Basic Course Information

Semester:	**Fall 25**	Instructor Name:	**Kevin Howell**
Course Title & #:	**English C1001: Critical Thinking and Writing**	Email:	**Kevin.howell@imperial.edu**
CRN #:	**11347**	Webpage (optional):	**N/A**
Classroom:	**Online**	Office #:	**2781**
Class Dates:	**8/11-12/06/2025**	Office Hours:	**Monday-Thursday 10-11 via email or Pronto.**
Class Days:	**Online**	Office Phone #:	**760-355-5712**
Class Times:	Online	Emergency Contact:	**760-355-6224 (Department Secretary)**
Units:	3	Class Format/Modality:	Fully Online

Course Description

In this course, students receive instruction in critical thinking for purposes of constructing, valuating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or similar first-year college writing course. (Formerly ENGL 201)(C-ID: ENGL 105) (CSU/UC)
Additional Description Information:
Limitation on Enrollment: Course not open to students with a "C" or higher in English 204.

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: - College-level composition (ENGL C1000/ENGL C1000H/ENGL C1000E/C-ID ENGL 100) orequivalent, including, ENGL 105 or ENGL C1000 or ESL 108 - with a grade of "C" or better.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
1. Interpret appropriately and analyze a written argument for claim, evidence, reasoning, fallacies, and overall effectiveness.
2. Develop an effective written argument containing a factual claim, providing valid and appropriate evidence, utilizing appropriate reasoning strategies, and avoiding fallacies.
3. Demonstrate command of rules regarding plagiarism and academic ethics.

Course Objectives

Upon satisfactory completion of the course, students will be able to:
1. Define, recognize, and utilize forms of critical reasoning, including deductive and inductive reasoning, in a variety of rhetorical contexts.

2. Reflect critically on one's own thought processes to identify and avoid cognitive biases and common fallacies of language and thought.

3. Employ critical reading and research strategies to locate and evaluate complex texts representative of diverse experiences, perspectives, and forms of authority.

4. Evaluate and document evidence to construct arguments in a variety of rhetorical situations, distinguishing knowledge from belief and fact from judgment.

5. Draft written arguments to respond appropriately to texts, with attention to intended audience, purpose, and social context, and revise for clarity, cogency, persuasiveness, and soundness.

Textbooks & Other Resources or Links

1. English Composition I: Rhetorical Methods-Based. This is an OER book. Students, you will have a link to it in the Canvas course.
2. English Composition II: Rhetorical Methods-Based. This is an OER book. Students, you will have a link to it in the Canvas course.
3. Free- but if you want to buy it. Angelou, Maya. I Know Why the Caged Bird Sings. Any Version.
4. Free- but if you want to buy it. Lee, Harper. To Kill a Mockingbird. Any Version.
5. Access to Purdue Online Writing Lab (OWL) @ ULink to Purdue OWLU
6. Highly recommend that you buy Reference Guide for Research with MLA formatting

Course Requirements and Instructional Methods

Course Assignments and Percentage of Grade:

- **First Essay Compare/Contrast- Argumentative)**
  - This is worth 15% of your grade.
  - If late, there is a 10-point per day penalty.
  - Any essay over FOUR DAYS Late will not be accepted.
  - I try to have essays graded within two or three days. I should never take more than a week. I try to grade these quickly so that you can use the feedback on your next writing assignments.
  - 1000 words
- **Midterm Essay (Argumentative):**
  - This is worth 20% of your grade.
  - If late, there is a 10-point per day penalty.
  - Any essay over FOUR DAYS Late will not be accepted.
  - 1000 words
- **Research Paper (Argumentative):**
  - This is worth 20% of your grade.
  - If late, there is a -10-point penalty per day the essay is late.
  - Any essay over four days late will not be accepted.

  - If late, there is a -10-point penalty per day the essay is late.

  - I try to have essays graded within two or three days. I should never take more than a week. I try to grade these quickly so that you can use the feedback on your next writing assignments.
  - 2500 words
- **Final Essay (Argumentative)**

- o This is worth 15% of your grade.
- o If late, there is a -10-point penalty per day the essay is late.
- o <mark>Any essay over four days late will not be accepted.</mark>
- o 1000 words

- **Reading/Grammar Quizzes:**

  o These are worth 10% of your grade.

  o There are no late assignments in this category. Once the quizzes are closed, they will not be reopened.

  o If they are not completed by midnight (Pacific Time) on Sunday deadlines, you will receive a 0%.

- **Discussion Boards/Journals:**

  o These are worth 20% of your grade.

  o There will be weekly Discussion Board (DB)/Journal assignments.

  o Initial Posts are worth 100 points.

  ▪ If Initial Posts are not submitted for Formal Grading, they will receive a 0. If it is not submitted by the end of that module week, it will be a 0.

  o If late, there is a -10-point penalty per day the Initial Post is late.

  o Your answers/replies for the initial posts should be written in a formal manner- grammar, usage, and mechanics will be graded and should contain at least 250 words.

  o Also, if the prompt requires the use of MLA format, it must be used as you cite resources to support your initial DB/Journal postings.

  o 1000 formal words

  o Read the DB/Journal Rubric for a better understanding of the requirements. The DB/Journal posting due dates include the following:

  ▪ Make your initial post on Wednesday by midnight (Pacific Time).

  ▪ Reply to two other posts on Friday by midnight (Pacific Time).

  ▪ Respond to two others who responded to your post on Sunday by midnight (Pacific Time).

  ▪ There are four responses to be made in total. Any missing or incomplete responses will have points deducted from up to 100 points earned on the initial post. Refer to DB Rubric.

  ▪ I will also check in/monitor the threads to add comments and answer questions

Course Grading Based on Course Objectives

[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

Assignment Descriptors	Percentage
1. Individual Compare and Contrast Essay- 1000 words	15
2. Argumentative Midterm Essay 1000 words	20
3. Argumentative Research Paper 2000 words	20
4. Argumentative Final Essay 1000 words	15
5. Reading/Grammar Quizzes	10
6. Discussion Boards (The initial posts will be written in a forma manner- 2000 words)	20

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Online Netiquette

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, Netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Other Course Information

[Optionally, include other necessary information.]

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Refer to the weekly modules in the course for the current content.
Subject to change without prior notice