

Basic Course Information

Semester:	Fall 2025	Instructor Name:	Jim Mecate
Course Title & #:	Health Education 102	Email:	Jim.mecate@imperial.edu
CRN #:	10335, 10336, 10366, 10367	Webpage (optional):	
Classroom:	Online	Office #:	706
Class Dates:	8/11/25 – 12/5/25	Office Hours:	1:00pm – 2:30pm M,W = Online, 2:15pm – 3:15pm Tue = Face to Face
Class Days:	Online	Office Phone #:	760-355-6341
Class Times:	Online	Emergency Contact:	760-355-6325
Units:	3.00	Class Format:	Online

Course Description

This course studies aspects of physical, intellectual, social, emotional, spiritual and environmental health. Emphasis is placed on the development of attitudes and practices of a preventive lifestyle for healthy living and optimal wellness. Specific instructional areas include chronic diseases, physical activity, nutrition, weight management, birth control methods, human sexuality, alcohol, tobacco, illicit drug abuse, stress, and factors that contribute to wellness and longevity. Experience in personal health assessment and the changing of health behaviors is also stressed. This course satisfies the State of California Health Education requirement for a teaching credential. (C-ID: PHS 100) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify basic health terms. (ILO2)
2. Increase knowledge of how to properly execute a successful healthy behavior change. (ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe the six dimensions of wellness (physical, emotional intellectual, social, spiritual, and environmental) and their interrelationship.
2. Distinguish the difference between personal health and public health.
3. Apply the dietary recommendations to diet planning throughout the lifecycle and in the promotion of fitness/physical activity, weight management, and disease prevention.
4. Identify fitness principles and exercise program components to improve cardio-respiratory endurance, muscular strength and endurance, flexibility, and body composition.
5. Describe the role of stress and mental health in health promotion and disease prevention.
6. Recognize the stimulus leading to violence and be able to minimize its occurrence.
7. Describe the role of substance use and abuse in our society and its impact on the individual, the community, the economy and the social structure.
8. Analyze personal and family health as it relates to human sexuality, relationships, sexual orientation, and parenthood.
9. Identify and discuss specific preventative measures to reduce the risk of various diseases and infections, unintended pregnancies, violence, and addiction.
10. Examine the physiological, emotional, psychological and sexual aspects of aging.
11. Describe the inter-relationship between human beings and their environment.
12. Identify common practices and attitudes that contribute to accidents on a personal and community level and strategies that would reduce their occurrence.
13. Analyze the health care delivery system, including inequities and discrepancies
14. Interpret and evaluate health and medical information from general and subject specific library and web sources.
15. Communicate orally and in writing in the scientific language of the discipline.
16. Analyze his/her lifestyle from a wellness perspective. In response, areas of personal behavior change will be identified and ideally, health-enhancing behaviors adopted.

Textbooks & Other Resources or Links

Modified Mastering Health with Pearson eText -- Standalone Access Card -- for Health: The Basics

1. **Edition:** 14th
2. **ISBN:** 9780137467112
3. **Author:** Donatelle
4. **Publisher:** Pearson
5. **Formats:** BryteWave Format

Health – The Basics, 14th Edition by Rebecca J. Donatelle/My Lab And Mastering e-textbook *** ***Can be rented for the semester through the IVC Booksore***

(<https://www.bkstr.com/imperialvalleystore/product/pearson-etext-health--the-basics---instant-access-pearson%2B-single-title-subscription--4-month-term-303078-1>) **for \$79.99 for a hard textbook, \$43.96 for an eTextbook or through Pearson** = Link to Pearson to rent eTextbook = https://www.pearson.com/store/en-us/pearsonplus/p/9780137467099.html?_gl=1



How to Register in Pearson = My Lab And Mastering Access Code in Canvas = "PDF Handout", "Word Handout", or video = [Pearson MyLab and Mastering Registration & Access Code](#)

*** An Access Code is not needed for this HE 102 Course

Course Requirements and Instructional Methods

Instructional Methods:

1. Audio Visual
2. Discussion
3. Group Activity
4. Individual Activity
5. Online Module Completion

Student Requirements and Responsibilities:

Reading before each class session is one of the most important requirements for this course. During this course we will be engaged in discussions, group and individual activities that require prior preparation from you to be able to successfully meet daily learning objectives according to each topic.

During classroom discussions and activities you are expected to be respectful of others and the instructor.

