



Basic Course Information

Semester:	Spring 2025	Instructor Name:	Dr. Sydney Rice
Course Title & #:	HIST 220 – Women in American History	Email:	Sydney.rice@imperial.edu
CRN #:	21204	Webpage (optional):	
Classroom:	Online	Office #:	2788
Class Dates:	4/7 – 6/6/2025	Office Hours:	MTWR - 11:00 am to 12:00 pm by email or Pronto. You can also contact me at other times.
Class Days:	Asynchronous	How to Contact #:	Contact me through email or through Pronto (in Canvas)
Class Times:	Asynchronous	Emergency Contact:	BSS Admin Assistant Elvia Camillo 760-355-6144
Units:	3	Class Format/Modality:	Asynchronous (Canvas)

Course Description

A general survey of women's changing roles, status and contributions in American history from colonial times to the present. This course will analyze the social, political and economic aspects of women's lives and explore the ways in which race, ethnicity, and class influenced the American female experience. (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Describe women's varying roles within American society and analyze and explain how politics, society, and culture defined these roles.
2. Analyze and describe the ways that race, class, ethnicity, place, and religion affected women's position in American society over time.
3. Read, evaluate and analyze primary and/or secondary historical materials to understand the experiences and perspectives of different American women across time.



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Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe the unique social, political, economic, and cultural contributions that women made throughout American history.
2. Identify key figures in the history of American women and their accomplishments.
3. Explain the changing attitude toward women and their role in American society.
4. Explain the effects that race, class and ethnicity had on the experiences of women in American history.
5. Describe the challenges that women faced because of the social restrictions that limited their educational, economic, and political opportunities and power.
6. Critically evaluate and analyze primary and secondary sources of information regarding women in America.

Textbooks & Other Resources or Links

Required:

- **Title:** Through Women's Eyes, 6th Edition (FULL book)
- **Authors:** Ellen Carol DuBois, Brenda E. Stevenson, and Lynn Dumenil
- **Publisher:** Bedford/St. Martin's; Sixth edition (December 13, 2023)
- **ISBN-13 :** 978-1319244569

NOTE: The eBook may be purchased through the IVC Bookstore or directly from the publisher using the link in our Canvas course. If you are having difficulty purchasing the textbook, please send me a note.

Course Requirements and Instructional Methods

READING: This is a reading intensive course. Please be prepared to spend time reading each week. If you do not read the chapters, you will not be prepared for the quizzes and assessments.

CHECK INS: These are mini-assessments after each chapter. You have three (3) times to take each check-in and you may use your notes to help you. Check-ins are not timed.

DISCUSSIONS (Learning Commentaries): Over the course, you will participate in a discussion about topics in presented in the module. For each discussion, you must make one (1) original post of at least 350 words and two (2) posts to other students of at least 150 words each. Posts should demonstrate your engagement with the material and must go beyond "I agree with you."

ASSESSMENTS: At the end of each week, you will take an assessment covering the units from the week's module. Assessments can only be taken once and are timed.



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FINAL PROJECT: At the end of the term, you will submit a final project. Instructions for the project will be given throughout the class.

OTHER: In addition to reading, you will engage in learning in other ways as well including:

Watching and responding to videos;

Engaging in lectures;

Examining primary documents;

Creating graphic organizers;

Course Grading Based on Course Objectives

ASSIGNMENT	TOTAL PERCENTAGE
Discussions (Learning Commentaries) and Reflections	25%
Other Assignments	30%
Prepare for Reading/Check Ins	15%
Scholarly Work/Becoming a Historian	15%
Final Project	15%
TOTAL	100%

A = 90 – 100% (passing grade)

B = 80 – 89% (passing grade)

C = 70 – 79% (passing grade)

D = 60 -69% (non-passing grade)

F = 59% and below (non-passing grade)

Anything submitted after the deadline will receive a deduction.

Discussions are due by the deadline and **will not be accepted late.**

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Updated 6/2023



AI includes the use of the following and is NOT allowed without permission from your teacher:

- ChatGPT
- Grammarly
- Grammarly Pro
- You.com
- Microsoft Co-Pilot
- Any program in which you do not do the original writing.

Any assignment which comes back as 100% AI will receive a ZERO. You will then be asked to explain what happened before the final grade on the assignment is determined.

Course Policies

When do modules open and close? You have one week to complete each module. Modules open on Sunday morning and close at 11:59 pm the following Monday night.

Can I complete work when I want? Yes, you can! However, you must complete each module by the deadline. (Monday night at 11:59 pm).

Can I complete my work after the module closes? Yes! You can complete work in a module after the module closes, but you will not receive full points for your work. The only exception is the weekly discussion. Weekly discussions must be submitted ON or BEFORE the deadline.

