



Basic Course Information

Semester:	Spring 2025	Instructor Name:	Dr. Sydney Rice
Course Title & #:	ESL 005 Grammar & Comp. for Low Advanced ESL	Email:	Sydney.rice@imperial.edu
CRN #:	15237	Webpage (optional):	
Classroom:	Online	Office #:	2788
Class Dates:	2/10 – 6/6/25	Office Hours:	MTWR: 11:00 am – 12:00 pm by email or on Pronto.
Class Days:	Fully online	Office Phone #:	Please contact me through Canvas email or through Pronto.
Class Times:	Modules open on Sunday and close each Monday at 11:59 pm	Emergency Contact:	ESL Department 760-355-6337
Units:	5	Class Format:	Asynchronous (fully online)

Course Description

ESL 005 is an integrated grammar and writing course for students to develop academic English skills at the low-advanced level. Students learn to develop well organized, coherent academic paragraphs and multiple paragraph essays containing advanced level sentence structure and mechanics. Students also learn to edit and revise their own written material. (CEFR B2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 004 or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Correctly form and use verbs in a variety of tenses (ILO 1, ILO 2).
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives (ILO 1, ILO 2).
3. Write a topic sentence with a topic and controlling idea (ILO 1).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Write well organized, cohesive academic themed paragraphs and short essays using correct capitalization, grammar, mechanics, and cohesive devices;
2. Demonstrate the ability to write topic sentences with a topic and a controlling idea;
3. Use a variety of pre-writing skills (brainstorming, clustering, outlining, etc.) which lead to the development of ideas and topics for paragraphs;
4. Write using a variety of sentence structure (simple, compound, complex, compound-complex) to write sentences in a variety of tenses;
5. Recognize and correct errors in their own and other's writing including: subject/verb agreement, verb tense, modal use, fragmented sentences, comma splices, and run on sentences;
6. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

Ellii.com Many of your assignments will be on Ellii.com. Ellii is free to you. You do not have to pay anything to access it. Details on creating your account are in our class shell.

Course Requirements and Instructional Methods

This is a fully online course delivered in a short-term format. There are no scheduled class meetings, but your instructor is available during the week through Canvas email or on Pronto.

It is VERY important for you to make sure you do your work each week! Because of the flexibility to complete your work outside of class, deadlines WILL NOT be extended.

Manage your time. Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. "Online" does not mean "easy". If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

Communicate in English in class. This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmate, your progress will be slower.

You may be expected to speak in English in the following contexts:

- (1) with a partner;
- (2) in a small group;
- (3) in a formal presentation in front of the class;
- (4) with your teacher;
- (5) in recorded, online assignments;
- (6) with strangers in out-of-class assignments.



You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.

Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'

Instructional Methodology: Demonstration Discussion Group Activity Individual Assistance Lecture Distance Learning Audio Visual Computer Assisted Instruction

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Communication	20%
Grammar and Language	30%
Writing	25%
Final Lesson Papers	25%
TOTAL	100%

A = 90 – 100% (passing grade)

B = 80 – 89% (passing grade)

C = 70 – 79% (passing grade)

D = 60 -69% (non-passing grade)

F = 59% and below (non-passing grade)

Anything submitted after the deadline will receive a deduction.

Discussions are due by the deadline and will not be accepted late.

Course Policies

When do modules open and close? You have one week to complete each module. Modules open on Sunday morning and close at 11:59 pm Monday night.

Can I complete work when I want? Yes, you can! However, you must complete each module by the deadline. (Monday night at 11:59 pm).

Can I complete my work after the module closes? Yes! You can complete work after the module closes, but you will not receive full points. The only exception is the Discussion assignments. You may not work on the discussions after the module closes.

What happens if I have a problem? If something happens, please email me as soon as possible! I will work to help you!

Attendance:

Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

Regular participation is required. Participation includes:

- Posting and responding in weekly discussions;
- Completing weekly work on Canvas;
- Completing weekly work in Ellij;
- Submitting your work on time;

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

Participation:

To ensure your success, plan to participate in all class activities! There are many ways that we can participate, collaborate, and share ideas in an online environment. Here are a few:

- Contribute and share ideas in group discussion boards.
- Attend virtual office hours to ask questions when you do not understand something.
- Reading information from the instructor as well as classmates.
- Be prepared and complete homework before due dates.
- Turning in assignments, quizzes, homework on-time

If you are feeling lost and need a study buddy, then send me an e-mail and I can pair you up with a fellow classmate.

What happens if I don't participate?

You may be dropped if you are no longer actively participating in the course, logging into Canvas, and engaging in course material. Active participation includes logging into Canvas and engaging with course content, completing and turning in homework, assignments, and quizzes. If you are unable to log into Canvas for a long period, it is your responsibility to find out everything you missed. If you have a personal problem or issue, please communicate with me and let me know what's going on before too much time has passed.

Netiquette and Respectful Use:



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IVC's Respectful Use and Netiquette Policy: IVC's official policy about netiquette is as follows:

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette:

1. identify yourself,
2. include a subject line,
3. avoid sarcasm,
4. respect others' opinions and privacy,
5. acknowledge and return messages promptly,
6. copy with caution,
7. do not spam or junk mail,
8. be concise,
9. use appropriate language,
10. use appropriate emoticons (emotional icons) to help convey meaning, and
11. use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]

Our Respectful Use and Netiquette Policy: For this course, I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Late Work Policy:

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

Academic Honesty Policy and Artificial Intelligence (AI)

What's Academic Honesty?