Successful students in this course spend two (2) hours of independent work done out of class per each hour of lecture or class work. For this course it means that you spend 6 hours outside of class a week reading or doing assigned homework.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>

2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants **MUST** remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind

-No parking permit required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Course Grading Based on Course Objectives

A. Final Grade will be based on total points accumulated as follows:

100% - 90% = A, 89% - 80% = B, 79% - 70% = C, 69% - 60% = D

B. Points Possible

Self-Check Introduction Quiz = 20 points

Read Chapter & Answer 10 Q's = 300 points

Name 10 things (Submit File) = 480 points

Discussion Posts & Replies = 320 points

Chapter Tests = 750 points

1 Mile Walk Test = 20 points

Cardio Program & Log (Log)= **Due 11-16** = 100 points

Vocabulary (Study Guide) = **Due 11-23** = 100 points

Final Exam = **12-5** = 100 points

SLO Quiz = **11-9** = 10 points

Total Points Possible = 2200 points

Grades = "A" 90% = 1968 points, "B" 80% = 1748 points, "C" 70% = 1528 points, "D" 60% = 1308 points, 1307 points and below = "F" grade.

Course Policies

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

☐ Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

☐ Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

What does it mean to "attend" an online class?

Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:

☐ Student submission of an academic assignment

☐ Student submission of an exam

☐ Student participation in an instructor-led Zoom conference

☐ Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules

☐ A posting by the student showing the student's participation in an assignment created by the instructor

☐ A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters

☐ An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

☐ **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

☐ **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

☐ **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

How do I act differently if I have an on-ground class during COVID?

1. DO NOT COME TO CAMPUS OR ATTEND AN OFF-CAMPUS CLASS IF YOU FEEL SICK, HAVE A FEVER, OR HAVE A COUGH

- a. Even if your symptoms are mild, stay home.
- b. Email your instructor to explain why you are missing class.
- c. [If you are sick with COVID-19 or think you might have COVID-19](#), provides CDC guidance.
- d. If you have tested positive for COVID-19, you must self-quarantine for 14 days and then be without symptoms for at least 72 hours. Clearance is required prior to returning to any face-to-face interaction. It is recommended that you undergo a final COVID-19 test to confirm that you are no longer infected.
- e. If you are exposed through direct contact with a person known to be COVID-19 positive, then you must submit negative COVID-19 test results prior to returning to any face-to-face interaction.

2. ARRIVE AT CAMPUS EARLY (at least 15 minutes early is advised).

- a. All people entering the IVC campus will need to pass a screening process, which will occur at the gates as your drive onto campus. You will need to take a short questionnaire and get your temperature taken (the screening is completely touchless and will take place while you remain in your car).

3. BRING A MASK TO CLASS (and always wear it).

- a. Be sure that your mask covers both your nose and mouth. If your mask is cloth, then wash it each day. If your mask is disposable, then use a new one each day.

4. GO DIRECTLY TO YOUR CLASSROOM.

- a. The IVC campus is mostly closed so you should not visit other areas or seek any face-to-face services. Services are available to students online and can be accessed through www.imperial.edu.

5. WASH YOUR HANDS FREQUENTLY (and use the provided sanitation supplies).

- a. Your classroom is equipped with cleaning supplies. Use them as needed.

6. BE SURE TO SOCIAL DISTANCE (stay at least 6 feet from other).

- a. The number of students in a classroom at any one time is very limited so you have plenty of space to spread and ensure that you stay at least 6 feet from others.

7. BRING YOUR OWN FOOD AND DRINKS.

- a. There is no food service currently offered on campus.

Online Netiquette

• What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

☑ Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

How am I expected to act in an online “classroom” (especially Zoom)?

Attending a virtual meeting can be a challenge when there are many students on one conference call. Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

1) Be RESPECTFUL

a. Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.

2) Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)

a. People walking around and pets barking can be a distraction.

3) EAT AT A DIFFERENT TIME.

a. Crunching food or chugging drinks is distracting for others.

b. Synchronous zoom times are set in advance so reserve meals for outside class meetings.

4) ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU

a. It is hard to see you in dim lighting so find a location with light.

b. If your back is to a bright window, you will be what is called “backlit” and not only is it hard on the eyes (glare) but you look like a silhouette.

5) POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING

a. If you are using the camera, show your face; it helps others see your non-verbal cues.

b. You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.

6) Be READY TO LEARN AND PAY ATTENTION

a. Catch up on other emails or other work later.

b. If you are Zooming, silence your phone and put it away.

c. If you are in a room with a TV – turn it off.

7) USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS

a. Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It’s best if you conference in a private space, but if you can’t find a quiet place, when noises arise **MUTE** your laptop.

8) REMEMBER TO UNMUTE WHEN SPEAKING

a. Follow your instructor’s directions about using the “**raise hand**” icon or chat function to be recognized and to speak, but make sure you have unmuted your device.

b. Do not speak when someone else is speaking.

9) REMAIN FOCUSED AND PARTICIPATE IN THE MEETING

a. Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction. Answer questions when asked.

b. Do not use the Zoom meeting to meet with your peers or put on a “show” for them.

10) PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING

a. Emergencies happen. If you need to leave the room or get up and move about, stop your video.

Academic Honesty

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

❑ Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

❑ Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

How do I show academic honesty and integrity in an online "classroom"?