Can I retake a test if I get a bad grade? There are two types of assessments for this class: Check Ins and Assessments. You can take a Check In up to three (3) times, so if you don't like your score, you can do the Check In again. However, you can only do an Assessment one (1) time. If you don't like your score, you cannot do the assessment again.

What happens if I have a problem? If something happens, please email me as soon as possible! I will work to help you!

Attendance: Any student who does not complete the first day attendance assignment will be dropped. I do not drop students at any other time during the semester.

Participation: Regular participation is required. Participation includes:

- Posting and responding in weekly discussions;
- Completing weekly work on Canvas;
- Submitting your work on time;



What if I can't get my book? There is a copy of the book for use in the IVC Library. You might also receive assistance from any programs in which you are enrolled or from the Student Equity and Achievement Office (Room 401).

Other Course Information

How do I access my assignments?

Always go through MODULES to find your assignments. Do not go to the gradebook. Sometimes there will be an assignment which is open in the gradebook, but which isn't in the modules. If you do an assignment which is not assigned in the modules, you will not get credit for the assignment.

Can I do something for extra credit? No. I do not give extra credit in this class. There are plenty of opportunities for you to earn enough credit to pass the class.

Can I submit a Google Document? No. You cannot submit a Google doc. While Google is used in high school, it is not used at Imperial Valley College. You must submit a .doc or a .docx document. If you need Microsoft Office, you can access it through your IVC email in OneDrive.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 (4/7 - 4/14)	Complete Module 0 - Orientation Complete Module 1 Chapter 1: America in the World, pgs 2 – 33	For this chapter, complete: Prepare Read Check In Becoming a Historian: Sources Dig Deeper: Woman of the Week Learning Commentary END OF THE WEEK Assessment – Chapter 1 Self-Reflection
Week 2 (4/13 – 4/21)	Complete Module 2 Chapter 2: Colonial Worlds, pgs 47 – 70 Chapter 3: Mothers and Daughters of the Revolution, pgs 104 – 126 Analyzing Primary documents	For this chapter, complete: Prepare Read Activity Check In Becoming a Historian: Analysis Dig Deeper: Woman of the Week



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
		Reflect on History END OF THE WEEK Self-Reflection
Spring Break (4/20 - 4/27)	Spring Break – No Work Due (Read ahead if you'd like)	
Week 3 (4/27 – 5/5)	Complete Module 3 Chapter 4: Pedestal, Loom, and Auction Block, pgs 150 – 175. Chapter 5: Shifting Boundaries, Expansion, Reform, and Civil War – pgs 210 – 228, 231 – 236	For this chapter, complete: Prepare Read Activity Check In Becoming a Historian: Analysis Dig Deeper: Woman of the Week Reflect on History END OF THE WEEK Self-Reflection
Week 4 (5/4 – 5/12)	Complete Module 4 Chapter 6: Reconstructing Women's Lives North and South, pgs 278 – 300 Chapter 7: Women in an Expanding Nation, pgs 342 - 361	For this chapter, complete: Prepare Read Activity Check In Becoming a Historian: Analysis Dig Deeper: Woman of the Week Reflect on History END OF THE WEEK Self-Reflection
Week 5 (5/11 – 5/19)	Complete Module 5 Chapter 8: Power and Politics, pgs 398 - 432 Chapter 9: Change and Continuity: Woman in Prosperity, Depression, and War, pgs 456 – 478, 483 - 494	For this chapter, complete: Prepare Read Activity Check In Becoming a Historian: Analysis Dig Deeper: Woman of the Week Reflect on History END OF THE WEEK Self-Reflection



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 6 (5/18 – 5/26)	Complete Module 6 Chapter 10: Beyond the Feminine Mystique, pgs. 522 – 536, 543 - 564 Chapter 11: Modern Feminism and American Society, pgs. 590 – 614	For this chapter, complete: Prepare Read Activity Check In Becoming a Historian: Analysis Dig Deeper: Woman of the Week Reflect on History END OF THE WEEK Self-Reflection
Week 7 (5/25 – 6/2)	Complete Module 7 Chapter 12: U.S. Women in Decisive Times, pgs 682 – 691	For this chapter, complete: Prepare Read Activity Check In Becoming a Historian: Analysis Dig Deeper: Woman of the Week Reflect on History END OF THE WEEK Self-Reflection
Week 8 (6/1 – 6/7)	FINAL PROJECT ALL WORK DUE SATURDAY, JUNE 7 th by 11:59 pm NO EXTENSIONS	

*****Subject to change without prior notice*****