



### Basic Course Information

Semester:	<b>Fall 2025</b>	Instructor Name:	<b>Leticia Pastrana</b>
Course Title & #:	<b>ESL Reading 1 : ESL 23</b>	Email:	<a href="mailto:Leticia.pastrana@imperial.edu">Leticia.pastrana@imperial.edu</a>
CRN #:	<b>10596</b>	Webpage (optional):	
Classroom:	<b>314</b>	Office #:	<b>405</b>
Class Dates:	<b>Aug 11 to Dec 6, 2025</b>	Office Hours:	<b>Online via Pronto or email: Monday, Tuesday, Wednesday and Thursday from 2:00-3:00 pm and in person room 405 Thursday 4-6 pm.</b>
Class Days:	<b>Thursday</b>	Office Phone #:	<b>(760) 355-6336</b>
Class Times:	<b>6:00-9:10 pm</b>	Emergency Contact:	<b>Lency Lucas Division Secretary 760-355-6337</b>
Units:	<b>3</b>	Class Format/Modality:	<b>Face to face</b>

### Course Description

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

RECOMMENDED COMPANION COURSE: ESL 003 and ESL 013

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: 1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details. 2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading. 3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect - for the purpose of drawing a conclusion;
5. Demonstrate competency to interpret charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as reading log and report.



7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

### Textbooks & Other Resources or Links

1. Password 3 by Linda Butler 3<sup>rd</sup> edition 2016, Pearson. ISBN 0134399374 \*\*You may purchase a copy of this book from any online vendor, such as Amazon.
2. Cinderella Man: By Marc Cerasini (2008), Penguin Reader ISBN 1405879475\*\*You may purchase a copy of this book from any online vendor, such as Amazon.

Longman Dictionary of Contemporary English Publisher: Pearson Longman ISBN: 978-1447954200 \*\*You may use any other dictionary that is available to you. You can also download the app “Longman Dictionary App” in the app store to use on your phone

You will also need: • Notebook or paper • Binder • Pen, pencil, and highlighters • Regular access to a computer with internet, Canvas, email, and Microsoft Word or Google Docs NOTE: We will be using technology in this course. Assignments, quizzes, and discussions will be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources.

### Course Requirements and Instructional Methods

This is a face to face course. Class meetings in person are required. We will meet face-to-face on campus, and you will do work online (Canvas).

This class will have multiple forms of instruction, including:

- Lecture/Video • Group work • Individual work • Online work (Canvas)

Assignments will include various forms of writing (individual and group), editing, reading, and responding, exams, other exercises focusing on sentence structure and form, and grammar and mechanics. Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonable approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

This course is built for you to succeed; however, you MUST do your work! If you do not do your work, you will not pass. This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

Category	Percent
Assignments	25%
Extensive Reading	25%
Quizzes	30%
Final Exam	20%
TOTAL	100%

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism very seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes: • copying and pasting information from webpages; • copying answers from an answer key or Teacher's book; • copying the work from another student in your class, in another class, or from a previous term; copying information from a webpage or book in Spanish and submitting the English translation as your work. To help keep track of plagiarism, I use Turnitin Similarity in our class. Turnitin Similarity will run a report and show how much of the paper is exactly like another paper or webpage.

## Course Policies

**Attendance Policy:** You are expected to attend weekly class meetings. If you are not able to attend, please notify the professor by email or in person. After two consecutive absences, the professor pay drop you for not attending if you do not notify the professor.

**Participation Policy:** You are expected to participate in class in English. Please make sure to bring the required material to each and every class.

**Respectful Use and Speech Policy:** All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in discussions, but we do have to be respectful and kind. Any instances of disrespect in a discussion will result in the student being asked to leave the class.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	<b>Syllabus and Introduction</b> Reading faster (timed reading) Vocabulary: Most commonly used words	
Week 2	<b>Chapter 1</b> <b>Reading Skills:</b> Introduction to topic and main idea, scanning for information <b>Vocabulary :</b> Guidelines for learning new vocabulary using the dictionary to find most commonly used vocabulary words <b>Parts of Speech:</b> nouns <b>Text structure:</b> Cause and effect <b>Extensive Reading:</b> Cinderella Man	Complete: -Reading Faster for chapter -Vocabulary Notebook; -Using Your Dictionary Comprehension Skills -Writing Homework
Week 3	<b>Chapter: 2</b> <b>Reading Skills:</b> text features (photos, illustrations, titles and captions), scanning for ideas and using graphs and charts <b>Vocabulary:</b> chapt 2 <b>Parts of Speech:</b> verbs <b>Text Structure:</b> cause and effect <b>Extensive Reading:</b> Cinderella Man	Selecting Book #1 Cinderella man Complete: -Reading Faster for chapter -Vocabulary Notebook; -Using Your Dictionary Comprehension Skills -Writing Homework -Extensive Reading: Book reading log, vocabulary log, and book report
Week 4	<b>Chapter: 3&amp;4</b> <b>Reading Skills:</b> scanning, summarizing, main idea <b>Vocabulary:</b> chapt 3 &4 <b>Parts of Speech:</b> adjectives and participial adjectives <b>Text Structure:</b> list ordering <b>Extensive Reading:</b> Cinderella Man quiz 1	Complete: -Reading Faster for chapter -Vocabulary Notebook; -Using Your Dictionary Comprehension Skills -Writing Homework -Extensive Reading: Book reading log, vocabulary log, and book report
Week 5	<b>Test 1: Chapters 1-4</b> <b>Dictionary Skills:</b> Finding words in dictionary, guidewords, multiple definitions and multiple parts of speech	Test 1: Chapters 1-4

