

Basic Course Information

Semester	Fall 2025	Instructor's Name	Steven Holt
Course Title & #	EMTP 200	Instructor's Email	steve.holt@imperial.edu
CRN #	11048	Webpage (optional)	
Room	3204	Office (PT Faculty:809)	3207
Class Dates	8//11/25/ -12/4/25	Faculty Office Hours (n/a for PT Faculty)	Monday 0740-0840 Tuesday 1000-1300
Class Days	Monday and Thursday	Office Phone # (PT may use dept. number)	760 355 6183
Class Times	0840-1530	Who students should contact if emergency or other absence:	Tricia Jones 760 355 6483 tricia.jones@imperial.edu

Course Description

EMT 105

I. COURSE/CATALOG DESCRIPTION: **EMTP200 Introduction to Paramedic Care**



Lecture Hrs. 144

Lab Hrs. 54

The certificate program prepares the student for licensure as a Paramedic. Including, but not limited to, caring for the sick and injured at the scene of an emergency and/or during transport to a healthcare facility. Acceptance into the program requires successful completion of the application process, high school diploma, GED, approval by the EMS Program Director, EMS Medical Director. All candidates must provide an EMT License with at least one (1) year experience, current American Heart Association BLS/CPR certification, and for the applicant be at least 18 years of age prior to any clinical experience.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate the assessment and management of spectrum of airway management situations and the understanding of the consequences of unmanaged airway problems (IL01,IL02,IL03,IL04,IL05)
2. Demonstrate the ability to perform a comprehensive verbal and physical exam, and communicate the findings, using a radio and interpersonal Communication. (IL01, IL02,IL03,IL05)
3. Demonstrate the ability to identify and utilize equipment in a patient physical exam. (IL02, IL03)

Course Objectives

1. Demonstrate knowledge of the roles and responsibilities of a Paramedic within an EMS system, apply the basic concepts of development, pathophysiology and pharmacology to assessment and management of emergency patients, be able to properly administer medications,
2. Demonstrate the Ability to Perform as a competent American Heart Association BLS Instructor
3. Demonstrate knowledge of how to properly establish and/or maintain a patent airway, oxygenate, and ventilate a patient.
4. Demonstrate knowledge of how to take a proper history and perform a comprehensive physical exam on any patient, and communicate the findings to others.
5. Demonstrate knowledge of how to integrate pathophysiological principles and assessment findings to formulate a field impression
6. Demonstrate competence in Paramedic Pharmacology including; Basic Drug information, uses in the field setting, and proficiency in Psychomotor Skills
7. Demonstrate competence in EMS Communications including; Radio Reports, Written Reports, and interpersonal Communication

Textbooks & Other Resources or Links

This Semester =Mandatory

- Bledsoe, B, 2023. *Paramedic Care: Principles & Practices Vol.1*, 6th Ed.,
- Bledsoe, B, 2023. *Paramedic Care: Principles & Practices Vol.2*, 6th Ed
- MYBrady Lab for Paramedic Care 6th Ed – Wait for class code
- FISDAP Skills Tracker – IVC will Provide
- LC Ready APP – IVC Will Provide

- AHA ACLS Student Manual -IVC
- PALS Student manual - IVC
- *Beasley; Understanding 12- lead ECG Workbook (4th Ed.)*
- *Beasley Understanding ECG Workbook 4th Ed.)*
- *FISDAP Skills Tracker*
- *LC Ready APP-IVC*
- *It is strongly recommended to bring your book/ laptop/device to class*

Course Requirements and Instructional Methods

This course is taught at a professional level for students seeking a career in Emergency Medical Services. Students are expected to behave professionally during all aspects of this class. In addition, you are a representing the college in your assigned clinical settings. Admission to Imperial Valley College is governed by the laws of the state and such supplementary regulations as prescribed by the Board of Trustees. It is assumed that the entry of a student into Imperial Valley College constitutes the student's acceptance of the Standards of Student Conduct and the regulations published by the college in the General Catalog.

All students must complete a Physical, Background Check, Drug Test, TB, FLU Shot, Hepatitis B, and other standard immunization records. Students do have the right to decline certain immunizations (Hep B, Flu). Students choosing to decline any required immunization must sign a "Declination Form." Declining an immunization may also limit certain in hospital experiences and procedures

Course Grading Based on Course Object

Paramedic Grading Scale:

93-100=A

86-92=B

80-85=C

Below 80%=F

AND

Pass Final with 80% or higher

Other Requirements:

Written Final = 300 points – Must be passed with an 80% on 1st attempt

Scantron Homework = 25 points each (2)

My Brady Lab HW = 25 Points each

Essay Homework = 50 Points each (3)

Drug quizzes = 20 points each (Approximately 4)

