



## Basic Course Information

Semester:	Non-Credit		Instructor Name:	Bianeth Cortez	
Course Title & #:	ESL 890 Advanced Beginning 1		Email:	bianeth.cortez@imperial.edu	
CRN #:	22020		Webpage (optional):	None	
Classroom:	205		Office #:	3900	
Class Dates:	10 FEB. 2025 - JUNE 6 2025		Office Hours:	Monday & Wednesday 9:30am-10:30am	
Class Days:	MTWR		Office Phone #:	N/A	
Class Times:	8:10am- 9:25am		Emergency Contact:	Lency Lucas: (760) 355-6337	
Units:	0.00 (Non- credit course)		Class Format/Modality:	Face-to-face	

## Course Description

ESL 890 is an integrated skills course designated for ESL student to develop language skills at the high -beginning level. Students learn to speak and write about personal and workplace topics, give presentations, and express ideas in paragraph form. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. The course may be taken concurrently with ESL 891. (CFR A2) Nontransferable, nondegree applicable)

## Course Prerequisite(s) and/or Corequisite(s)

None

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can make simple statements on very familiar topics.
2. Listening: Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly.
3. Writing: Can write short simple notes or messages using simple phrases and sentences with connectors "and", "but", "or".

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Understand simple, everyday conversation when delivered clearly and slowly.
2. Identify a topic of conversation.
3. Ask for and give directions.
4. Identify important information in a simple news article.
5. Write short simple notes and messages.
6. Describe actions which are happening now or will happen in the future.

## Textbooks & Other Resources or Links

*No textbooks are required for this course.*

## Course Requirements and Instructional Methods

### Class Activity

Students will work on activities as a class or in small groups. They will present and discuss answers together.

### Objective

Students will demonstrate competency in the language by meeting course objectives.

### Oral Assignments

Students will participate in presentations and dialogs on given topics.

### Quizzes

Quizzes will be used as formative assessments to measure progress.

### Written Assignments

Written assignments will be submitted to instructor for feedback.

## Course Grading Based on Course Objectives

PASS / NO PASS Only

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to



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do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off or on silent and put away during class, unless otherwise directed by the instructor.

If you are late for class, DO NOT interrupt the class to explain why you were late. Talk to me after class to mark you on the attendance list. Be respectful of others. Please listen when someone is talking.

No cheating or plagiarism

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.



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- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service

### Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Feb. 10-13	Syllabus & Introduction	
Week 2		
Week 3		
Week 4		

**\*\*\*Subject to change without prior notice\*\*\***