the course.

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction Completion of Essay #1 Assignment: Journals 1-3/ Reading #1/ They Say, I Say #1	<b>By Next Meeting:</b> Journals 1-3 They Say, I Say #1 Prep for Quiz & Discussion
Week 2	Presentation, Lecture, Discussion Essay #2 Assignment: Journals 4-6/ Reading #2	<b>By Next Meeting:</b> Journals 4-6 They Say, I Say #2 Prep for Quiz & Discussion
Week 3	Presentation, Lecture, Discussion Essay #3 Assignment: Journals 7-9/ Reading #3	<b>By Next Meeting:</b> Journals 7-9 They Say, I Say #3 Prep for Quiz & Discussion
Week 4	Presentation, Lecture, Discussion Essay #4 Assignment: Journals 10-12/ Reading #4	<b>By Next Meeting:</b> Journals 10-12 They Say, I Say #4 Prep for Quiz & Discussion
Week 5	Presentation, Lecture, Discussion Essay #5 Assignment: Journals 13-15/ Reading #5	<b>By Next Meeting:</b> Journals 13-15 They Say, I Say #5 Prep for Quiz & Discussion
Week 6	Presentation, Lecture, Discussion Essay #6 Assignment: Journals 16-18/ Reading #6	<b>By Next Meeting:</b> Journals 16-18 They Say, I Say #6 Prep for Quiz & Discussion
Week 7	Presentation, Lecture, Discussion Essay #7 Assignment: Journals 19-21/ Reading #7	<b>By Next Meeting:</b> Journals 19-21 They Say, I Say #7 Prep for Quiz & Discussion



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 8	Presentation, Lecture, Discussion Essay #8 Assignment: Journals 22-24/ Reading #8	<b>By Next Meeting:</b> Journals 22-24 They Say, I Say #8 Prep for Quiz & Discussion
Week 9	Presentation, Lecture, Discussion Essay #9 Assignment: Journals 25-27/ Reading #9	<b>By Next Meeting:</b> Journals 25-27 They Say, I Say #9 Prep for Quiz & Discussion
Week 10	Presentation, Lecture, Discussion Essay #10 Assignment: Journals 28-30/ Reading #10	<b>By Next Meeting:</b> Journals 28-30 They Say, I Say #10 Prep for Quiz & Discussion
Week 11	Presentation, Lecture, Discussion Essay #11 Assignment: Journals 31-33/ Reading #11	<b>By Next Meeting:</b> Journals 31-33 They Say, I Say #11 Prep for Quiz & Discussion
Week 12	Presentation, Lecture, Discussion Essay #12 Assignment: Journals 34-36/ Reading #12	<b>By Next Meeting:</b> Journals 43-36 They Say, I Say #12 Prep for Quiz & Discussion
Week 13	Presentation, Lecture, Discussion Essay #13 Assignment: Journals 37-39/ Reading #13	<b>By Next Meeting:</b> Journals 37-39 They Say, I Say #13 Prep for Quiz & Discussion
Week 14	Presentation, Lecture, Discussion Final Essay	<b>By Next Meeting:</b> Final Meeting of Semester

**\*\*\*Subject to change without prior notice\*\*\***