



Basic Course Information

Semester:	Fall 2025	Instructor Name:	Alex Garza
Course Title & #:	ESL 015: Speaking/Listening Low Advanced ESL	Email:	alex.garza@imperial.edu
CRN #:	11158	Webpage (Canvas):	imperial.instructure.com
Classroom:	Fully Online – No Zoom	Office #:	Zoom/Pronto/Email
Class Dates:	Aug 11th – Dec 6th, 2025	Office Hours:	M 1:55 - 2:55pm T 1:55 - 2:55pm W 1:55 - 2:55pm Th 1:55 - 2:55pm Or by Appointment between 9-11am/6 – 8pm Monday through Thursday
Class Days:	Fully Online – Work On Your Own Time	Office Phone #:	760-355-6229
Class Times:	Fully Online – Work On Your Own Time	Emergency Contact:	ESL receptionist: 760-355-6337
Units:	5 Units	Class Format:	Fully Online – No Zoom

Course Description

ESL 015 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the low-advanced level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other Level 5 ESL courses. Successful completion of this course will prepare students for COMM 100. (CEFR B2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 014 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:

1. Articulate a high proportion of the sounds in the target language despite a few systematic mispronunciations;
2. Generally use appropriate intonation, place stress correctly, and articulate individual sounds clearly;
3. Distinguish main themes provided the lecture or talk is delivered in standard language or familiar variety;
4. Follow the organization of academic lectures, take notes, and respond to questions;
5. Give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options;
6. Initiate, maintain and end discourse appropriately with effective turn taking;



7. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links



- This class is completely online. Unfortunately, we will not meet on zoom. All work will be completed on Canvas, Pronto or Ellii.

Homework: Canvas, Pronto or Ellii

Textbooks and Materials:

- ELLII Online ESL Curriculum (And the best thing about this program is that ELLII is free for you!)
- Other Online Resources that I will give you information about as the semester progresses.

Additional Necessities:

- An area where you will be able to focus on the class free of distractions
- Regular access to a computer and cell phone/tablet for Pronto
- A stable internet connection to access and use Canvas, Pronto, Ellii or email

Course Requirements and Instructional Methods

This class will consist of online activities on Canvas, Pronto, and Ellii including discuss and presentations, quizzes, and other various online assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills.

CORE CONTENT TO BE COVERED IN ALL SECTIONS

PRONUNCIATION

- Recognize and produce vowel and consonant sounds in minimal pairs:
 - /t/ and /th/
 - /b/ and /v/
 - /j/ and /y/
 - /ch/ and /sh/
- Long and short vowel sounds;
- The third person singular, possessive, and plural (/s/, /z/, /iz/);
- The past tense (/tid/, /did/ /d/, or /t/);
- /s/+ consonant combinations;
- Intonation rhythm and speed (fluency) of connected speech;
- Linking and pausing in thought groups;
- Stress of multi-syllable words.

ORAL PRODUCTION

- Dialogs demonstrating situational/functional English, such as:



- Provide examples to support ideas;
- Express and discuss plans for the future;
- Giving advice for both the present and past;
- Give opinions and supporting reasons.
- Report or summarize main ideas from conversations, presentations, lectures or other materials;
- Develop and deliver an organized presentation that includes visual aids (digital);
- Participate in a professional interview and self-assess language performance

AURAL SKILLS

- Use a variety of note-taking styles to record main ideas while listening;
- Understanding global and discrete meanings in conversations, lectures or other adapted materials.
 - Listening for the gist;
 - Listening for main ideas;
 - Listening for supporting details;
- Report or summarize main ideas from conversations, lectures, or other adapted materials.

VOCABULARY

- Vocabulary needed to express ideas, opinions, and goals (personal, professional and academic);
- Use of high incidence vocabulary from the Academic Word List.

Course Grading Based on Course Objectives

Module 0 – Orientation/Pronto Introduction Assignment	12.5%
Canvas Work	25%
Pronto Work	25%
Ellii Activities	25%
Final Interview	12.5%
<hr/>	
	100%

Grades for assignments will be posted in Canvas.

- Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date to get points.
- Student must earn 70% or higher as a final grade to pass the class

Course Policies

This course will be fully online and will consist of video presentations, quizzes, video discussions, video conversation groups, and online assignments. There will be grammar, vocabulary, and pronunciation activities online. We will watch videos and lectures on different subjects, practice note-taking, study grammar, and work on our presentation and communication skills. There will be a midterm and final oral exam. Videos, readings, pronunciation practice, and various assignments will be posted and submitted online.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out of class time per week over the span of a semester. Plan time in your schedule.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to be active and vigilant on Canvas and Pronto, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.



IMPERIAL VALLEY COLLEGE

My attendance rule: This class is online. Attendance in an online class is similar to participation. You will show me that you have attended by submitting an assignment on the first day of class. Since practice is so important when learning a language, it's important that you log in regularly to practice and to help your classmates practice. I understand that you may need to miss due to an emergency. If that happens, you are responsible for turning assignments in on time or early. Missing class doesn't mean you have to miss assignments. The internet is always open! I do not drop students after the first week. If at any time you decide you would not like to continue in the course, you are responsible for dropping the class or receiving a grade that reflects the amount and quality of work you have or have not done at the end of the course. IVC's attendance rules: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Netiquette: Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]. • Remember that you do need to work online regularly in this class. Pay attention to grammar and tone

Plagiarism and Academic Honesty Policy:

My rule: Do your own work. All the work in class and for homework is designed to help you practice and get better. As with any skill that you learn, you have to practice. If someone else (or the internet) is doing the work for you, they are getting the practice, and they will get better. That's your job as a student. Please do your own work.

IVC's rule: Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials



that are prohibited or inappropriate in the context of the academic assignment in question. Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy or use words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Topic	Activities and Assignments
Week 1	Introduction to the course	Canvas Pronto Class Expectations Autobiography Elli
Week 2	Elli	Discussion of Topics Vocabulary Aural and Oral practice
Week 3	Purpose	Discussion of Topics Vocabulary Aural and Oral practice
Week 4	Goals	Discussion of Topics Vocabulary Aural and Oral practice
Week 5	Goals Presentations	Discussion of Topics Vocabulary Aural and Oral practice
Week 6	Mindsets	Discussion of Topics Vocabulary Aural and Oral practice
Week 7	Success	Discussion of Topics Vocabulary Aural and Oral practice
Week 8	Reflect/Plan/Midterm	Discussion of Topics Vocabulary Aural and Oral practice
Week 9	Success Presentations	Discussion of Topics Vocabulary Aural and Oral practice



IMPERIAL VALLEY COLLEGE

Week 10	Culture	Discussion of Topics Vocabulary Aural and Oral practice
Week 11	Culture Presentation	Discussion of Topics Vocabulary Aural and Oral practice
Week 12	Personal Responsibility	Discussion of Topics Vocabulary Aural and Oral practice
Week 13	Time Management	Discussion of Topics Vocabulary Aural and Oral practice
Week 14	Time Management Video	Discussion of Topics Vocabulary Aural and Oral practice
Week 15	Self-Awareness and Strengths and Weaknesses	Discussion of Topics Vocabulary Aural and Oral practice
Week 16	<i>Thanksgiving Break</i>	
Week 17	Finals Week - Final Exam Interviews	

*****Subject to change without prior notice*****



IMPERIAL VALLEY COLLEGE
