



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Fall 2025	Instructor Name:	Reyna Gutierrez
Course Title & #:	AMSL 102	Email:	reyna.gutierrez@imperial.edu
CRN #:	10197	Webpage (optional):	www.imperial.edu
Classroom:	#2722	Office #:	760-355-6337
Class Dates:	8/11/25 to 12/3/25	Office Hours:	Zoom/In Person/Online
Class Days:	Monday & Wednesday	Office Phone #:	N/A
Class Times:	1:00 p.m.- p.m. 3:30 p.m.	Emergency Contact:	760-355-6337
Units:	4	Class Format/Modality:	Face-to-face (IVC campus)

Course Description

Receptive and expressive skills will be further developed through vocabulary enrichment, grammar practice, and interactive conversational exercises. Deaf culture norms and traditions will be studied in class.

Course Prerequisite(s) and/or Corequisite(s)

Recommended preparation: AMSL 100

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish correct facial grammar for six basic sentence types, recognizing the type of sentence that is being produced.
2. Convert simple written English sentences to grammatically correct ASL sentences.
3. Identify historical features and developments in American Deaf Culture.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of approximately 30-35 new vocabulary signs per week.
2. Recognize commonly fingerspelled words up to five letters at a beginning-intermediate pace.
3. Demonstrate basic knowledge of number incorporation relating to time signs.
4. Have ASL discussions on topics related to employment, sports, activities, health, illness, classes, and current events.
5. Express skills, opinions, satisfaction, beliefs and advice with the selection of the appropriate signs.
6. Politely decline an ASL request or invitation.
7. Give directions to specified locations and describe the locations using classifiers.
8. Demonstrate knowledge of Deaf Culture's use of modern technology for accessible communication.
9. Describe important events in American Deaf history, including the Congress of Milan.
10. Display and recognize correct facial grammar for conditional statements and rhetorical questions.



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Textbooks & Other Resources or Links

Required: **"Learning American Sign Language. Levels I & II- Beginning & Intermediate". 2nd Edition.** Tom Humphries & Carol Padden. Boston, MA Pearson Education. ISBN: 9780205275533

Random House Webster's Pocket American Sign Language Dictionary - ISBN: 978-035722783

3 ring binder (1/2-1 inch), paper, pen/pencil

Course Requirements and Instructional Methods

The instructor will generally be teaching with a voice-off approach. This will increase students receptive and expressive comprehension. Students will participate in a variety of course exercises designed to be able to respond and converse in ASL. New vocabulary will be introduced weekly and applied through a variety of assignments. ASL assignments will be required to be done in class, outside of class, and in the Canvas platform. Detailed instructions will be given by the instructor to produce successful assignments. Students will converse in ASL with instructor, with classmates and in front of class. During lecture, students will be given specific exercises and instructions to focus on improving their signing skills.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Category	Assignments	Points
Attendance	32 Instruction Days	100 points
Exams	2 Total Exams: Midterm/Final	125 points 125 points
Homework	Written & Canvas Assignments	380 points
Participation	Class Sessions Observations	50 points
Presentations	4 Total Presentations: Signed #1 – Role Shift Showdown Signed #2 – Life Milestone Narrative Signed #3 – Children's Story Presentation #4 – Deaf Culture	100 points 100 points 120 points 100 points
Quizzes	10 Unit Quizzes	250 points
Written Paper	Guest Speaker Reflection	50 points

A- 1350-1500, B- 1200-1349, C- 1050-1199, D- 900-1049, F- 0-899 Points

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Updated 8/5/25

Course Policies

- Maintain eye contact
- Ask instructor to repeat when you don't understand.
- Students who arrive late will give reason for arriving late using American Sign Language.
- Check email and Canvas correspondence from instructor before attending class. (Recommended: Regularly)
- No makeups on any assignments, performances, tests, exams unless arrangements have been made with the instructor.
- Before taking the Midterm/Final use the restroom and have something to write with. You will not be allowed to leave the classroom during finals/tests unless previous arrangements have been made with the instructor/DSPS.
- Please refrain from making any noises or distraction when students are signing their performances.

Electronic Devices: Cell phones, electronic devices, headsets, ear Bluetooth, and smart pens, must be turned off/put away. All electronic devices are not allowed during test, quizzes, and exams.

Note: Electronic device accommodation can be arranged with instructor and/or DSPS.

Other Course Information

Career possibilities in American Sign Language: Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide with a deeper, more engaging and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career options in American Sign Language.

