



Basic Course Information

Semester:	Spring 2025	Instructor Name:	Tamayo, Karla
Course Title & #:	ESL 824 - Beginning English as a Second Language 1	Email:	karla.tamayo@imperial.edu
CRN #:	22035	Webpage (optional):	
Classroom:	206	Office #:	Zoom/Pronto/Classroom
Class Dates:	February 18th – April 4th	Office Hours:	By Appointment
Class Days:	Tuesdays and Thursdays	Office Phone #:	N/A
Class Times:	8:00 – 10:05 am	Emergency Contact:	
Units:	Noncredit class	Class Format:	In Person

Course Description

A short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Complete a conversation in English using appropriate grammar and vocabulary.
- Provide basic personal information, either orally or in writing.

Course Objectives

MEASURABLE COURSE OBJECTIVES:

Upon satisfactory completion of the course, students will be able to:

1. Complete introductions, greetings, and partings
2. Give personal information (name, gender, age, marital status, address, etc.
3. Identify colors
4. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, year, and date
5. Identify numbers
6. Use basic shopping terms to inquire about a product, purchase a product, and return a product, as well as identify certain information about a label or pricing
7. Identify family members, relationship terms, etc..
8. Identify body parts, simple health issues (headache, stomachache, chest pain, etc.)



Textbooks & Other Resources or Links

N/A

Course Requirements and Instructional Methods

CORE CONTENT TO BE COVERED IN ALL SECTIONS:

1. Development of oral repetitive skills
2. Development of identification skills
3. Development of writing process
4. Development of vocabulary
5. Develop listening and recognition skills

Course Grading Based on Course Objectives

PASS/NO PASS

Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.

Online Rules and Policies

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.



There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week 1

Introductions/Class Rules

Week 2

Use and respond to greetings and farewells

Week 3

Fill out forms with personal information such as name, address, and phone number

Week 4

Understand colors, patterns, and texture

Week 5

Write different times, months, and days of the week

Week 6

Use basic shopping terms

Week 7



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Identify family members

Week 8

Identify body parts/Preparation for 825

*****Subject to change without prior notice*****