

### Basic Course Information

Semester:	<b>Fall 2025</b>	Instructor Name:	<b>Eddie Silva Madueño</b>
Course Title & #:	<b>AJ 110: Police/Community Relations</b>	Email:	<b>eddie.madueno@imperial.edu</b>
CRN #:	<b>10645</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>3212</b>	Office #:	
Class Dates:	<b>Aug. 11-Dec 6. 2025</b>	Office Hours:	<b>1245-1315</b>
Class Days:	<b>Monday/Wednesday</b>	Office Phone #:	<b>N/A</b>
Class Times:	<b>0940-1105</b>	Emergency Contact:	
Units:	<b>3</b>	Class Format/Modality:	<b>In-Person</b>

### Course Description

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in Cultural, Religion, and the Law. Through interaction and study, the student will become aware of the relationship and role law enforcement, the courts and corrections have in our multicultural society and how that role is evolving to an ever changing population. Emphasis will be placed upon the development of positive relationships between members in the criminal justice system and the public they serve. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed.

### Course Prerequisite(s) and/or Corequisite(s)

None

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented to Law Enforcement by a multicultural society.
2. Identify and explain the key issues that pose potential conflict between diverse communities and the courts, law enforcement and corrections.
3. Identify and describe the strategies that can be used for the administration of justice in a multicultural society, specifically dealing with Law Enforcement, Courts and Corrections and their relationships with the community as a whole



## **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Identify the components of the criminal justice system to include Law Enforcement, Court System and the Correctional System.
2. Identify the conflicting roles and expectations an officer faces in a multicultural society/population.
3. Identify what ethics and professionalism mean within the law enforcement community.
4. Identify what multiculturalism is and the how this can influence the communities perception of law enforcement.
5. Experiment with and develop an awareness of their own perceptions, attitudes, beliefs and values, and demonstrate knowledge of how the self-image of police and the public image of police affect police-community relations. The student will identify and be able to summarize the factors which affect discretionary decisions making.
6. Demonstrate, through oral and written exercises, satisfactory solutions to help meet the needs of groups with particular needs within the community. The student will demonstrate knowledge of the individuals' civil rights.
7. Demonstrate specific knowledge about the communication barriers between the community and the criminal justice system, and be able to restate techniques on how to reduce those barriers for more effective policy-community relations.
8. Discuss and analyze current topics, programs and future trends in policing and community relations through study, discussions, role playing, field trips, et cetera.
9. Identify the Demographics of a community/population center and identify how different groups within a community may require different approaches for effective community relations.
10. Demonstrate, through oral and written exercises, how the Court System works within the Community and can affect how the Community sees the Criminal Justice System.
11. Demonstrate, through oral and written exercises, satisfactory awareness of the growing Multicultural populations within the Correctional setting and how to manage those diverse populations in the modern era.

## **Textbooks & Other Resources or Links**

Worrall, John L.; Schmallegger, Frank J. 2023, Policing, 4<sup>th</sup> ed, Pearson, ISBN: 9780137926374

## **Course Requirements and Instructional Methods**

Method of evaluation to determine if objectives have been met by students:

Quizzes

In Class Assignments

Criminal Justice Presentation

Written Assignments

Semester Summary

Final Exam

Instructional Methodology: Lecture

Updated 11/2024



**Out of Class Assignments:** The Department of Education policy states that (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out of class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

**Grading Procedure: Total Points: 800**

**Quizzes: 160 points (4 @ 40 points each)**

**Criminal Justice Presentation: 100 points**

**Criminal Justice Presentation Comments: 100 points (5 @ 20 points each)**

**Written Assignments: 100 points (2 @ 50 points each)**

**In-Class Assignments: 140 points (14 @ 10 points each)**

**Semester Summary Written Assignment: 100 points**

**Final Exam: 100 points (50 questions @ 2 points each)**

**A = 720-800   B = 640-719   C = 560-639   D = 480-559   F = 0-479**

***All assignments are due at the beginning of class on the respective due dates.***

***Late assignments will receive no more than 50% of the eligible points.***

***Late is considered the next class meeting after the assignment was due.***

### Exams (260 Points)

Each quiz (4) is twenty questions worth two points per question.