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

I expect that all students will conduct themselves with integrity. All students in my class are held to the highest academic honesty standards. Please help keep this a positive learning environment for all students by doing your own work. The following are some examples of plagiarism and/or cheating:

- buying or copying papers;
- plagiarizing or copying chunks of text and then claiming them as your own;
- getting someone else to write papers or to take quizzes or tests for you;
- doing someone else's work for them;
- copying others' homework and handing in others' work as your own;
- submitting an assignment/journal that was completed for a different course;
- Sharing information with another person during a test or exam;

*Summary: You may not copy or use material written by another person unless there is proper citation. Cheating or plagiarizing in any form will result in a "zero" for the assignment and/or referral to the Dean of Language Arts. For a complete description of academic honesty policies, see the Imperial Valley College Catalog (www.imperial.edu)

Artificial Intelligence (AI)

Artificial Intelligence (AI) should not be used without permission from your teacher. This includes using:

- ChatGPT
- Grammarly
- Grammarly Pro
- You.com
- Microsoft Co-Pilot

In our class, all of your papers will run through Turnitin, IVC's plagiarism software. Turnitin also runs a report for AI. Remember: you are in this class to learn. I am not impressed by perfect writing.

If the report shows you copied your paper from somewhere else or have used AI, I will email you. You may receive a zero (0) on the assignment or you may be asked to write another paper on a different topic.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Tentative, subject to change without prior notice*****

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Week	Grammar & Mechanics	Writing	Paragraphs & Essays	Elli assignments
Week 1 Module 1 Feb 10 – Feb 17	Introduction to the class Review parts of speech	Writing and AI Formatting an academic paper	Graded survey practice - changing format How to download Google doc into Word not pdf Review how to change spacing etc.	
Week 2 Module 2 Feb 16 – Feb 24	Verb Review: The Simple Tenses Review: Capitalization	Review: Sentence structure, phrases, subject-verb agreement, fragments The writing process	Begin journal writing	Elli: Verb Tense Review 1 - The simple tenses
Week 3 Module 3 Feb 23 – March 3	Verb Review 1 The Simple Tenses, Cont. Review: Comma rules, part 1	Review: What is a paragraph ; topic sentences, supporting sentences, conclusion sentences Outline, draft, edit	Writing #1 FINAL narrative paragraph (An Important Person)	Elli: How to write a basic paragraph (add to folder)
Week 4 Module 4 March 2 – March 10	Review independent clauses, compound sentences Coordinating Conjunctions Comma rules, part 2	Author's purpose Brainstorming	Writing #2 DRAFT descriptive paragraph	Elli: Author's Purpose Elli: Brainstorming



Week 5 Module 5 March 9 – March 17	Review: simple past/present perfect ; Sentence errors: run ons, comma splices	More: Topic sentences, supporting sentences, concluding sentences	Writing #2 FINAL paragraph	Elli: simple past/present perfect Elli: Author's Purpose Elli: Brainstorming
Week 6 Module 6 March 16 – March 24	Transition words & phrases	Logical division of ideas	Writing #3 DRAFT process paragraph	Elli: Transition words & phrases
Week 7 Module 7 March 23 – March 31	Clauses and complex sentences Time order in process paragraphs	Organization, unity, and coherence More: concluding sentences) Proofreading	Writing #3 FINAL	Elli: How to Proofread
Week 8 Module 8 March 30 – April 7	Mid-term	Mid-term review	Mid-term review	Mid-term review
Week 9 Module 9 April 6 – April 14	Phrasal verbs	From paragraph to essay: organization - introduction paragraph, body paragraphs, conclusion paragraphs Reverse outline	Writing #5 (outline) Read an essay and make a reverse outline	Elli: phrasal verbs Elli: How to write an outline
Week 10 Module 10 April 13 – April 21	Adjective clauses	Thesis statements Brainstorm, organize, outline, prewrite a descriptive essay (3 paragraphs)	Writing #5 outline 3-paragraph narrative ESSAY your ESL journey	Elli: Adjective phrases
April 20 – April 26	SPRING BREAK – NO NEW MODULES OPEN THIS WEEK			

Week 11 Module 11 April 27 – May 5	That clauses (FD 3 p. 4)	More: body paragraphs - expand previous essay to 4 paragraphs.	Writing #5 FINAL narrative essay	Elli: How to write body paragraphs
Week 12 Module 12 May 4 – May 12	Opinion signals	How to write a concluding paragraph Writing an opinion essay	Writing #6 DRAFT opinion essay	Elli: How to Write an Opinion Elli: How to write a concluding paragraph
Week 13 Module 13 May 11 – May 19	Relative clauses	How to write an introduction paragraph Review: writing an opinion	Writing #6 FINAL opinion essay	Elli: how to write an introduction paragraph
Week 14 Module 14 May 18 – May 26	Comparative adjectives	Writing a comparison and contrast essay	Writing #7 OUTLINE comparison/contrast essay	Elli: How to compare and contrast
Week 15 Module 15 May 25 – June 2	Comparison and contrast signals: words that show differences Words that show similarities	Review: Writing a comparison and contrast essay	Writing #7 DRAFT comparison/contrast essay	
Week 16 Module 16 June 1 – June 6			Hand-in final paper	

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