



Basic Course Information

Semester:	Spring 2025	Instructor Name:	Scheuerell, Edward
Course Title & #:	Speaking & Listening FOR level 3 ESL 013	Email:	edward.scheuerell@imperial.edu
CRN #:	21227	Webpage (optional):	
Classroom:	403	Office #:	2784
Class Dates:	10 Feb 2025 – 06 Jun 2025	Office Hours:	MTWR – 11:00 am to 12:00 pm
Class Days:	TR	Office Phone #:	(760) 355-6349
Class Times:	0815-1050am	Emergency Contact:	Lency Lucas (760)355-6337
Units:	5	Class Format/Modality:	Face-To-Face

Course Description

ESL 013 is a listening and speaking course for ESL students who want to develop oral language skills and listening skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. Students also increase listening comprehension skills by listening to a variety of academic material. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 014. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

none

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. *Apply knowledge of English pronunciation rules in oral and/or aural exercises.*
2. *Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.*
3. *Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.*

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. *Use generally clear and easily understood pronunciation;*
2. *Use the stress, intonation, and/or rhythm of every day words and phrases intelligibly;*
3. *Give impressions and opinions about topics of personal interest using basic everyday vocabulary and expressions;*
4. *Take simple notes during a presentation/demonstration where the subject matter is familiar and predictable;*

Demonstrate knowledge and use of vocabulary to deal with concrete ideas and everyday needs



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Textbooks & Other Resources or Links

Optional – Side by Side book 3 ISBN: 978-0-13-382899-3

Optional – Longman Advanced American Dictionary (Out of Print) 978-1-4058-2954-0

Course Requirements and Instructional Methods

Lecture Outline

WRITING

- *Development of knowledge and use of sentence types; conjunctions; independent/dependent clauses; noun/adjective/adverb clauses; and compound and complex sentences;*
- *Sentence Combining;*
- *Sentences and paragraphs using correct capitalization and punctuation;*
- *Paragraph Format and Style;*
- *Plagiarism awareness;*
- *Prewriting skills;*
- *Self and Peer Editing Skills.*

GRAMMAR

- *Parts of speech;*
- *Irregular verbs;*
- *Nouns: use and knowledge of singular and plural nouns, possessive pronouns, count/non-count nouns, and expressions of quantity for count and non-count nouns;*
- *Pronouns: subject pronouns, object pronouns, possessive pronouns, demonstrative pronouns;*
- *Verb Tenses: the simple present, present progressive, future, simple past, past progressive;*
- *Subject/Verb Agreement;*
- *Modal Verbs: Ability (can/could/be able to) - Permission (can/could/may) - Request (can/could, will/would) - Advice (should/ought to, had/better) - Necessity (have to/must/can't) - Possibility (may/might/could).*

VOCABULARY

- *Vocabulary needed to express habits, routines, past activities, and personal experiences;*
- *Use of high incidence vocabulary from the Academic Word List.*



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Course Grading Based on Course Objectives

GRADING:

Canvas Quizzes = 20%

Quizzes / Tests = 20%

Recordings = 30%

Homework = 10%

Final Exam = 20%

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59 or below

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

ATTENDANCE

- *A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.*
- *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*
- *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*

Classroom Etiquette

- *Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.*
- *Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.*
- *Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).*
- *Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.*

Online Netiquette

- *What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.*
- *Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].*

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- *Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.*
- *Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.*

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

[Optionally, include other necessary information.]

- *1. DO NOT make counseling or financial aid appointments during class time.*
- *2. Try to be on time because many quizzes are at the beginning of class.*
- *3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.*
- *4. No makeup quizzes are available for any reason.*
- *5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.*



- 6. No beepers or cell phones in class. Please! They are very distracting.
- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Tentative, subject to change without prior notice*****

(Content may change depending on need.)

