



### Basic Course Information

Semester:	<b>FALL 2025</b>	Instructor Name:	<b>Robert Wyatt</b>
Course Title & #:	<b>PSY 204: Dev. Psychology</b>	Email:	<b>Robert.wyatt@imperial.edu</b>
CRN #:	<b>10314</b>	Webpage (optional):	<b>www.imperial.edu</b>
Classroom:	<b>Online - Canvas</b>	Office #:	<b>1714</b>
Class Dates:	<b>Oct. 06 – Dec. 06</b>	Office Hours:	<b>11:30 am – 1:00 pm (Tuesdays) 02:30 pm – 5:00 pm (Tuesdays)</b>
Class Days:	<b>Online</b>	Office Phone #:	<b>760-355-6491</b>
Class Times:	<b>Online</b>	Emergency Contact:	<b>Elvia Camillo / 760-355-6144</b>
Units:	<b>3.0</b>	Class Format:	<b>Online</b>

### Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems.

### Course Prerequisite(s) and/or Corequisite(s)

None

### Student Learning Outcomes

Throughout this course, you will be tested through discussion questions and/or through an exam to ensure that you have successfully met the following outcomes:

1. Identify and demonstrate an understanding of the physical milestones from conception to death.
2. Identify and demonstrate an understanding of the cognitive development patterns from conception to death.
3. Identify and demonstrate an understanding of Erikson's stages of psychosocial development.

### Course Objectives

Upon completion of the course, you will be able to do the following:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development

4. Describe the ways in which psychological principles and research apply to real-world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

## Textbook

1. **Invitation to the Lifespan**  
Author: Berger, K.S.  
ISBN: 978-1319140649

## Drop Policy

1. **In person (Face2Face)** - Failure to show up on the first day of class will result in the student being dropped.
2. **Online Courses** – Failure to log in to the class on Canvas 48 to 72 hours from the start of the class will result in the student being dropped.
3. **Hybrid** – Failure to show up at the first-class meeting will result in the student being dropped.

## Course Requirements

For the course requirements of the course, all course work will be completed on Canvas.

- **Discussion Question:**
  - You are required to answer a discussion question on Canvas.
  - Follow the provided discussion rubric to ensure your responses meet expectations.
  - Additionally, you are required to respond to at least one of your classmates' posts.
  - The due date will be on Sunday at 11:59 pm.
- **Final Project Paper**
  - 3–5 page paper on a psychological topic of your choice that is mentioned in the textbook.
  - The purpose of the paper is to demonstrate understanding of psychological theories, research, and applications
  - More information can be found on Canvas
- **Exams:**
  - All exams, including the final, consist of 30 multiple-choice questions.
  - Exams will have to be taken/completed by Sunday of that week by 11:59 pm.
  - There is no time limit for the exam.



## Course Grading Based on Course Objectives

Assignment	Number of Assignments
Discussion Question	15
Final Paper	01
Exam	15
<b>Total</b>	<b>31</b>

Grade	Percentage
A	100% – 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%
F	59% - 00%

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### ✅ AI Do's

Use AI to **generate study guides** or summarize textbook chapters.

Use AI to **brainstorm ideas** or get feedback on topic direction.

Use AI to **explain complex concepts** in simpler terms.

Use AI tools to **check grammar and clarity** in your writing.

Use AI to **ask questions you're too shy to ask in class**.

Use AI as a **supplement**—not a substitute—for learning.

### ❌ AI Don'ts

Don't use AI to **write your entire assignment** and submit it as your own.

Don't rely on AI for **facts without checking sources**—it can be inaccurate.

Don't use AI to **evade assigned reading** or class discussions.

Don't use AI to **fake citations** or include made-up references.

Don't submit AI-generated work **without proper citation or acknowledgment**, if required.

Don't assume AI reflects **current research** or academic standards.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.



## Course Policies

### Attendance

*For in-person classes:* While attendance will not directly contribute to your overall grade, it is still an essential component of your success in this course. Attendance will be recorded daily, and students are expected to actively participate in all class sessions. Your absences cannot exceed the number of hours the class is scheduled to meet per week.

Please note that if you accumulate three absences during the semester, you will be withdrawn from the course. It is your responsibility to monitor your attendance and ensure that you remain within the allowable limit.

### Additional Classwork Information and Classwork Extensions

It is expected that students dedicate two (2) hours of independent work outside of class for every hour of lecture or classwork. Alternatively, three (3) hours of lab, practicum, or an equivalent activity per unit may be required.

No extensions will be granted for any coursework, as a full week is provided for completion. Please plan accordingly to meet the deadlines.

### Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Dates	Chapter Being Covered	Assignments	Due Date
Week 1: Oct. 06 - 12	Chapter 1	Discussion Question & Exam	Oct. 12
	Chapter 2	Discussion Question & Exam	Oct. 12
Week 2: Oct. 13 - 19	Chapter 3	Discussion Question & Exam	Oct. 19
	Chapter 4	Discussion Question & Exam	Oct. 19
Week 3: Oct. 20 - 26	Chapter 5	Discussion Question & Exam	Oct. 26

<b>Dates</b>	<b>Chapter Being Covered</b>	<b>Assignments</b>	<b>Due Date</b>
	Chapter 6	Discussion Question & Exam	Oct. 26
Week 4: Oct. 27 – Nov. 02	Chapter 7	Discussion Question & Exam	Nov. 02
	Chapter 8	Discussion Question & Exam	Nov. 02
Week 5: Nov. 03 - 09	Chapter 9	Discussion Question & Exam	Nov. 09
	Chapter 10	Discussion Question & Exam	Nov. 09
Week 6: Nov. 10 - 16	Chapter 11	Discussion Question & Exam	Nov. 16
	Chapter 12	Discussion Question & Exam	Nov. 16
Week 7: Nov. 17 - 23	Chapter 13	Discussion Question & Exam	Nov. 23
	Chapter 14	Discussion Question & Exam	Nov. 23
Week 8: Dec. 01 - 06	Chapter 15	Discussion Question & Exam	Dec. 06
	Chapter 16	Discussion Question & Exam & Final Paper	Dec. 06