**Final Exam (100 Points)**

Final exam is 50 questions worth two points per question.

### Criminal Justice Presentation (100 Points)

You must make a 5 minute oral presentation on a criminal justice topic of your choosing. You may use powerpoint or any other visual aid if you so desire. You must speak in a loud, clear voice and make eye contact with the class. ***No videos allowed.***

**Grading Criteria:**

**Time – 1 minute = 10 points**

**2 minutes = 20 points**

**3 minutes = 30 points**

**4 minutes = 40 points**

**5 minutes = 50 points**

**Topic = 10 points**

**Content = 10 points**

**Preparation = 10 points**

**Voice volume = 10 points**

**Eye contact = 10 points**



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### **Criminal Justice Presentation Comments (100 Points)**

**You must write 5 short sentences/bullet points on each presentation.**

**You must use the template provided on Canvas.**

#### **Grading Criteria**

**You will earn 20 points per presentation day. You must comment on all presentations made.**

**Presentations will be made on five separate dates.**

### **Written Assignments (100 Points)**

**You will be given 2 written assignments related to the textbook lectures.**

**Due dates are listed in the syllabus.**

#### **Grading Criteria:**

**Written assignments are worth 50 points each.**

**Instructions for completing this assignment are located in Canvas, Module 0**

### **In-Class Assignments (140 Points)**

**You will be given 14 in class assignments at the beginning of classes and it must be completed immediately.**

#### **Grading Criteria:**

**In Class Assignments are worth 10 points each.**

### **Semester Summary Assignments (100 Points)**

**You will submit a written summary of your experience regarding the course matter.**

#### **Grading Criteria:**

**Semester Summary Assignment is worth 100 points.**



## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification. *The instructor reserves the right to request an online submission of all assignments in order to check for AI use.*

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through *DSPS*, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

### *Attendance*

A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

*Students will be dropped on their 4<sup>th</sup> unexcused absence.*

*Arriving late to class or leaving before dismissal will count as ½ an absence.*

*Arriving 20+ minutes late to class will count as an absence.*

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as excused absences.

### *Classroom Policies*

**Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

**Food and Drink:** Food and drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

**Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.



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**Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.**

### **Other Course Information**

N/A

### **Financial Aid**

**Your Grades Matter!** In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Assignments Due
Week 1 August 11-13	Syllabus & Introduction Chapter 1	
Week 2 August 18-20	Chapter 2 Chapter 3	
Week 3 August 25-27	Chapter 4 Quiz #1: Online	
Week 4 September 1-3	Holiday Case Study: Active Listening	
Week 5 September 8-10	Case Study: Chapter 5	
Week 6 September 15-17	Chapter 6 Chapter 7	
Week 7 September 22-24	Quiz #2: Online Criminal Justice Presentation #1	CJP Comments #1
Week 8 Sept. 29-Oct. 1	Criminal Justice Presentation #2 Case Study: Police Discretion	CJP Comments #2 Written Assignment #1
Week 9 October 6-8	Chapter 8 Chapter 9	
Week 10 October 13-15	Chapter 10 Quiz #3: Online	
Week 11 October 20-22	Case Study Case Study	
Week 12 October 27-29	Chapter 11 Chapter 12 & 13	
Week 13 November 3-5	Quiz #4: Online Case Study	
Week 14 November 10-12	Holiday Criminal Justice Presentation #3	CJP Comments #3 Written Assignment #2
Week 15 November 17-19	Criminal Justice Presentation #4 Criminal Justice Presentation #5	CJP Comments #4 CJP Comments #5 Semester Summary
Week 16 November 24-26	Holiday Holiday	
Week 17 December 1-3	Final Exam Final Exam	

\*\*\*Subject to change without prior notice\*\*\*