Chapter Quizzes = 50 points each ((8-9)

Division Exams = 100 points each (3)

LC Ready APP Assignments = 20 Points each (Approximately 4)

Document all skills in FISDAP Skills Tracker = 100 Points

EMT Skills Instructor Fall 2025 = 25 points (Mandatory)

Create a simulation with partner = 25 Points Each

Note: A passing score on all Drug quizzes, Final exams is a minimum of 80%. Any drug quiz that is not passing must be retaken on the next scheduled class meeting or by arrangement with the instructor. A minimum of 85% is required to pass any quiz or exam that has to be retaken. The original score will enter the student grade record (Not the retake score). Paramedic interns must maintain a daily quiz score of 80%, and will be subject to academic probation if the average drops below 80%. All retake exams will be completed prior to the final exam for this course. The daily quiz average must be 80%, or higher, or the student will not be allowed to take the final exam. The student will receive an F grade in the course and be dropped from the paramedic program.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a

class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.
- **You are allowed a total of 13 Hours of Absence for the entire semester**
- Mandatory Days: There will be several mandatory days listed in the Class Schedule. These days are required to progress in the course and they cannot be repeated. Students missing a mandatory day may be dropped from the course or receive a failing grade.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Each offense will result in 10 points being deducted from your Participation/Skills grade; repeat offenders will be asked to leave.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

Canvas

- **Learning Labs:** There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at

<http://www.imperial.edu/courses-andprograms/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Full-Time Faculty Bio-sketches:

Steve Holt, EMTP, EMT-I Instructor – Steve Holt is the EMT Instructor for Imperial Valley College. He was a full time Paramedic for Gold Cross Ambulance for 20 years. He continued to work there part time for another 6 years. Steve also teaches for IVC’s Paramedic program.

Adjunct Faculty

Information on another adjunct faculty is available at your request.

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EMTP-200 Schedule

8/11/25 Day 1	M	32 04	0845- 1530	ORIENTATION to the IVC Paramedic Program <ol style="list-style-type: none"> Welcome to the Program What is expected of you <ol style="list-style-type: none"> Self-discipline, Hard work & Perseverance What you can expect from me & the program Review of Program Handbook <ol style="list-style-type: none"> Program rules & requirements Grades Attendance and tardiness Safety-yours and patients' Program accreditation status Required books and materials Web resources <ol style="list-style-type: none"> Canvas LC Ready Paramedic Plus Tour of facilities <ol style="list-style-type: none"> Equipment store room Learning center Labs Library resources FISDAP Tracking Tool <u>Division 1 Preparatory</u> <u>Volume 1 - Chapter 1: Introduction to Paramedicine</u> <ol style="list-style-type: none"> Introduction to Paramedicine Expanded Scope of Practice <u>Volume 1 Chapter 2: EMS Systems</u> <ol style="list-style-type: none"> History of EMS Today's EMS Systems 	Holt	Homework V1 Ch 1-4 Due Read V1 Ch. 1-4 IC POLICYS/ Protocols
8/14/25 Day 2	T h	32 04		<u>Volume 1 Chapter 3: Roles & Responsibilities of the Paramedic</u> <ol style="list-style-type: none"> Primary responsibilities Additional responsibilities Professionalism <u>Volume 1 Chapter 4: Workforce Safety & Wellness</u> <ol style="list-style-type: none"> Prevention of work-related injuries Basic physical fitness Personal protection from disease Death & dying Stress & stress management General Safety Considerations 	Holt	HW 1-4 Read Ch. 1-4

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8/18/25	M	32 04		<p>Quiz: Ch. 1-4 Scantron</p> <p>Volume 1 Chapter 5: EMS Research</p> <ol style="list-style-type: none"> 1. Research & the scientific method 2. Types of research 3. Experimental design 4. Ethical consideration in human research 5. An overview of statistics 6. Format of a research paper 7. How a research paper is published 8. Assessing scientific literature 9. What to look at when reviewing a study 10. Applying study results to your practice 11. Participating in research 12. Evidence-based decision making <p>Volume 1 Chapter 6: Public Health</p> <ol style="list-style-type: none"> 1. Basic principles of public health 2. Accomplishments in public health 3. Public health laws 4. Epidemiology 5. Prevention in the community 	Holt	<p>HW 1-4 due</p> <p>HW V1 Ch 5-8</p> <p>Essay HW#1 in CANVAS</p> <p>Read V1 Ch. 5-8</p>
8/21/25	T h	32 04		<p>Volume 1 Chapter 7: Medical-Legal Aspects of Prehospital Care</p> <ol style="list-style-type: none"> 1. Legal duties and ethical responsibilities 2. Legal accountability of the paramedic 3. Paramedic-patient relationships 4. Resuscitation issues 5. Crime and accident scenes 6. Duty to report 7. Documentation 8. Employment laws <p>Volume 1 Chapter 8: Ethics in Paramedicine</p> <ol style="list-style-type: none"> 1. Overview of Ethics 2. Ethical issues in contemporary paramedic practice 	Holt	<p>Read Ch. 5-8</p>
8/25/25		32 04	0830- 1200	<p>Quiz: Chapters 5-8</p> <p>Volume 1 Chapter 9: EMS System Communication</p> <ol style="list-style-type: none"> 1. Effective communications 2. Basic communication model 3. Verbal communication 4. Written communication 5. The importance of communication in EMS response 6. Information and communication technology 7. Public safety communication system planning and funding 8. Public safety communications regulation 	Holt	<p>HW 5-8 due</p> <p>HW 9-10 in CANVAS</p>