WBL Activity	WBL Activity Description
Guest Speakers	Sign Language Interpreter/s will talk about becoming an interpreter at Imperial Valley College and Independent Contractor work experience. Deaf guest speaker – Teacher at Arizona School for the Deaf & Blind. Students will be meeting former AMSL 100 students via-zoom/video. Students will learn how former students use their ASL skills. Former Deaf IVC/Gallaudet University - will share experience of educational experience and work experience.
Interpreting from Voice to ASL and from ASL to Voice.	Students will experience watching the skills an interpreter uses to interpret from American Sign Language to Voice a from Voice to American Sign Language in a professional setting.
Career Exploration	Students will be given a list of ASL Careers/Professions to choose from. The student will seek out to interview a professional in that career and write about what they learned. Instructor will provide of agencies, non-profit organizations, and school institutions that they can reach out to. Students will create a list of questions to ask guest speakers/professionals/agencies

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Day	Lesson Plan (LP)	LP Points	Homework	HW Points
Mon. 8/11 Week 1	<ul style="list-style-type: none"> Greet and Meet in ASL Syllabus Review ASL 1 Topics 		<ul style="list-style-type: none"> ASL Video: Introductions (due Wed. see Canvas) 	20 pts.
Wed. 8/13 Week 1	Lesson: Conditional Statements(CS) <ul style="list-style-type: none"> Activity: CS Exercises Textbook: Start Unit 13 		<ul style="list-style-type: none"> Video Analysis: Candy Bar (due Mon. – typed & printed) 	35 pts.
Mon. 8/18 Week 2	<ul style="list-style-type: none"> Textbook: Finish Unit 13 Lesson: Vocabulary List, Numbers 101-120 Activity: Review Candy Bar video analysis as a class 		<ul style="list-style-type: none"> Study for Quiz #1 	
Wed. 8/20 Week 2	<ul style="list-style-type: none"> Quiz #1 Lesson: Conjunctions Activity: Conj. Exercises Textbook: Start Unit 14 	Quiz: 25 pts.	<ul style="list-style-type: none"> Video Analysis: Gum (due Mon. – typed & printed) Read: Informational handout “Use of Space & Role Shifting” Answer questions (due Mon. typed & printed) 	35 pts. 20 pts.
Mon. 8/25 Week 3	<ul style="list-style-type: none"> Textbook: Finish Unit 14 Activities: As a class review Gum video analysis, then discuss, review, and apply the use of space and role shifting 	Quiz: 25 pts.	<ul style="list-style-type: none"> Study for Quiz #2 	
Wed. 8/27 Week 3	<ul style="list-style-type: none"> Quiz #2 Introduce Presentation 1: Role Shift Showdown Lesson: Deaf Entertainment Activity: Classifiers (DCLs, ICLs, DCLs, and SCLs) – Describing locations 	Quiz: 25 pts.	<ul style="list-style-type: none"> Gloss presentation 1 – Official due date is Wed. 9/3 – can submit prior via Canvas ASL Video: Classifiers (due Wed. see Canvas) – Describing locations Read: Informational handout “Facial Expressions and Mouth Morphemes” 	10 pts. 20 pts.
Mon. 9/01 Week 4	Holiday- Campus Closed			
Wed. 9/03 Week 4	<ul style="list-style-type: none"> Activity: Facial Expressions and Mouth Morphemes Textbook: Start Unit 15 		<ul style="list-style-type: none"> Practice signing presentation 1 	
Mon. 9/08 Week 5	<ul style="list-style-type: none"> Textbook: Finish Unit 15 Lesson: Vocabulary List, Numbers 121-140 Activity: Classifiers – Characters in Context 		<ul style="list-style-type: none"> Practice signing presentation 1 Practice signing Characters in Context activity 	
Wed. 9/10 Week 5	<ul style="list-style-type: none"> Quiz #3 Textbook: Start and Finish Unit 16 	Quiz: 25 pts.	<ul style="list-style-type: none"> Practice signing presentation 1 Practice signing Characters in Context activity 	