❑ KEEP YOUR PASSWORDS CONFIDENTIAL.

- You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.

❑ COMPLETE YOUR OWN COURSEWORK.

- When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

❑ Copying from others on a quiz, test, examination, or assignment;

❑ Allowing someone else to copy your answers on a quiz, test, exam, or assignment;

❑ Having someone else take an exam or quiz for you;

❑ Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);

❑ Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;

❑ Excessive revising or editing by others that substantially alters your final work;

❑ Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);

❑ Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Other Course Information

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

How do I access services now that we are mostly online?

☐ CANVAS LMS. Canvas is Imperial Valley College's Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.

☐ Learning Services. In order to accommodate students and maximize student success during the COVID-19 Pandemic, all tutoring support is being provided through one Zoom link ([IVC online Tutoring](#)). When campus is open again, there are several learning labs to assist students. Whether you need support using computers, or you need a tutor, please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

☐ Library Services. Visit the Spencer Library's page on the IVC website for a wealth of valuable resources and online access to databases, e-books and more. Contact us so we can help you with instructional and research development skills (for those conducting research and writing academic papers). When campus re-opens, students also have access to tutoring services in the Study Skills Center as well as private study rooms for small study groups. There is more to our library than just books!

☐ Career Services Center. The Career Services Center is dedicated to serve all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities and Job Placement.

☐ [Child Development Center](#). The Preschool and Infant/Toddler Centers are on-campus demonstration lab programs that meet the educational, research, and service needs of the institution and community at large. The Preschool program (children three to five years of age) and the Infant/Toddler program (newborn to three years of age) is in buildings 2200 and 2300. Service is available to families who meet the California Department of Education qualifications for enrollment. The centers are open during COVID from Monday-Friday 7:15-5:30. Breakfast, lunch and snack are provided through the California Adult and Child Food Program. Location: Buildings 2200 and 2300. Phone: (760) 355-6528 or (760) 355-6232. Application: <https://forms.imperial.edu/view.php?id=150958>

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date & Week	Topic and/or Assignment	Activity
Week 1 August 11 Monday August 17 Sunday	Syllabus & Introduction Self Check Quiz 10 Benefits Of Exercise Discussion Posts & Replies Design Cardiovascular Program = Pages 359 – 362 = Turn in Program = 20 points	Lecture Do Cardio Exercise
Week 2 Aug 18 Monday August 24 Sunday	Chapter 1 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 1=Accessing Your Health, 1 Mile Walk Test	Lecture

Week 3 Aug 25 Monday August 31 Sunday	Chapter 2 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 2 = Psychological Health	Lecture
Week 4 Sept 2 Tuesday September 7 Sunday	Chapter 3 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 3 = Managing Stress	Lecture
Week 5 Sept 8 Monday September 14 Sunday	Chapter 5 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 5	Lecture
Week 6 Sept 15 Monday September 21 Sunday	Chapter 6 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 6 =Healthy Relationships	Lecture
Week 7 Sept 22 Monday Sept 28 Sunday	Chapter 7 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 7 = Reproductive Choices	Lecture
Week 8 Sept 29 Monday October 5 Sunday	Chapter 8 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 8 = Addiction & Drug Use	Lecture
Week 9 Oct 6 Monday October 12 Sunday	Chapter 9 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 9=Alcohol & Tobacco	Lecture
Week 10 Oct 13 Monday October 19 Sunday	Chapter 10 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 10 = Eating For A Healthier You	Lecture
Week 11 Oct 20 Monday October 26 Sunday	Chapter 11 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 11 = Maintaining A Healthy Weight	Lecture
Week 12 Oct 27 Monday November 2 Sunday	Chapter 12 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 12 = Improving Your Personal Fitness	Lecture
Week 13 Nov 3 Monday November 9 Sunday	Chapter 13 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 13 = Cardiovascular Disease & Cancer, SLO Quiz	Lecture
Week 14 Nov 11 Tuesday November 16 Sunday	Chapter 14= Read 10 Q's, Name 10 Things. Discussion Posts & Replies Take Test on Chapter 14 = Infections & Noninfectious Diseases, Turn in Cardiovascular Log = Worth 80 points	Lecture

	plus you got 20 points when you turned in the Cardio Program on August 17th	
Week 15 Nov 17 Monday November 23 Sunday	Chapter 15 = Read 10 Q's, Name 10 Things, Discussion Posts & Replies Take Test on Chapter 15 = Making Smart Health Care Choices, Turn in 100 Vocabulary Words Study Guide = Worth 100 points	Lecture
Week 16 Dec. 1 Monday December 5 Friday	Chapter 16 = Promoting Environmental Health = Read 10 Q's, Name 10 Things, Discussion Posts & Replies, Test on Chapter 16 = Promoting Environmental Health, Take Final Exam = Multiple Choice	Lecture

*****Subject to change without prior notice*****