



Basic Course Information

Semester:	Fall 2025		
Course Title & #:	ESL 023 – ESL Reading 1		
CRN #:	10167	Instructor Name:	Manuel Guzmán
Classroom:	N/A	Email:	manuel.guzman@imperial.edu
Class Dates:	8/18 – 12/06/25	Office #:	203B
Class Days:	Online	Office Hours:	Wednesdays 2:00-2:45 pm, in person, 203B Wednesdays 2:45-3:45 pm (e-mail, Pronto) Thursdays 1:00-1:45 pm, in person, 203B Thursdays 1:45-2:45 pm, (e-mail, Pronto) Fridays 11:25-11:55 am, in person, 203B
Class Times:	N/A	Emergency Contact:	Lency Lucas 760-355-6337
Units:	3	Class Format/Modality:	Online

Course Description

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

RECOMMENDED COMPANION COURSE: ESL 003 and ESL 013

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details.
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of reading.
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures - listing , time order, comparison/contrast, cause/effect - for the purpose of drawing a conclusion;
5. Demonstrate competency to interpret charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words , identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

1. The Wild Robot – Peter Brown <https://www.amazon.com/Wild-Robot-Peter-Brown/dp/0316382000>
2. Canvas materials
3. Longman Dictionary - <https://www.ldoceonline.com/>

Course Requirements and Instructional Methods

The assignments will be completed online on Canvas.

It is VERY important for you to make sure you do your work each week! Because of the flexibility to complete your work outside of class, deadlines WILL NOT be extended.

Manage your time. Do not try to complete your assignments in one day. It will be too much for you to do. “Online” does not mean “easy”. If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

Communicate in English in class. This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmates, your progress will be slower.

You may be expected to speak in English in the following contexts:

- (1) with a partner.
- (2) in a small group.
- (3) in a formal presentation.
- (4) with your teacher.
- (5) in recorded, online assignments.
- (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be a lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.



Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'

Instructional Methodology: Demonstration, Discussion Group Activity, Individual Assistance Lecture, Distance Learning, Audio/Visual, Computer Assisted Instruction.

Out-of-Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the semester. WASC has adopted a similar requirement.

Since this is an intensive course, you should expect to work at least 6-10 hours a week on Canvas and Ellii.com.com exercises.

Course Grading Based on Course Objectives

Module/reading/class assignments	30%
Quizzes	25%
Exams	30%
Literature projects	15%
TOTAL	100%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

When do modules open and close? You have one week to complete each module. Modules open on Sunday morning and close at 11:59 pm on Saturday.

Can I complete work when I want? Yes, you can! However, you must complete each module by the deadline. (Saturday at 11:59 pm).

Can I complete my work after the module closes? Yes! You must complete each module by the deadline. Late work will be penalized.

What happens if I have a problem? If something happens, please email me as soon as possible! I will work to help you!

Attendance:

Any student who does not complete the orientation unit or takes at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

CLASS ATTENDANCE and PARTICIPATION

Class attendance is required for this course. You will also have exercises on Canva, but you must also attend class.

Regular participation is required. Participation includes:

- Posting and responding in weekly assignments.
- Completing weekly work on Canvas.
- Submitting your work on time.

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

Other Course Information**Late Work Policy:**

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)

Week	Reading	Vocabulary	Literature work
Week 1 & 2 Aug 11- Aug 22	Module 0 - Course Orientation Orientation, introduction, how to use a dictionary What is extensive reading? Using canvas.		Module 0.5: Extensive Reading! The Fun they had Learning new words: using your dictionary comprehension skills
Week 3 & 4 Aug 23–Sep 6	Module 1 - Major and Minor Ideas	Learning new word: identifying parts of speech: all parts of speech introduction. How to really know a word	Introducing The Wild Robot What is a reading log and a reading report.

Week	Reading	Vocabulary	Literature work
*Campus CLOSED on Monday, Sept. 1st in observance of Labor Day			
Week 5 & 6 Sep 7– Sep 20	Module 2: Synonyms, Antonyms and Guessing Meaning from Context	Synonyms and Antonyms Parts of speech: verbs Learning new words: Guessing meaning from context	
Week 7 & 8 Sep 21– Oct 4	Module 3: Previewing, Skimming, Scanning	Major and minor ideas Parts of speech nouns and pronouns	Midterm
Week 9 & 10 Oct 5 – Oct 18	Module 4: Identifying reading structures: Description	Identifying reading structures Parts of speech: Adjectives Learning new words: Description	
Week 11 & 12 Oct 19– Nov 1	Module 5: Reading comprehension: Making inferences.	Identifying reading structures Description Adverbs	
Week 13 & 14 Nov 2– Nov 15	Module 6: Identifying Reading Structures: Cause and Effect.	Identifying reading structures	
Week 15 Nov 16–Nov 22	Module 7: Identifying Reading Structures: Compare and Contrast.	Compare and Contrast Prepositions Word parts	
Thanksgiving Break November 24 – November 29th			
Week 16 Nov 30– Dec 6	Module 8: Identifying Reading Structures: Time Order		Final Project Final Exam