Mon. 9/15 Week 6	<ul style="list-style-type: none"> Presentation 1 	P1: 100 pts.	<ul style="list-style-type: none"> Study for Quiz #4 ASL Video: Character in Context (due Wed. see Canvas) 	25 pts.
Wed. 9/17 Week 6	<ul style="list-style-type: none"> Quiz #4 Lesson: Deaf Social Life Textbook: Start Unit 17 	Quiz: 25 pts.	<ul style="list-style-type: none"> Read: BCLs and PCLs-informational handout Watch: ASL Story – The Little Red Hen 	
Mon. 9/22 Week 7	<ul style="list-style-type: none"> Textbook: Finish Unit 17 Lesson: Vocabulary List, Numbers 141-160 Activities: Discuss story The Little Red Hen and analyze as a class, then introduce (early) the final presentation 		<ul style="list-style-type: none"> Study for Quiz #5 	
Wed. 9/24 Week 7	<ul style="list-style-type: none"> Quiz #5 Activity: Signups/discussion for final presentation Textbook: Start Unit 18 	Quiz: 25 pts.	<ul style="list-style-type: none"> Read: Physical description sequence in ASL (review of ASL 1) Gloss: Physical description of all characters in your children's story part, practice signing the glosses 	20 pts.
Mon. 9/29 Week 8	<ul style="list-style-type: none"> Textbook: Finish Unit 18 Activity: Introduce Presentation 2: Life Milestone Narratives Lesson: PCLs and BCLs 		<ul style="list-style-type: none"> Study for Quiz #6 ASL Video: Physical description of characters in your children's story (due Wed. 10/1/25 see Canvas) Gloss: Presentation 2 (due Mon. 10/6/25 see Canvas) 	20 pts.
Wed. 10/1 Week 8	<ul style="list-style-type: none"> Quiz #6 Textbook: Start/Finish Unit 19 	Quiz: 25 pts.	<ul style="list-style-type: none"> Study for the midterm Finish Gloss: Presentation 2 (due Mon. 10/6/25 via Canvas) Watch: The Ball (ASL Story) 	10 pts.
Mon. 10/6 Week 9	<ul style="list-style-type: none"> Midterm 	MT: 125 pts.	<ul style="list-style-type: none"> Practice Presentation 2 Visualize your children's story part 	
Wed. 10/8 Week 9	<ul style="list-style-type: none"> Activity: Introduce Deaf Culture Presentations Lessons: Vocabulary List, Numbers 161-180, Inflections for a Temporal Aspect Textbook: Start Unit 20 		<ul style="list-style-type: none"> Practice Presentation 2 Gloss and ASL Video: Description of environment and attributes of where your children's story part is set (e.g. at the river, in a kitchen, at a school, trees, decorations, etc. – Due Mon.) 	30 pts.
Mon. 10/13 Week 10	<ul style="list-style-type: none"> Textbook: Finish Unit 20 Activity: Children's ASL Story in Groups – Work Time 		<ul style="list-style-type: none"> Study for Quiz #7 Practice Presentation 2 Continue project: Deaf Culture Pres. 	
Wed. 10/15 Week 10	<ul style="list-style-type: none"> Quiz #7 Textbook: Start/Finish Unit 21 	Quiz: 25 pts.	<ul style="list-style-type: none"> Practice Presentation 2 Continue project: Deaf Culture Presentations 	
Mon. 10/20 Week 11	<ul style="list-style-type: none"> Presentation 2 	P2: 100 pts.	<ul style="list-style-type: none"> Study for Quiz #8 	



Wed. 10/22 Week 11	<ul style="list-style-type: none"> Quiz #8 Activity: Deaf Culture Presentations Check-In Lesson: ECLs and BPCLs-Deaf Communication Textbook: Start Unit 22 	Quiz: 25 pts.	<ul style="list-style-type: none"> Continue project: Deaf Culture Presentations ASL Video: ECL and BPCLs Gloss Children's ASL Story (due Wed. 10/29/25 see Canvas) 	20 pts
Mon. 10/27 Week 12	<ul style="list-style-type: none"> Textbook: Finish Unit 22 Lesson: Vocabulary List, Numbers 181-200 Activity: Children's ASL Story in Groups – Work Time 		<ul style="list-style-type: none"> Study for Quiz #9 Gloss: Children's ASL Story (due Wed. 10/29/25 see Canvas) Continue project: Deaf Culture Presentations 	10 pts.
Wed. 10/29 Week 12	<ul style="list-style-type: none"> Quiz #9 Lesson: Rhetorical Question Textbook: Start-Finish Unit 23 	Quiz: 25 pts.	<ul style="list-style-type: none"> ASL Video: Rhetorical Questions 	20 pts.
Mon. 11/3 Week 13	<ul style="list-style-type: none"> Activity: Guest Speaker TBD 		<ul style="list-style-type: none"> Study for Quiz #10 Write: 2 page reflection paper on Guest Speaker (due Wed. 11/5/25) 	50 pts.
Wed. 11/5 Week 13	<ul style="list-style-type: none"> Quiz #10 Activity: 6 Sentence Types Mastered 	Quiz: 25 pts.	<ul style="list-style-type: none"> ASL Video: 6 Sentence Types Deaf Culture Presentations ASL Story Practice & Memorize 	60 pts.
Mon. 11/10 Week 14	Textbook: Unit 24		<ul style="list-style-type: none"> Practice & Memorize-Deaf Culture Presentations/ASL Story 	
Wed. 11/12 Week 14	Holiday			
Mon. 11/17 Week 15	<ul style="list-style-type: none"> Activity: In-Class video Project Practice: Final in-class work time with story groups 		<ul style="list-style-type: none"> Finish Deaf Culture Presentations- present Wed. 11/19/25 Practice ASL Story 	
Wed. 11/19 Week 15	<ul style="list-style-type: none"> Deaf Culture Presentations 	100 pts.	<ul style="list-style-type: none"> Practice and memorize ASL story. Mon. 12/1/25 	
Nov. 24-29	Thanksgiving Break- Campus Closed			
Mon. 12/1 Week 16	<ul style="list-style-type: none"> ASL Story Presentations 	120 pts.	<ul style="list-style-type: none"> Study for the Final Exam 	
Wed. 12/3 Week 16	<ul style="list-style-type: none"> Final Exam 	125 pts.		

*****Schedule subject to change without prior notice*****