## Basic Course Information

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|---|---|---|---|
| Semester: | **Spring 2025** | Instructor Name: | **Vanessa Quezada Ayala** |
| Course Title & #: | **ESL 880** | Email: | **Vanessa.quezada@imperial.edu** |
| CRN #: | **22049** | Webpage (optional): | **n/a** |
| Classroom: | **801** | Office #: | **n/a** |
| Class Dates: | **Feb 10-June 6** | Office Hours: | **Monday & Tuesday: 7:40–8:10 AM (in person, Room 801)Tuesday & Thursday: 11:00 AM -12:00 PM(in person, Room 806)** |
| Class Days: | **MTWR** | Office Phone #: | **n/a** |
| Class Times: | 8:10am-9:25am | Emergency Contact: | **Lency Lucas** |
| Units: | .00 | Class Format/Modality: | Face-2-face |

## Course Description

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, nondegree applicable)

## Course Prerequisite(s) and/or Corequisite(s)

*None*

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Can use brief, everyday expressions to ask for and give personal details.
2. Can identify key information from short audio recordings, if spoken slowly and clearly.
3. Can write short basic descriptions of everyday activities, given a model.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Initiate and respond to simple statements and questions;
2. Talk about routines;
3. Listen and understand materials at the high-beginning level on a variety of topics from various sources;
4. Understand short, simple texts;
5. Write sentences and simple phrases;

## Textbooks & Other Resources or Links

*Material(s)  will be provided by the instructor.*

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## Course Requirements and Instructional Methods

**Audio Visual:** Videos and recordings
**Computer Assisted Instruction:** Canvas and other online language learning tools
**Discussion:** Class and small group discussions
**Group Activity:** Whole class and small group activities
**Individual Assistance:** Teacher will provide individual assistance to students both orally and in writing.
**Lecture:** Teacher will provide information on topics to be discussed in class.
**Distance Learning:** Students will engage in activities in Canvas.

## Course Grading Based on Course Objectives

In-class activities 25%

ELLII assignments 25%

Writing Assignments 20%

Midterm & Final 30%

Total 100%

Pass 70% or higher/ No pass 0-69%

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through *DSPS*, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

Attendance Policy

Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

Communication Policy:

- Communicate with me via Canvas Inbox or Pronto (direct message), which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.
- Refrain from using your personal email account as I won't be checking either of them.
- This class aims to help you develop your English skills; therefore, you are expected to communicate in English only at all times (spoken and written communication).
- Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!

Late Work Policy:

- You will have two weeks to complete the units in ELLII. The units never close; however, they are not graded if completed after the due date.

- If you need more time to complete your assignment, let me know before they are past due. If you have a valid excuse, I might be willing to give you an extension.

Academic Honesty Policy

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.
- The use of IA and Google Translate to produce written work is not allowed in this class. If I authorize using AI, I will provide specific guidelines. In our class, all of your papers will run through Turnitin, IVC's plagiarism software. Turnitin also runs a report for AI. Remember: you are in this class to learn. I am not impressed by perfect writing. If the report shows you copied your paper from somewhere else or have used AI, I will email you. You may receive a zero (0).
- Summary: You may not copy or use material written by another person unless there is proper citation. Cheating or plagiarizing in any form will result in a "zero" for the assignment and/or referral to the Dean of Language Arts.

For a complete description of academic honesty policies, see the Imperial Valley College Catalog (www.imperial.edu)

## Other Course Information

- If you are going to be absent, please let me know via email/Pronto.
- If you miss an in-person test, get in touch as soon as possible so that you can make it up.
- Be prepared to complete up to 8 hours of class work for this class. See section Course Requirements and Instructional Methods above to learn how I came up with this number.
- I strongly believe that good communication with the instructor is key to success in any class, so talk to me if you have question or need help.

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement.  Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time.  If you do not maintain SAP, you may lose your financial aid.  If you have questions, please contact financial aid at finaid@imperial.edu.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Information

| Date or Week | Topic | Assignments |
|---|---|---|
| Week 1<br>Feb 10-13 | Syllabus & Introduction | |
| Week 2<br>Feb 18-20 | Simple Present | ELLII Homework |
| Week 3<br>Feb 24-27 | Simple Present | Easy Reader #1<br>Speaking Activity #1<br>ELLII Homework |
| Week 4<br>March 3-6 | Simple Present | Writing Assignment #1<br>ELLII Homework |
| Week 5<br>March 10-13 | Present Progressive | Easy Reader #2<br>ELLII Homework |
| Week 6<br>March 17-20 | Present Progressive | ELLII Homework<br>Activity #2 |
| Week 7<br>March 24-27 | Present Progressive | ELLII Homework<br>Easy Reader #3 |
| Week 8<br>March 31-April 3 | Review Session(s) and Midterm | ELLII Homework<br>Writing Assignment #2 |
| Week 9<br>April 7-10 | Simple Past | ELLII Homework<br>Easy Reader #4 |
| Week 10<br>April 14-17 | Simple Past | Speaking Activity #3<br>ELLII Homework |
| April 21-26 | SPRING BREAK- SCHOOL CLOSED | |

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| Date or Week | Topic | Assignments |
|---|---|---|
| Week 11<br>April 28-May 1 | Simple Past | ELLII Homework<br>Speaking Activity #4 |
| Week 12<br>May 5-8 | Simple Future | ELLII Homework<br>Easy Reader #5 |
| Week 13<br>May 12-15 | Simple Future | ELLII Homework |
| Week 14<br>May 19-22 | Simple Future<br>Modals | ELLII Homework<br>Writing Assignment #3 |
| Week 15<br>May 27-29 | Review Session (2)<br>Modals | <br>ELLII Homework |
| Week 16<br>June 2-5 | Final | |

**\*\*\*Subject to change without prior notice\*\*\***