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				<u>Vol 1 Chapter 9: Documentation</u> <ol style="list-style-type: none"> 1. Uses for documentation 2. General considerations 3. Elements of good documentation 4. Narrative writing 5. Consequences of inappropriate documentation 6. Electronic patient care record 		
8/28/25 Day 6		32 04		<u>Vol 1 Chapter 10: Human Life Span Development</u> <ol style="list-style-type: none"> 1. Infancy 2. Toddler & Preschool age 3. School age 4. Adolescence 5. Early adulthood 6. Middle adulthood 7. Late adulthood 8. Radio/Documentation Practice <u>Review for Division 1 exam</u>	Holt	Essay HW #1 Due
9/4/25 Day 7		32 04		<u>Division Exam 1 (Ch. 1-9 + Ch 18)</u> <u>Volume 1 Chapter 19: Pathophysiology</u> <i>Part 1: Disease</i> <i>Part2: Disease at the chemical level</i>	Talamantes	HW Ch 9/18 Due HW Ch 19 Parts 1-6
9/8/25 Day 8		32 04		<u>Volume 1 Chapter 19: Pathophysiology</u> Part 3: Disease at the cellular level Part 4: Disease at the tissue level	Holt	HW/Read
9/11/25 Day 9		32 04		<u>Volume 1 Chapter 19: Pathophysiology</u> Part 5: Disease at the organ level Part 6: The Body's defense against Disease and Injury	Holt	HW/Read
9/15/25 Day 10		32 04		<u>Quiz Chapter 19: parts 1-6</u> <u>Volume 1 chapter 13: Pharmacology</u> <i>Part 1: Basic Pharmacology</i> <u>Part 2: Drug classifications</u>	Holt	<u>HW Ch 19 Parts 1-6 Due</u> HW Chapter 20 Part 1-2

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			1300-1535			
9/18/25		3204	0830-1200	Volume 1 Chapter 20: Pharmacology: Part 2: Drug Classifications (Continued)	Holt	HW/Read Essay HW #2 in CANVAS
Day 11			1300-1535			
9/22/25		3204		Quiz: Volume 1 Chapter 20: Parts 1-2 Drug QUIZ Glucagon and Acetaminophen Volume 1 Chapter 21: Intravenous Access and Medication Administration Part 1: Principals and Routes of Medication Administration	Holt	HW Ch 20 Parts 1-2 Due HW Ch 21: Parts 1-3 IC POLICIES
Day 12						
9/25/25		3204		Volume 1 Chapter 21 Part 2: Intravenous Access, Blood Sampling, and Intraosseous Infusion	Canizales	HW/Read IC POLICY
Day 13						
9/29/25		3204		Volume 1 Chapter 21: IV Access and Medication Administration Part 3 Medical Mathematics <ol style="list-style-type: none"> Metric system Medical calculations <ol style="list-style-type: none"> Calculating doses for oral medications Calculating doses for parenteral medications Calculating weight dependent dosages Calculating infusion rates Calculating dosages and drip rates for infants and children Practice Mathematics Quiz 	Canizales	HW/ Read
Day 14						