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 6	<b>Chapter:</b> 5 & 6 <b>Reading Skills:</b> topics of paragraphs, supporting details, making inferences <b>Vocabulary:</b> chapt 5 & 6 how words are using together <b>Parts of Speech:</b> phrasal verbs and count/non-count nouns <b>Text Structure:</b> Time order <b>Extensive Reading:</b> Cinderella Man quiz 2	Book #1 Report Due Complete: -Reading Faster for chapter -Vocabulary Notebook; -Using Your Dictionary Comprehension Skills -Writing Homework -Extensive Reading: Book reading log, vocabulary log, and book report
Week 7	<b>Chapter:</b> 7 & 8 <b>Reading Skills:</b> Notes in margins, making inferences, summarizing <b>Vocabulary:</b> chapters 7 & 8, How words are used together <b>Parts of Speech:</b> adverbs <b>Text Structure:</b> Time order <b>Extensive Reading:</b> Cinderella Man quiz 3	Complete: -Reading Faster for chapter -Vocabulary Notebook; -Using Your Dictionary Comprehension Skills -Writing Homework -Extensive Reading: Book reading log, vocabulary log, and book report  Selection of Book 2 due
Week 8	<b>Test 2: Chapters 5-8</b> Dictionary and Vocabulary skills: prefix, suffix, word roots and word families	Complete: -Reading Faster for chapter -Vocabulary Notebook; -Using Your Dictionary Comprehension Skills -Writing Homework -Extensive Reading: Book reading log, vocabulary log, and book report
Week 9	<b>Chapter:</b> 9 & 10 <b>Reading Skills:</b> Main ideas, using a graphic organizer, main idea and supporting details, identifying definitions in text <b>Vocabulary:</b> chapt 9 & 10, How words work in a sentences. <b>Text Structure:</b> Compare Contrast <b>Extensive Reading:</b> Library Book selection 1	Complete: -Reading Faster for chapter -Vocabulary Notebook; -Using Your Dictionary Comprehension Skills -Writing Homework -Extensive Reading: Book reading log, vocabulary log, and book report
Week 10	<b>Chapter:</b> 11 <b>Reading Skills:</b> Using graphic organizer, summarizing <b>Vocabulary:</b> chapt 11, collocations <b>Text Structure:</b> Compare and Contrast	Complete: -Reading Faster for chapter -Vocabulary Notebook;



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	<b>Extensive Reading:</b> Book #2 Reading Log, Vocabulary Entries, and Report DUE.	-Using Your Dictionary Comprehension Skills -Writing Homework -Extensive Reading: Book reading log, vocabulary log, and book report Book 2 Report Due
Week 11	<b>Chapter:</b> 12 <b>Reading Skills:</b> topics of paragraphs, main idea <b>Vocabulary:</b> transitive and intransitive verbs, meaning in context <b>Text Structure:</b> compare / contrast <b>Extensive Reading:</b> Dictionary Skills Practice: practice Comprehension Skills Parts 1 & 2: Understanding Paragraphs Extensive Reading: Book Report 1 Due	
Week 12	<b>Test 3 Chapters 9-12</b> Identifying explicit and implicit main idea Selection of Book #2	
Week 13	<b>Chapter:</b> 13 & 14 <b>Reading Skills:</b> making idea, making inference, interpreting charts and graphs <b>Vocabulary:</b> chapt 13 & 14 <b>Text Structure:</b> Identifying text structure	Complete: -Reading Faster for chapter -Vocabulary Notebook; -Using Your Dictionary Comprehension Skills -Writing Homework -Extensive Reading: Book reading log, vocabulary log, and book report
Week 14	<b>Chapter:</b> 15 & 16 <b>Reading Skills:</b> scanning <b>Vocabulary:</b> chapt	Complete: -Reading Faster for chapter -Vocabulary Notebook; -Using Your Dictionary Comprehension Skills -Writing Homework -Extensive Reading: Book reading log, vocabulary log, and book report
Week 15	<b>Test 4 chapters 13-16</b> <b>Final Book Report on Book 2</b>	
Week 16	Final In Class (Chapters 1-16) Cinderella Man Quiz 6 Extensive Reading Reflection	

