



Basic Course Information

Semester:	Spring 2025	Instructor Name:	Patrick Kjellander
Course Title & #:	COMM 180 – Oral Argumentation and Debate	Email:	patrick.kjellander@imperial.edu
CRN #:	20586	Webpage (optional):	
Classroom:	N/A	Office #:	https://cccconfer.zoom.us/j/4710979225
Class Dates:	02/10/25 – 06/06/25	Office Hours:	Mon/Wed 1-3 PM or via appointment
Class Days:	N/A	Office Phone #:	
Class Times:	N/A	Emergency Contact:	
Units:	3	Class Format/Modality:	Online Asynchronous

Course Description

An introduction to debate with an emphasis on the creation, critique, and refutation of oral arguments involving current social, political, and legal issues. (C-ID: COMM 120) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Persuasively create, refute, and support oral arguments in English with sensitivity to audience, context, and setting
2. Employ critical thinking to evaluate the relevance, accuracy, and credibility of supporting evidence
3. Demonstrate effective verbal and nonverbal delivery techniques while presenting oral arguments and supporting evidence

Optional Textbook

Freely, Austen; Steinberg, David. 2013. *Argumentation and Debate*. 13th Cengage. ISBN: 978-1133311607

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Updated 11/2024



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Course Requirements and Instructional Methods

This is a debate course. Therefore, completing the assigned debate speeches is **MANDATORY**. A total of two speeches (Debate 1 and 2) must be completed to pass the class. This class will also have a variety of lectures, quizzes, discussions, and tests. For a complete list and point values, see the latest information on Canvas.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate effective verbal and nonverbal delivery skills while managing speaking anxiety in a variety of faculty-supervised and faculty-evaluated oral presentations in the English language
2. Compose and deliver sound and compelling oral arguments tailored to diverse audiences in a variety of settings and contexts, demonstrating rhetorical sensitivity to equity, inclusion, belonging, and accessibility
3. Apply rhetorical strategies and principles of logic to analyze and evaluate historical and contemporary public discourse
4. Refine the use of ethos, pathos, and logos (i.e., the three Aristotelian appeals) while applying rhetorical organizational strategies to create and arrange oral arguments in the English language
5. Evaluate the relevance and reliability of primary and secondary sources; skillfully select, summarize, and employ different types of evidence to support arguments in oral debate
6. Critically listen to classmates' oral arguments and provide constructive feedback in the English language
7. Demonstrate ethical communication strategies when preparing and participating in live oral presentations and debates, employing honesty, accuracy, active listening, credible sources, unbiased terminology, and sound reasoning while avoiding condescension, distortion of information, use of fallacies, and degrading and/or intimidating language.

Course Grading Based on Course Objectives

Final Grades: Your final grade in class will be determined based on how many points you have earned on all the assignments combined. **However, if you do not complete the assigned mandatory debate speeches, you will not pass the class, regardless if you scored above a certain percentage.** The grade breakdown is as follows:

A=90% - 100%

B=80% - 89%

C=70% - 79%

D=60% - 69%

F=below 60%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Course Policies

Attendance/Drop Policy: It is the student's responsibility to drop all classes which they are no longer attending. I may withdraw a student after the add/drop deadline if they stop participating in the class. Students who remain enrolled in the class past the withdrawal deadline will receive a letter grade (A, B, C, D, or F).

Late Work Policy: Any assignment submitted after the due date published on Canvas will be considered late. Should you submit an assignment late, your final grade on the assignment will be penalized by 10%. After that, late work will be penalized at an additional 10% per day. Late work will only be accepted up to 10 days from the day it is due. Only emergencies are acceptable exceptions to this rule.

Financial Aid

Your Grades Matter! To continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

Anticipated Class Schedule/Calendar

Module	Topic	Assignments
1	Introductions + Syllabus	Ice-Breaker Discussion + Syllabus Quiz
2	Communication Process + Nonverbal Communication	Quiz
3	Language + Speech Anxiety	Discussion + Quiz
4	Speech Delivery	Quiz
5	Speech of Introduction	Outline + Speech Video + Peer Feedback
6	Listening	Quiz
7	Supporting Your Ideas	Quiz
8	Audience Analysis + Culture	Discussion + Quiz
9	Informative Speech	Outline Test + Speech Video + Peer Feedback
10	Ethics	Quiz
11	Persuasion + Visual Aids	Discussion
12	Persuasive Speech	Speech Video + Visual Aids + Peer Feedback
13	Speaking on a Special Occasion	Quiz
14	Special Occasion Speech	Speech Video + Peer Feedback