



**Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of “Other Course Information,” are required elements.**

## Basic Course Information

Semester:	<b>Fall 2025</b>	Instructor Name:	<b>Romano Sánchez Domínguez</b>
Course Title & #:	<b>Span 110 Elementary Spanish II</b>	Email:	<b>romano.sanchez-dominguez@imperial.edu</b>
CRN #:	<b>10489</b>	Webpage (optional):	
Classroom:	<b>Online</b>	Office #:	<b>2793</b>
Class Dates:	<b>August 11-December 6</b>	Office Hours:	<b>M-W 9:00-10:00 a.m.T-Th 08:00-09:00 a.m.Online via email or Zoom</b>
Class Days:	<b>Online</b>	Office Phone #:	<b>760 355 5765</b>
Class Times:	Online	Emergency Contact:	
Units:	5	Class Format/Modality:	Online Asynchronous

## Course Description

A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. The course continues teaching language acquisition in a cultural context through the four basic language skills: hearing, speaking, reading, and writing. Not open to students with native fluency in Spanish and to those students who have studied in a Spanish Speaking country. Course is conducted in Spanish. (See SPAN 220) (C-ID SPAN 110)

## Course Prerequisite(s) and/or Corequisite(s)

SPAN 100 or equivalent. The student must be able to speak and read English. Not open to students with native ability in Spanish or those who have studied in a Spanish Speaking Country. (See SPAN 220) For additional oral practice concurrent enrollment in SPAN 113 is recommended

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:



1. Make affirmative and negative sentences using correct word order and verb forms.(ILO1)
2. Respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
3. Use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use correct word order and verb forms make interrogative, affirmative, and negative sentences.
2. Correctly translate commonly used phrases. (English-Spanish and Spanish-English).
3. Respond orally in the target language using correct syntax and grammar.
4. Demonstrate proper cultural demeanor.
5. Use common Spanish speech patterns and phonetic analysis to communicate in the target language.

## Textbooks & Other Resources or Links

*¡Español en Acción II! Beginning Spanish, First edition. Romano Sánchez Domínguez, Compiler [LibreTexts](#).  
¡Español en Acción III! is fully integrated into Canvas, and students must complete the activities online and  
PrácticasActivities in Canvas/LibreTexts. There are also quizzes, midterm, and final exams in Canvas.*

## Course Requirements and Instructional Methods

Students must...

- Possess reliable access to computing resources. Have the minimum hardware, software, and browse;
- Understand basic personal computer operations. Students should be familiar with Microsoft Word and Canvas.
- Be familiar with the Internet. Know how to browse, search, and download;
- Read for information effectively and follow instructions.
- Actively and persistently communicate with the instructor.
- Be willing and able to make weekly progress on the coursework.
- Be prepared to spend an adequate amount of time to complete the work for the term.
- Your computer must have an integrated microphone for you to complete all the oral tasks.
- Reading assignments in the Lecture Materials list, including links to other resources.
- Participate in online discussions and collaborative projects regularly, as well as PrácticasActivities on Canvas/LibreTexts (¡Español en Acción II!). If you do not participate for two consecutive weeks and I do not hear from you, I will assume you are not an active student and drop you.
- Completing all homework and projects by the due dates in LibreTexts and Canvas. You must manage your own pace doing the work on both platforms and not wait until the due date to complete all the tasks because if you have an issue with the Internet or something else, you won't be able to finish the activities. Late work is not accepted.

Using the class web pages will be the equivalent of attending class. You will be expected to view the pages regularly (at least several times per week). You will be responsible for posting in the discussion area at least three times a week. You must post your activity by the due date, write a comment on two of your classmates'

activities, and read the rubric for the discussion to receive full credit every week.