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10/2/25 Day 15		32 04		SKILLS Lab: Medication Administration <ol style="list-style-type: none"> 1. Oral Route 2. Intranasal Administration 3. Intramuscular and subcutaneous injections 4. IV Practice on mannequins 5. IV practice Partners (Maniacal Laugh) 6. Intraosseous infusion 	Suamataia Castro	Skills books
10/6/25 Day 16		32 04		<u>Quiz Ch 21: parts 1-3</u> <u>DRUG TEST - Normal Saline</u> <u>Drug Test Atrovent</u> Volume 1 Chapter15: Airway Management and Ventilation Part 1: Respiratory Anatomy, Physiology & Assessment <ol style="list-style-type: none"> 1. Anatomy of the respiratory system 2. Physiology of the respiratory system 3. Respiratory problems 4. Respiratory system assessment 	Holt	HW Ch. 21 parts 1-3 Due HW Chapter 22 Parts 1-4 in CANVAS
10/9/25 Day 17		32 00		Volume 1 Chapter 22: Airway Management and Ventilation Part 2: Basic Airway Management & Ventilation <ol style="list-style-type: none"> 1. Proper positioning 2. Manual airway maneuvers 3. Basic airway adjuncts 4. Ventilation 5. Administration of oxygen 6. Monitoring pulse oximetry Skills check offs for BLS Airway Management <ol style="list-style-type: none"> 1. Opening an airway 2. BVM ventilation Adult, Child & Infant 3. OPA selection and insertion 4. NPA selection and insertion 5. BLS FBAO clearance Adult, Child & Infant 6. Airway Scenario x2 	Holt PE	IC POLICIES: HW/Read
10/13/25 Day 18		32 04		Volume 1 Chapter 22: Airway Management and Ventilation Part 3: Advanced Airway Management & Ventilation <ol style="list-style-type: none"> 1. Supraglottic airways 2. Endotracheal Intubation 3. Blind nasotracheal intubation 4. Digital intubation 5. Special intubation considerations 	Holt	

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				6. Cricothyrotomy 7. Medication assisted intubation 8. The difficult airway		
10/16/25		32 04		Volume 1 Chapter 22 Part 4: Additional Airway and Ventilation Issues 9. Managing patients with stomas 10. Suctioning 11. Gastric distension and decompression 12. Transport ventilators 13. CPAP Continuous Positive Airway Pressure 14. Lifting and Moving Intubated Patients	S Holt C Holt	HW/ Read
10/20/25		32 00		Skills Lab: Advanced Airway Management Quiz: V1 Chapter 22 parts 1-4. 1. Supraglottic airways (King Airways & ComiBitube) 2. Oral Endotracheal Intubation 3. Managing patients with stomas 4. Suctioning 5. Gastric distension and decompression 6. Continuous Positive Airway Pressure (CPAP) 7. Needle and Surgical Cricothyrotomy	Talamantes Suamataia Castro	Essay HW #2 is DUE HW Ch 22 Part 1-4 Due
10/23/25		32 04		Drug Quiz Albuterol Additional Skills Lab: 1. IV, IO, IM, and IN Practice 2. Additional Airway Skills Practice 3. Peer Evaluations and Knowledge Sharing Review for Division 2 Exam –	Castro Talamantes	Study
10/27/25		32 04		<u>Division 2 Exam</u> <u>Volume 1: Patient Assessment</u> <u>Ch 23: Scene Size-Up</u> <u>Ch 24: Primary Assessment</u>	Holt	HW V2 Ch 1-4
10/30/25		32 04		<u>Volume 1 Pt Assessment</u> <u>Ch 25: Therapeutic Communications</u> <u>Ch 26: History Taking</u>	Holt	HW/Read
11/3/25 Day 24		32 04		<u>Quiz: V1 Ch 23-26</u> <u>Ch 27: Secondary Assessment</u> <u>Ch 30 Documentation</u> <u>Ch 31 Critical Decision Making</u>	Holt	HW V1 ch 23-26 Due HW V1 27-31 CANVAS

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Day 24			1535		Essay HW #3 in CANVAS
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Day 25 11/6/25		32 04		<u>Chapter 28: Patient Monitoring Technology</u> <u>Chapter 29: Patient Assessment in the Field</u> <u>Receive Scenario Assignments Review Scenarios</u> <u>Create scenario with partner</u>	Talamantes PE	HW – Create Scenarios and Submit before the next class
Day 26 11/13/25		32 04		<u>Quiz V1 Ch 27-31</u> <u>Skills Lab: Patient Assessment Skills</u> <u>Paramedic Scenarios</u> <u>Review for Division Exam 3</u>	Holt	Essay HW #3 Due HW Ch 27-31 Due
Day 27 11/17/25		32 04		<u>Division Exam 3</u> <u>Scenarios</u>	Holt	Scenarios are Due
Day 28 11/20/25		32 04		<u>Scenarios</u> <u>Airway Scenarios</u>	Suamataia	
Day 29 12/1/25		32 04		Additional Skills Review For EMT-P 200 Final	Holt / Talamantes	
Day 30 12/4/25		32 04		<u>EMT-P 200 Final</u> <u>Same Day Results. Must Achieve 80% or Higher First attempt</u> EMTP -200 Final – Same Day Results	Holt	

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12/7/25

Quiz Retake
day if needed

ROOM 3204 1000-1300

Holt

Last day of Semester

Congratulations !!

