



### Basic Course Information

Semester:	<b>Fall 2025</b>		
Course Title & #:	<b>ESL 013 – speaking &amp; Listening for Low Intermediate</b>		
CRN #:	<b>10162</b>	Instructor Name:	<b>Manuel Guzmán</b>
Classroom:	<b>2751</b>	Email:	<b>manuel.guzman@imperial.edu</b>
Class Dates:	<b>8/11 – 12/06/25</b>	Office #:	
Class Days:	<b>Wednesdays</b>	Office Hours:	Wednesdays- 10:00 – 11:00 am (email) Wednesdays- 1:55 – 2:55 pm (room 204) Fridays - 1:55 – 2:55 pm (room 315) Fridays- 10:00 – 11:00 am (email)
Class Times:	<b>6:00 pm – 8:30 pm</b>	Emergency Contact:	<b>Lency Lucas 760-355-6337</b>
Units:	<b>5</b>	Class Format/Modality:	<b>Hybrid (Face-to-Face + Online)</b>

### Course Description

ESL 013 is a listening and speaking course for ESL students who want to develop oral language skills and listening skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. Students also increase listening comprehension skills by listening to a variety of academic material. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 014. (CEFR A2) (Nontransferable, non-degree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

**PREREQUISITES:** No prerequisites

**RECOMMENDED COMPANION COURSE:** ESL 003

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use generally clear and easily understood pronunciation.
2. Use the stress, intonation, and/or rhythm of everyday words and phrases intelligibly.
3. Give impressions and opinions about topics of personal interest using basic everyday vocabulary and expressions.
4. Take simple notes during a presentation/demonstration where the subject matter is familiar and predictable.
5. Demonstrate knowledge and use of vocabulary to deal with concrete ideas and everyday needs.

## Textbooks & Other Resources or Links

Ellii.com.com: Select the link below to register in the Ellii class using the code XMHXAM:

ESL 013 F25  
Guzmán Manuel



ellii.com/students  
X M H X A M

## Course Requirements and Instructional Methods

This is a hybrid course delivered in a short-term format. You will meet two times a week face-to-face. The rest of your work will be completed online in Canvas and Ellii.com.com.

It is VERY important for you to make sure you do your work each week! Because of the flexibility to complete your work outside of class, deadlines WILL NOT be extended.

**Ellii.com.com English.** Ellii.com.com is the program we will be using in our class. It takes the place of a textbook. Ellii.com.com English is required.

**Manage your time.** Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. “Online” does not mean “easy”. If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

**Communicate in English in class.** This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmates, your progress will be slower.

You may be expected to speak in English in the following contexts:

- (1) with a partner.
- (2) in a small group.
- (3) in a formal presentation in front of the class.
- (4) with your teacher.
- (5) in recorded, online assignments.
- (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be a lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.



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**Success:** Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'

**Instructional Methodology:** Demonstration, Discussion Group Activity, Individual Assistance Lecture, Distance Learning, Audio/Visual, Computer Assisted Instruction.

**Out-of-Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the semester. WASC has adopted a similar requirement.

**Since this is an intensive course, you should expect to work at least 6-10 hours a week on Canvas and Ellii.com.com exercises.**

### Course Grading Based on Course Objectives

Ellii.com English (lessons and vocabulary)	15%
Communication	20%
Grammar/Language	10%
Reading and Writing	10%
Speeches	20%
Out-of-class Projects	5%
Unit Assessments	20%
<b>TOTAL</b>	<b>100%</b>

### Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### Course Policies

**When do modules open and close?** You have one week to complete each module. Modules open on Sunday morning and close at 11:59 pm on Saturday.

**Can I complete work when I want?** Yes, you can! However, you must complete each module by the deadline. (Saturday at 11:59 pm).

**Can I complete my work after the module closes?** Yes! You must complete each module by the deadline. Late work will be penalized.

**What happens if I have a problem?** If something happens, please email me as soon as possible! I will work to help you!

### **Attendance:**

Any student who does not complete the orientation unit or takes at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

### **CLASS ATTENDANCE and PARTICIPATION**

Class attendance is required for this course. You will also have exercises on Canvas and in Ellii.com.com, but you must also attend class.

Regular participation is required. Participation includes:

- Posting and responding in weekly discussions.
- Completing weekly work on Canvas.
- Completing weekly work in Ellii.com.com English.
- Submitting your work on time.

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

### **Other Course Information**

#### **Late Work Policy:**

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### **Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)**

Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
Week 1 Aug 11 – Aug 17	Syllabus & Introduction Student Module 1, Part A	-Orientation Module
Week 2 Aug 18 – Aug 24	Student Module 1, Part A	-Ellii.com.com packet due
Week 3 Aug 25 – Aug 31	Student Module 1, Part B	



Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
Week 4 Sep 1 – Sep 7	Student Module 1, Part B *Campus CLOSED on Monday, Sept. 1st in observance of Labor Day	-Ellii.com packet due -Unit Test 1
Week 5 Sep 8 – Sep 14	Student Module 2, Part A	-Presentation #1
Week 6 Sep 15 – Sep 21	Student Module 2, Part A	-Ellii.com packet due
Week 7 Sep 22 – Sep 28	Student Module 2, Part B	
Week 8 Sep 29 – Oct 5	Student Module 2, Part B	-Ellii.com packet due -Unit Test 2
Week 9 Oct 6 – Oct 12	Student Module 3, Part A	
Week 10 Oct 13 – Oct 19	Student Module 3, Part A	-Presentation #2 -Ellii.com packet due
Week 11 Oct 20 – Oct 26	Student Module 3, Part B	
Week 12 Oct 27 – Nov 2	Student Module 3, Part B	-Ellii.com packet due -Unit Test 3
Week 13 Nov 3 – Nov 9	Student Module 4, Part A	
Week 14 Nov 10 – Nov 16	Student Module 4, Part A *Campus CLOSED on Monday, Nov. 10th in observance of Veteran's Day	-Ellii.com packet due
Week 15 Nov 17 – Nov 23	Student Module 4, Part B	-Presentation #3
Nov 24 – Nov 30	Thanksgiving Break November 24 – November 29th	
Week 16 Dec 1 – Dec 6	Student Module 4, Part B	-Ellii.com packet due -Unit Test 4