- Important information for an online course:
- **This course is entirely online. It means everything will be online.**
- You will take Quizzes, Escrituras, PrácticasActivities, Discussions, Midterm, and Final exams in Canvas. It is important that you complete all the assignments by the due dates.
- You will complete Práctica Activities in LibreTexts. It is important that you complete all the assignments on the due dates.
- Please review the orientation online, log in to Canvas, and click on Week 1.
- Watch the orientation video.
- Watch the video Repaso de la Semana to know all the assignments you must complete on Canvas and LibreTexts.
- Read the syllabus and take the quiz based on the content.
- This course is five units, so we have a lot of work to complete. Therefore, always pay attention to the week overview. You will find due dates for all the assignments, quizzes, and Práctica Activities in Canvas/LibreTexts. So, midterm and final exams are in Canvas.
- Students are responsible for knowing all due dates.
- Open just one browser when taking a quiz or midterm/final exam online. This is very important because if you open different browsers and accidentally close the one that has your quiz/exam, you will lose it. The system only allows you one attempt, and it is timed. I have no control over this issue. You will not be able to retake the quiz/exam. Also, do not refresh the quiz or midterm/final exam because you only have one attempt; this will count as your attempt.
- **Use Google Chrome or Firefox browser. Do not use the Explorer browser.**
- You must complete the discussion every week on your own time. Read and follow the instructions to complete your task. You must also comment on two of your classmates' posts every week to receive full credit for participation. Please ensure you read the topic for the discussion and the rubric that I will provide at the beginning of the week. There are two due dates for the Discussions; one is due on Thursdays before 11:59 p.m. and the second one on Sundays before 11:59 p.m.
- You will find the discussion topic at the bottom of the Modules or click on the tool Discussions.

## Course Format:

### Log in Canvas

Click on Modules/ Begin Here!

### **Modules:**

Go to Repaso semanal (weekly review) after watching the video and seeing what you need to do, go to Capítulo. In each Capítulo, you will have the modules for each chapter we will cover for the semester. You must complete all the activities assigned in each module every week, such as videos, practice activities, and practice quizzes because they take the place of the professor's lectures. Then, you will read and complete the tasks related to the modules and the Práctica in LibreTexts. The quizzes, discussions, escrituras, oral presentations, midterm, and final exams are in Canvas and are due at 11:59 p.m.

You must complete the activities in every Module (Canvas) and Prácticas Activities (practice quizzes in Canvas are not part of your overall grade.) because, in this way, you will reinforce your acquisition of the target language. These activities are not part of your overall grade, but you must complete them. You must complete all Prácticas Activities in Canvas/LibreTexts for every chapter we cover. In each module, we will review the previous week's grammar; these components are essential for a better understanding of the material presented in Spanish 100.

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**Be aware that the practice quizzes in the Modules in Canvas are not part of grade.**

**Quizzes & Tests:**

please know that I realize that in life, many challenges occur, such as technical difficulties, illness, family emergencies, or internet connectivity problems. Considering these potential issues, I will drop the lowest score of the three quizzes, but be careful since I won't reset any quiz, midterm, or final exam.

When you are taking a quiz or a midterm/final exam online, use just one browser. This is very important because if you open multiple browsers and accidentally close the one with your quiz, you will lose your progress. The system only allows you one attempt, and it is timed. Once you begin, you cannot retake the quiz or exam. Also, do not refresh the page because doing so will count as your completed attempt.

**Written assignments:**

You will be assigned several written (Escrituras) tasks throughout the course at the end of every chapter in Canvas. The instructor will assign the topics for these written tasks in Canvas. Paying attention to the grammar (including accent marks) is important. These tasks will be assigned at the end of each chapter. Be careful; these written activities will be graded based on their content, such as style, use of vocabulary, and grammar. Escrituras are in Canvas, and you must complete them. Otherwise, you will receive zero for those assignments. Read the rubric before you complete this task.

**Discussions:**

There is a discussion every week. The first discussion starts in the first week. You will find the discussion topic at the bottom of the Modules or click on the tool Forums. Click where it says discussion, and you won't see anything until you post your task. Read and follow the instructions to post your activity. There are two due dates for Discussions for each chapter. Do not forget that you will also have to comment on two of your classmates' activities. These discussions will be worth 12 points each. Your first post is due on a specific date, and it must have at least 100 words. Your second post comments on two classmates' activities and must have at least 50 words. Otherwise, you won't receive full credit. Also, you must type your first post to complete the second part of the discussion. In other words, if you do not type your first post, you will receive zero for the discussion on the specific week, even though you type the comments on two of your classmates' activities. If any student uses inappropriate language or disrespects another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class, and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture to your profile, ensure it is an appropriate photo and sized correctly, or I will have to ask you to remove it. For example, too much skin exposure, even on a baby, is inappropriate. Thank you for your cooperation in this matter.

**Midterm and Final exams:**

There are midterm and final exams here in Canvas, as well as practice exams before you take them. Also, there are practice exams. The practice midterm exam is going to be available from October 06-08, and the Midterm exam will be available from October 09-12. The practice final exam will be available from November 29 to December 2, and the Final exam will be available from December 3-6 before 11:59 p.m.