Week	Grammar	Speaking & Listening	Quiz or Test
Week 1	Introduction	Introductions	
Week 2	In/On/At	3 rd person singular sounds Plural sounds Possessive sounds Listening to directions.	
Week 3	Used to singular vs. plural Possession Present perfect Demonstrative Adjectives Nouns / Verbs/Adjectives/Adverbs Irregular Verbs – Group 1 Gerund / Infinitive – Group 1	Past Tense sounds. Questions and Answers with Present perfect. Listening to directions Pronunciation – Topic = front vowels	Canvas quizzes Group 1 – quizzes



Week	Grammar	Speaking & Listening	Quiz or Test
Week 4	Modals – will vs. be + going to Present perfect Pronouns Count vs Non-count Transitive vs. Intransitive Separable vs Inseparable Phrasal Verbs Irregular Verbs – Group 2 Gerund / Infinitive – Group 2 Time words Prepositions	Questions and Answers with future forms. Giving directions on a map. Listening to directions. Pronunciation – Topic = mid vowels Simple Present Present Continuous	Canvas quizzes Group 2 – quizzes
Week 5	Modals – can vs. be able to Present perfect Relative Pronouns Be + Adjective + Infinitive Irregular Verbs – Group 3 Gerund / Infinitive – Group 3 Time words Prepositions	Questions and Answers with ability. Speaking about past and present perfect experiences Pronunciation – Topic = back vowels Simple Past Past Continuous	Canvas quizzes Group 3 – quizzes
Week 6	Modals – should vs. must/have to Present perfect Possessive adj vs. Possessive Pronouns Noun clauses Irregular Verbs – Group 4 Gerund / Infinitive – Group 4 Time words Prepositions	Questions and Answers with obligations and advice. Speaking about ownership. Listening to descriptions Pronunciation – Topic = contrasting vowels Future: be going to vs will	Canvas quizzes Group 4 – quizzes



Week	Grammar	Speaking & Listening	Quiz or Test
Week 7	Modals – must (probability) Present perfect Irregular Verbs – Group 5 Gerund / Infinitive – Group 5 Comparative Forms Separable vs Inseparable Phrasal Verbs Time words Prepositions	Questions and answers about probability. Speaking about how things are the same or different. Information gap activities Pronunciation – Topic = consonants = b vs. v Present Perfect	Canvas quizzes Group 5 – quizzes
Week 8	Modals – could/might/may Present perfect Irregular Verbs – Group 6 Gerund / Infinitive – Group 6 Superlative Forms Separable vs Inseparable Phrasal Verbs Time words Prepositions	Questions and answers about possibilities. Talking about people with pronouns. Information Gap activities. Listening to phrasal verbs. Pronunciation – Topic = consonants = t vs. th Present Perfect vs Simple Present	Speaking Test
Week 9	Present perfect Irregular Verbs – Group 7 Gerund / Infinitive – Group 7 a/ an / the / this / that / these/ those Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement	Questions and answers about different times in your life. How are things now vs. how they used to be. Slang in everyday use Pronunciation – Topic = consonants = j vs. y Interviews Present Perfect Continuous	Midterm



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Week	Grammar	Speaking & Listening	Quiz or Test
Week 10	Modals – must not (prohibition) Present perfect Irregular Verbs – Group 8 Gerund / Infinitive – Group 8 Adverbs of Frequency Separable vs Inseparable Phrasal Verbs Time words Prepositions	Questions and answers using expressions for time. Pronunciation – Topic = consonants = ch vs. sh Interviews Gerunds and Infinitives	Canvas quizzes Group 6 – quizzes
Week 11	Modals – be + supposed Present perfect Irregular Verbs – Group 9 Gerund / Infinitive – Group 9 Reported Speech Separable vs Inseparable Phrasal Verbs Time words Prepositions	Questions and answers using expressions for reason. Pronunciation – Topic = consonants = more third person singular endings. Dialogues Past Perfect	Canvas quizzes Group 7 – quizzes
Week 12	Present perfect Conditional Irregular Verbs – Group 10 Gerund / Infinitive – Group 10 Separable vs Inseparable Phrasal Verbs Time words Prepositions	Questions and answers using expressions for contrast. Pronunciation – Topic = consonants = more past tense endings Dialogues Two-Word Verbs	Canvas quizzes Group 8 – quizzes



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Week	Grammar	Speaking & Listening	Quiz or Test
Week 13	Present perfect Conditional Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement	Questions and answers using expressions for conditions. Oral Presentations Conjunctions	Canvas quizzes Group 9 – quizzes
Week 14	Present perfect Conditional Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement	Oral Presentations	Canvas quizzes Group 10 – quizzes
Week 15	Present perfect Conditional Time words Prepositions Subject/Verb Agreement	Review	Oral Presentations

Week	Grammar	Speaking & Listening	Quiz or Test
Week 16			Final

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