



Basic Course Information

Semester:	Fall 2025	Instructor Name:	Vanessa Quezada Ayala
Course Title & #:	ESL 024 ESL Reading 2	Email:	vanessa.quezada@imperial.edu
CRN #:	10170	Webpage (optional):	n/a
Classroom:	303	Office #:	806
Class Dates:	11/08/2025-06/12/2025	Office Hours:	11:00am - 12:00pm
Class Days:	Fridays	Office Phone #:	n/a
Class Times:	8:00am-11:00am	Emergency Contact:	Lency Lucas (760) 355-6337
Units:	3	Class Format/Modality:	Face-to-face

Course Description

This course is designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of various texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course. (Nontransferable, AA/AS degree only)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: ESL 023 or – appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: 1. Distinguish between main ideas and major/minor details in a reading. 2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension. 3. Identify the correct definition of a vocabulary word using an English-only dictionary.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing, and making predictions to aid in overall comprehension;
2. Demonstrate competency identifying topics of readings, main ideas, (both implicit and explicit), and major/minor details.
3. Demonstrate ability to summarize short text and reading selections.
4. Identify text structures: listing time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition- for the purpose of drawing a conclusion;
5. Demonstrate mastery in interpreting charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read it independently, and provide supporting documentation of such, such as a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms to understand texts.



Textbooks & Other Resources or Links

1. Textbook: Longman Academic Reading Series 4: Reading Skills for College by Robert F. Cohen & Judy
 2. Novel: Memoirs of a Lechuguero by Lucio Padilla; ISBN 9781434328922
 3. Novel: Harvesting Dreams by Erica Alfaro; ISBN 9781647897888
 4. Online Longman Dictionary of Contemporary English (FREE)
- Note: The two required novels are available both in hard copy and digital format.

Course Requirements and Instructional Methods

Classes will include:

- Demonstrations
- Discussions
- Group activities
- Individual assistance
- Lecture

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent is expected. For this course, which is 3 units, a minimum 6 hours of homework is expected per week.

Course Grading Based on Course Objectives

In-class Participation & Tasks- 15%

Assignments- 25%

Literature (Novels) Tasks- 25%

IR Literature Project- 15%

Assessments- 20%

$100-90\% = A / 89-80\% = B / 79-70\% = C / 69-60\% = D / 59\% -0 = F$

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance. We are here to support you and ensure that you have equal access to all course materials.

Updated 11/2024



Course Policies

Communication Policy:

- Communicate with me via Canvas Inbox, which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.
- Refrain from sending me messages via Pronto or emails from your personal email account as I won't be checking either of them.
- This class aims to help you develop your English skills; therefore, you are expected to communicate in English only at all times (spoken and written communication).
- Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!

Late Work Policy:

- Late assignments will be accepted but with a penalty (10% will be deducted for every day your assignment is late). You will have up to a week to submit your late work.
- If you can't submit an assignment/take a quiz due to a tech problem, take a screenshot of the message that you get on your computer and email it to me along with a brief explanation of the problem

Other Course Information

Dropping/Withdrawal Policy:

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.
 - It is the student's responsibility to drop or officially withdraw from the class.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as 'excused' absences.
- Speak with me if you are facing a problem, remember that I'm here to help you!
- If you have any questions, reach out!

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

This is a tentative schedule (subject to change without prior notice).

Updated 11/2024

Anticipated Class Schedule

Week 1 Aug 11-15	Orientation
Week 2 Aug 18-22	Textbook Chapter 1 Introduction to Memoirs of a Lechuguero (MOAL)
Week 3 Aug 25- 29	Textbook Chapter 1 con't MOAL Chapters 1-3
Week 4 Sep 2-5	Textbook Chapter 1 con't MOALS Chapters 4-6
Week 5 Sep 8-12	Textbook Chapter 3 MOALS Chapter 7-10
Week 6 Sep 15-19	Textbook Chapter 3 con't MOAL Chapters 11-13

Week 7 Sep 22-26	Textbook Chapter 4 MOAL Chapters 14-16 Midterm
Week 8 Sep 29 – Oct 3	Textbook Chapter 4 con't MOAL chapters 17-19 ER – Book Report Part 1 due
Week 9 Oct 6-10	Textbook Chapter 5 MOAL Chapters 20-23 <i>MOAL Chapter Showcase</i> Presentation
Week 10 Oct 13-17	Textbook Chapter 5 con't Introduction to the book <i>Harvesting Dreams</i> (HD)
Week 11 Oct 20-24	Textbook Chapter 5 con't HD pages 13-54
Week 12 Oct 27-31	Textbook Chapter 5 con't HD pages 55-104 Note: Nov. 1 st is the last day to drop the course with a W

Week 13 Nov 3-7	Textbook Chapter 8 HD pages 105-157
Week 14 Nov 11-15	Textbook Chapter 8 con't HD pages 161-197
Week 14 Nov 17-21	HD Creative Reflection due IR Project Presentation Book Report Part 2 due
Week 15 Nov 24-28	Thanksgiving Break (no class/no homework) Happy Thanksgiving Day!
Dec 1-5	Final Exam