Be aware of the times and due dates for these tasks. If you miss them, you will receive a zero. There are no exemptions.

**Oral Presentations:**

You will prepare for two oral presentations in the target language. The presentation will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and communication ability in the target language.

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You will be given more details about this during the semester. The first oral presentation is going to be from October 06-12 and the second one is going to be from November 17 to 23.

**Late assignments:**

You must submit all your tasks on the due dates because late assignments won't be accepted.

**Grading Criteria:**

Refer to the final grading scale for grading. For the due dates for all the activities in LibreTexts and Canvas, please refer to the calendar of assignments due in the syllabus. Your overall grade will be in Canvas.

## Course Grading Based on Course Objectives

- |   |            |
|---|------------|
| • <i>Online Quizzes in Canvas</i>       | <i>15%</i> |
| • <i>Midterm exam</i>                   | <i>15%</i> |
| • <i>Prácticas in Canvas/LibreTexts</i> | <i>15%</i> |
| • <i>Discussions</i>                    | <i>10%</i> |
| • <i>Presentaciones orales</i>          | <i>15%</i> |
| • <i>Escrituras in Canvas</i>           | <i>15%</i> |
| • <i>Final exam</i>                     | <i>15%</i> |

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
  - Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
  - Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
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- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
  - Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Other Course Information

### Other Course Information

#### **How do I access services now that we are mostly online?**

- **CANVAS LMS.** Canvas is Imperial Valley College's Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** In order to accommodate students and maximize student success during the COVID-19 Pandemic, all tutoring support is being provided through one Zoom link ([IVC online Tutoring](#)). When campus is open again, there are several learning labs to assist students. Whether you need support using computers,



or you need a tutor, please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.

- **Library Services.** Visit the Spencer Library's page on the IVC website for a wealth of valuable resources and online access to databases, e-books and more. Contact us so we can help you with instructional and research development skills (for those conducting research and writing academic papers). When campus re-opens, students also have access to tutoring services in the Study Skills Center as well as private study rooms for small study groups. There is more to our library than just books!
- **Career Services Center.** The Career Services Center is dedicated to serve all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities and Job Placement.
- **Child Development Center.** The Preschool and Infant/Toddler Centers are on-campus demonstration lab programs that meet the educational, research, and service needs of the institution and community at large. The Preschool program (children three to five years of age) and the Infant/Toddler program (newborn to three years of age) is in buildings 2200 and 2300. Service is available to families who meet the California Department of Education qualifications for enrollment. The centers are open during COVID from Monday-Friday 7:15-5:30. Breakfast, lunch and snack are provided through the California Adult and Child Food Program. Location: Buildings 2200 and 2300. Phone: (760) 355-6528 or (760) 355-6232. Application: <https://forms.imperial.edu/view.php?id=150958>

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

**\*\*\*Subject to change without prior notice\*\*\***

**Any necessary changes to the course syllabus will be posted on Canvas in the section Week overview**

**\*\*\*Subject to change without prior notice\*\*\***



## IMPORTANT DATES:

August 23	Deadline to add/pay for a class
August 24	Deadline to drop without a “W”
October 06-12	Midterm exam
November 1	Withdrawal deadline
November 29 to December 6	Final exam

### Semana 1: Repaso Del 11 al 17 de agosto

¡Español en Acción II!	Canvas
<p>Prácticas</p> <ul style="list-style-type: none"> <li>Gramática El presente</li> <li>Gramática El pretérito</li> <li>Gramática Los pronombres de complemento directo</li> </ul> <p>Note: All the activities in LibreTexts are due on Sunday at 9:00 p.m.</p>	<ul style="list-style-type: none"> <li>Video Repaso de la semana</li> <li>Módulos</li> <li>Videos</li> <li>Pruebas de Práctica Practice quizzes</li> <li>Pruebas</li> <li>Discusión There are two due dates</li> </ul> <p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>

### Semana 2: Capítulo 7 Del 18 al 24 de agosto

¡Español en Acción II!	Canvas
<ul style="list-style-type: none"> <li>Práctica los verbos reflexivos</li> </ul> <p>Note: All the activities in LibreTexts are due on Sunday at 9:00 p.m.</p>	<ul style="list-style-type: none"> <li>Video Repaso de la semana</li> <li>Módulos</li> <li>Videos</li> <li>Pruebas de Práctica Practice quizzes</li> <li>Pruebas</li> <li>Discusión</li> </ul> <p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>



