

Basic Course Information				
Semester:	Fall 2025	Instructor Name:	Guillermo Salgado	
	BUS 154 Beginning			
	Keyboarding & Document			
Course Title & #:	Processing	Email:	Guillermo.salgado@imperial.edu	
CRN #:	10072	Mobile:	760-554-9081	
Classroom:	803	Office #:	809	
Class Dates:	August 11 – December 6	Office Hours:	M & W 1pm to 2pm	
Class Days:	Monday & Wednesday	Office Phone #:	760-355-5746	
Class Times:	11:20 am – 12:45 pm	Emergency Contact:	760-554-9081	
		Class		
Units:	3	Format/Modality:	Face to Face. In Seat.	

# **Course Description**

This course is designed to teach the student the basic operations of a computer including using alphabet, numeric and symbol keys. The course will also include the basic commands needed to format business documents.

### **Student Learning Outcomes**

Upon completion of this course, the student will be able to:
Demonstrate proper typing posture and technique in a 5-minute timed writing
Demonstrate the ability to touch type in a 5-minute timed writing
Create and format a business letter in a block style

# **Course Objectives**

- 1. Student will learn elementary word processing functions, which will enable students to enter, exit, save, retrieve, and print documents, as well as tabulate and perform line and page formatting techniques.
- 2. Student will demonstrate ability to keyboard by touch method.
- 3. Student will show skill and speed ability by improving speed scored by 13 wpm (with 3 errors or less) over the base speed score taken at the end of the fifth week of the course in a 3-minute timed writing
- 4. Student will show ability to center material attractively on paper by using horizontal, vertical, block and spread centering techniques.
- 5. Student will demonstrate the proper way to format a business letter in block and modified block style.
- 6. Students will show how to format a statistical table using open format with column headings.
- 7. Student will type in proper form a multi-page business report with headings, table of contents, cover sheet and bibliography.
- 8. Student will proofread all work to be reviewed for misspelled word and incorrect grammar.



### **Textbooks & Other Resources or Links**

Publisher: McGraw Hill

Title: College Keyboarding & Document Processing -11<sup>th</sup> Edition.

Authors: Scot Ober, Jack Johnson, Arlene Zimmerly

ISBN#: 978-007-3372-198

www.mhhe.com/gpd11 McGraw Hill Connect

# **Course Requirements and Instructional Methods**

Students will complete typing lessons, take 1-minute, 2-minute, 3-minute, and 5-minute timed writings.

Students will learn the format of business document, such as, business letters, memorandums, tables, and professional resumes, academic and business reports.

Students will take tests on business documents.

Homework assignments will be keyboarding lessons and business documents.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

# **Course Grading Based on Course Objectives**

#### Methods of Evaluation:

#### Assignments 30%.

6 assignments all valued at 50 points each

#### Typing Speed/Accuracy 30%

6 typing speed tests, all valued at 50 points each.

Tests 30%

3 exams, all valued at 100 points each.

Final Exam 10%

Exam will be cumulative, but valued the same (100 points) as all other exams.

# **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### **Accessibility Statement**

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your



instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

### **Course Policies**

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

#### **Financial Aid**

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at <a href="maintain-financial-edu">financial-edu</a>.

#### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

# **Anticipated Class Schedule/Calendar**

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introductions	
		None
Week 2	PART 1	
	Unit 1: Keyboarding: The Alphabet	Page 1-20
	Unit 2: Keyboarding: The Alphabet	Page 21 - 36
Week 3	Unit 3: Keyboarding: Numbers & Symbols	Page 37 – 52
	Unit 4: Keyboarding: Numbers & Symbols	Page 53 – 73
	Assignment #1	Assignment #1
	Typing Speed Test #1	Typing Speed Test #1
Week 4	PART 2	
	Unit 5: Word Processing & Email	Page 74 – 86
	Unit 6: Correspondence	Page 87 - 108
Week 5	Unit 7: Reports	Page 109 – 129
	Unit 8: Tables	Page 130 – 147
	Assignment #2	Assignment #2
	Typing Speed Test #2	Typing Speed Test #1
	EXAM #1	EXAM #1



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 6	PART 3	
	Unit 9: Correspondence	Page 150 – 167
	Unit 10: Reports	Page 168 - 190
Week 7	Unit 11: Employment Documents	Page 191 – 208
	Unit 12: Skill building and In-Basket Review	Page 209 – 234
	Assignment #3	Assignment #3
	Typing Speed Test #3	Typing Speed Test #3
Week 8	MID SEMESTER REVIEW & IN CLASS ACTIVITY	
Week 9	PART 4	
	Unit 13: Skill Refinement	Page 234 – 250
	Unit 14: Correspondence	Page 251 – 274
Week 10	Unit 15: Reports	Page 275- 299
	Unit 16: Tables	Page 300 – 323
	Assignment #4	Assignment #4
	Typing Speed Test #4	Typing Speed Test #4
	EXAM #2	EXAM #2
Week 11	Part 5	
	Unit 17: International Formatting	Page 324 – 346
	Unit 18: Formal Report Project	Page 347 - 367
Week 12	Unit 19: Medical Office Documents	Page 368 – 388
	Unit 20: Legal Office Documents	Page 389 – 413
	Assignment #5	Assignment #5
	Typing Speed Test #5	Typing Speed Test #5
Week 13	PART 6	
	Unit 21: Using & Designing Office Forms	Page 414 – 435
	Unit 22: Designing Office Publications	Page 436 - 458
Week 14	Unit 23: Online Resumes and Merged Documents	Page 459 – 476
	Unit 24: Skill building & In-Basket Review	Page 477 – 498
	Assignment #6	Assignment #6
	Typing Speed Test #6	Typing Speed Test #6
	EAM #3	EXAM #3
Week 15	Catch up Week	
Week 16	Vacation - Holiday	None
Week 17	Final Exam – EXAM #4	Final Exam – EXAM #4

<sup>\*\*\*</sup>Subject to change without prior notice\*\*\*