Semana 3: Capítulo 8 “La vida saludable” Del 25 al 31 de agosto

¡Español en Acción II!	Canvas
<ul style="list-style-type: none"> <li>Vocabulario Las partes del cuerpo</li> <li>Viñeta cultural</li> <li>Gramática Algunos verbos irregulares en el pretérito Parte II</li> <li>Escribe</li> </ul> <p>Note: All the activities in LibreTexts are due on Sunday at 9:00 p.m.</p>	<ul style="list-style-type: none"> <li>Video Repaso de la semana</li> <li>Módulos</li> <li>Videos</li> <li>Pruebas de Práctica Practice quizzes</li> <li>Pruebas</li> <li>Discusión There are two due dates</li> </ul> <p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>

Semana 4: Capítulo 8 “La vida saludable” Del 02 al 07 de septiembre

¡Español en Acción II!	Canvas
<ul style="list-style-type: none"> <li>Gramática Repaso Los pronombres de complemento directo</li> <li>Gramática Repaso Algunos verbos irregulares en el pretérito Parte I</li> <li>Gramática Repaso Algunos verbos irregulares en el pretérito Parte II</li> <li>Video Resources</li> <li>Lectura</li> </ul> <p>Note: All the activities in LibreTexts are due on Sunday at 9:00 p.m.</p>	<ul style="list-style-type: none"> <li>Video Repaso de la semana</li> <li>Módulos</li> <li>Videos</li> <li>Discusión There are two due dates</li> <li>Escritura 1</li> </ul> <p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>

Semana 5: Capítulo 8 “La vida saludable” Del 08 al 14 septiembre

¡Español en Acción II!	Canvas
<p>LibreTexts Activities</p> <ul style="list-style-type: none"> <li>• Vocabulario La ropa</li> <li>• Pronunciación</li> <li>• Nota cultural Zara: la moda internacional</li> <li>• Gramática Los pronombres de complemento indirecto</li> <li>• Gramática Gustar y verbos como gustar</li> <li>• Escucha</li> </ul> <p>Note: All the activities in LibreTexts are due on Sunday at 9:00 p.m.</p>	<ul style="list-style-type: none"> <li>• Video Repaso de la semana</li> <li>• Módulos</li> <li>• Videos</li> <li>• Pruebas de Práctica Practice quizzes</li> <li>• Pruebas</li> <li>• Discusión There are two due dates</li> </ul> <p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>

Semana 6: Capítulo 9 “La comida es deliciosa” Del 15 al 21 de septiembre

¡Español en Acción II!	Canvas
<p>LibreTexts’s Activities</p> <ul style="list-style-type: none"> <li>• Vocabulario Las telas y los materiales</li> <li>• Nota cultural Los centros comerciales en Latinoamérica</li> <li>• Gramática Los pronombres de complemento directo e indirecto usados juntos</li> </ul> <p>Note: All the activities in LibreTexts are due on Sunday at 9:00 p.m.</p>	<ul style="list-style-type: none"> <li>• Video Repaso de la semana</li> <li>• Módulos</li> <li>• Videos</li> <li>• Pruebas de Práctica Practice quizzes</li> <li>• Pruebas</li> <li>• Discusión. There are two due dates</li> <li>• Presentación oral 1 is due on Sunday, April 13</li> </ul> <p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>

Semana 7: Capítulo 9 “La comida es deliciosa” Del 22 al 28 de septiembre

¡Español en Acción II!	Canvas
<p>LibreTexts Activities</p> <ul style="list-style-type: none"> <li>• Repaso Gramática Los pronombres de complemento indirecto</li> <li>• Repaso Gramática Gustar y verbos como gustar</li> <li>• Repaso Gramática Los pronombres de complemento directo e indirecto usados juntos</li> <li>• Gramática El imperfecto</li> <li>• Lectura</li> </ul> <p><b>Note: All the activities in LibreTexts are due on Sunday at 9:00 p.m.</b></p>	<ul style="list-style-type: none"> <li>• Anuncios</li> <li>• Módulos</li> <li>• Discusión</li> <li>• Escritura 2</li> <li>• Presentación oral 1 is due on Sunday, April 13</li> <li>• The midterm exam is on April 20</li> </ul> <p><b>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</b></p>

Semana 8: Del 29 de septiembre al 05 de octubre Capítulo 10 “Las modas van y vienen”

¡Español en Acción II!	Canvas
<p>LibreTexts Activites</p> <ul style="list-style-type: none"> <li>• Vocabulario El cuerpo humano</li> <li>• Pronunciación</li> <li>• Nota cultural El agua y la buena salud</li> <li>• Gramática Las construcciones reflexivas</li> <li>• Gramática Un resumen de los pronombres de complemento directo e indirecto y reflexivos</li> </ul> <p><b>Note: All the activities in LibreTexts ¡Español en Acciómn II! Due on Sunday at 11:59 p.m.</b></p>	<ul style="list-style-type: none"> <li>• Video Repaso de la semana</li> <li>• Módulos</li> <li>• Videos</li> <li>• Pruebas de Práctica Practice quizzes</li> <li>• Pruebas</li> <li>• Discusión de ¡Conversemos! MySpanish Lab. There are two due dates</li> <li>• Presentación oral is due on Sunday, April 13</li> <li>• The midterm exam is on April 20</li> </ul> <p><b>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</b></p>

Semana 9: Capítulo 10 Del 06 al 12 de octubre

¡Español en Acción II!	Canvas
<p>LibreTexts Activites</p> <ul style="list-style-type: none"> <li>• Vocabulario El cuerpo humano</li> <li>• Pronunciación</li> <li>• Nota cultural El agua y la buena salud</li> <li>• Gramática Las construcciones reflexivas</li> <li>• Gramática Un resumen de los pronombres de complemento directo e indirecto y reflexivos</li> </ul> <p>Note: All the activities in LibreTexts ¡Español en Acción II! Are due on Sunday at 11:59 p.m.</p>	<ul style="list-style-type: none"> <li>• Video Repaso de la semana</li> <li>• Módulos</li> <li>• Videos</li> <li>• Pruebas de Práctica Practice quizzes</li> <li>• Pruebas</li> <li>• Discusión. There are two due dates</li> <li>• Presentación oral is due on Sunday, April 13</li> <li>• The midterm exam is on April 20</li> </ul> <p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>

Semana 10: Capítulo 10 Del 13 al 19 de octubre

¡Español en Acción II!	Canvas
<p>LibreTexts's Activities</p> <ul style="list-style-type: none"> <li>• Vocabulario Algunas enfermedades y tratamientos médicos</li> <li>• Nota cultural Las farmacias en el mundo hispanohablante</li> <li>• Gramática El pretérito y el imperfecto</li> </ul>	<ul style="list-style-type: none"> <li>• Video Repaso de la semana</li> <li>• Módulos</li> <li>• Videos</li> <li>• Pruebas de Práctica Practice quizzes</li> <li>• Pruebas</li> <li>• Discusión de ¡Conversemos! There are two due dates</li> <li>• The midterm exam is on April 20</li> </ul>

<ul style="list-style-type: none"> <li>Lectura Las farmacias en el mundo hispanohablante</li> <li></li> </ul> <p>Note: All the activities in LibreTexts are due on Sunday at 9:00 p.m.</p>	<p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>
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Semana 11: Capítulo 11 ¿Qué hacemos por el medio ambiente? Del 20 al 26 de octubre

¡Español en Acción II	Canvas
<p>LibreTexts's Activities</p> <ul style="list-style-type: none"> <li>Repaso Gramática Las construcciones reflexivas</li> <li>Repaso Gramática Un resumen de los pronombres de complemento directo e indirecto y reflexivos</li> <li>Repaso Gramática El pretérito y el imperfecto</li> </ul> <p>Note: All the activities in Libretxts are due on Sunday at 9:00 p.m.</p>	<ul style="list-style-type: none"> <li>Video Repaso de la semana</li> <li>Módulos</li> <li>Videos</li> <li>Discusión de ¡Conversemos! There are two due dates</li> </ul> <p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>

Semana 12: Capítulo 11 Del 27 de octubre al 02 de noviembre

¡Español en Acción II!	Canvas
<p>LibreTexts's Activities</p> <ul style="list-style-type: none"> <li>• Vocabulario Los medios de transporte</li> <li>• Pronunciación</li> <li>• Nota cultural ¿Cómo nos movemos?</li> <li>• Gramática Los mandatos informales</li> <li>• Gramática El comparativo y el superlativo</li> <li>• Escucha Algunos viajes</li> <li>• Escribe "Un reportaje"</li> </ul> <p><b>Note: All the activities LibreTexts are due on Sunday at 9:00 p.m.</b></p>	<ul style="list-style-type: none"> <li>• Video Repaso de la semana</li> <li>• Módulos</li> <li>• Videos</li> <li>• Pruebas de Práctica Practice quizzes</li> <li>• Pruebas</li> <li>• Discusión There are two due dates</li> </ul> <p><b>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</b></p>

Semana 13: Capítulo 11 Del 03 al 09 de noviembre

¡Español en Acción II!	Canvas
<p>LibreTexts's Activities</p> <ul style="list-style-type: none"> <li>• Vocabulario El viaje</li> <li>• Gramática Repaso Los mandatos informales</li> <li>• Nota cultural Venezuela, país de aventuras</li> <li>• Gramática Los mandatos formales</li> <li>• Lectura Carta al rey Carlos I</li> <li>• Video Resources</li> <li>• Vistazo cultural</li> </ul> <p><b>Note: All the activities in LibreTexts are due on Sunday at 11:59 p.m.</b></p>	<ul style="list-style-type: none"> <li>• Video Repaso de la semana</li> <li>• Módulos</li> <li>• Videos</li> <li>• Discusión. There are two due dates</li> <li>• Escritura 4</li> <li>• Presentación oral 2 is due on Sunday, June 2</li> </ul> <p><b>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</b></p>

Semana 14: Capítulo 12 Inteligencia Artificial, ¿ventajas o desventajas? Del 11 al 16 de noviembre

¡Español en Acción II!	Canvas
<p>LibreText's Activities</p> <ul style="list-style-type: none"> <li>• Vocabulario Los animales</li> <li>• Pronunciación</li> <li>• Nota cultural El Yunque: tesoro tropical</li> <li>• Gramática El subjuntivo</li> <li>• Gramática Por y para</li> <li>• Escucha Un anuncio político</li> </ul> <p>Note: All the activities in LibreTexts are due on Sunday at 9:00 p.m.</p>	<ul style="list-style-type: none"> <li>• Video Repaso de la semana</li> <li>• Módulos</li> <li>• Videos</li> <li>• Pruebas de Práctica Practice quizzes</li> <li>• Pruebas</li> <li>• Discusión. There are two due dates</li> <li>• Presentación oral 2 is due on Sunday, June 2</li> </ul> <p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>

Semana 15: Capítulo 12 Del 17 al 23 de noviembre

¡Español en Acción II!	Canvas
<p>LibreText's Activities</p> <ul style="list-style-type: none"> <li>• Vocabulario La política</li> <li>• Nota cultural La política en el mundo hispano</li> <li>• Gramática Repaso El presente de subjuntivo</li> <li>• Gramática Repaso Por y Para</li> <li>• Gramática Las preposiciones y los pronombres preposicionales</li> </ul> <p>Note: All the activities in LibreTexts are due on Sunday at 11:59 p.m.</p>	<ul style="list-style-type: none"> <li>• Video Repaso de la semana</li> <li>• Módulos</li> <li>• Videos</li> <li>• Pruebas de Práctica Practice quizzes</li> <li>• Pruebas</li> <li>• Escritura 5</li> <li>• Discusión. There are two due dates</li> <li>• Presentación oral 2 is due on Sunday, November 23</li> </ul> <p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>

Semana 16: Del 20 al 29 de noviembre



No hay clase esta semana. El Día de Acción de Gracias

Semana 17: Capítulo 12 Del 2 al 7 de junio

¡Español en Acción II	Canvas
<p>LibreText's Activities</p> <p>Nothing is due this week</p>	<ul style="list-style-type: none"> <li>• Video Repaso de la semana</li> <li>• Módulos</li> <li>• Videos</li> <li>• Pruebas de Práctica Practice quizzes</li> <li>• Pruebas</li> <li>• Discusión. There are two due dates</li> <li>• Escritura 5</li> <li>• Anuncios</li> <li>• Módulos</li> <li>• Practice final exam from November 30 al 2 de diciembre</li> <li>• Final exam from 3- 6 of December</li> </ul> <p>Note: All the activities in Canvas are due on Sunday before 11:59 p.m.</p>