



Basic Course Information

Semester:	Spring 25	Instructor Name:	Rosalie O'Neal
Course Title & #:	ESL 013	Email:	Rosalie.oneal@imperial.edu
CRN #:	20503	Webpage (optional):	Imperial.instructure.com
Classroom:	206	Office #:	2799
Class Dates:	February 10th- June 6th	Office Hours:	M, T, W, TR; 5:00-6:00 pm
Class Days:	W	Office Phone #:	760-355-6337
Class Times:	6:00-8:30 pm	Emergency Contact:	Lency Lucas;760-355-6337
Units:	5	Class Format/Modality:	Hybrid: F2F/Online

Course Description

ESL 013 is a listening and speaking course for ESL students who want to develop oral language skills and listening skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. Students also increase listening comprehension skills by listening to a variety of academic material. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 014. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

RECOMMENDED PREPARATION: - ESL 890 and ESL 891 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

RECOMMENDED COMPANION COURSE: ESL 003 and ESL 023

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use generally clear and easily understood pronunciation.
2. Use the stress, intonation, and/or rhythm of everyday words and phrases intelligibly.
3. Give impressions and opinions about topics of personal interest using basic everyday vocabulary and expressions.
4. Take simple notes during a presentation/demonstration where the subject matter is familiar and predictable.
5. Demonstrate knowledge and use of vocabulary to deal with concrete ideas and everyday needs.

Textbooks & Other Resources or Links

Required:

Williams, J. . 2016. *21st Century Communication 2: Listening, Speaking, and Critical Thinking*. National Geographic Learning. ISBN: 9780357855980 *** (Must be NEW version with SPARK platform code included)

Additional Supplies:

- Regular access to a computer (for online work)
- A stable internet connection to access and use Canvas, email, and Microsoft Word or Google Docs

***Note:** We will be using technology in this course. Assignments, quizzes, and discussions may be held or submitted on Canvas and in the Nat Geo Spark Platform. Additionally, you may be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This is a HYBRID course. We will meet face-to-face on campus AND you will do work online. Class meetings (once a week on Wednesdays) in person are required

Communicate in English in class.

This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmate, your progress will be slower.

You may be expected to speak in English in the following contexts:

- (1) with a partner.
- (2) in a small group.
- (3) in a formal presentation in front of the class.
- (4) with your teacher;
- (5) in recorded, online assignments.
- (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be lectures and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.

Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week



Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Canvas/SPARK assignments/modules are due each week on Tuesday, by 11:59 pm.

Course Grading Based on Course Objectives

Class Participation 10%
Online Homework 20%
Quizzes/Exams 20%
Oral Presentations 30%
Mid-Term Project 10%
Final Presentation 10%

Class participation includes any activities that are completed and turned in during class time as well as your participation in class discussions. These activities are worth 10% of your grade. **Online homework and quizzes** will be done mostly outside of class and are also worth 20% of your grade, each. In addition, you will have oral presentations that are worth 30%, and 2 major projects, a **midterm and final presentation** that are both worth 10% each.

Each assignment, quiz, presentation, etc., will have a number of points assigned to it. Your total points will determine the grade you get for that assignment and how much it contributes to the total percentage of the grade.

See the grading scale below for letter grades:

A 100-90
B 89-80
C 79-70
D 69-60
F 59 or Below

Late assignments:

- You can turn in homework assignments **up to 1 week late; 2 points will be deducted for each day it is late**
- Quizzes/exams; You can make up only 1 throughout the semester; please plan accordingly if you need to be absent for any reason
- Oral presentations: please talk to me if you plan to be absent on a presentation day so that we can work something out

Midterm project: You will watch a movie in English, without captions, and you will give an oral presentation in class summarizing the movie

Final: You will conduct an interview using questions from each of the units you complete this semester and then you will present your interview details orally in class; more details will be provided with the assignment



Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette:
(1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].



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Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

Updated 6/2023

Updated 11/2024



There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

N/A

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Subject to change without notice*****

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	UNIT 1: Human Connection: Sociology	Tuesday @11:59 pm
Week 1 February 10 th -16th	Introductions, Class materials Think and Discuss (3)	Orientation (Canvas) Module 1 Pgs 2-21
Week 2 February 17 - 23	Words related to social interaction; collocations with connection; discussion on a community project; agree or disagree on topics; conversate about social media; TED Talk: Secrets;	Module 2 Pgs 2-21

Updated 11/2024



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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	Group presentation: community project	
	UNIT 2: Expectations: Business	Tuesday@11:59 pm
Week 3 February 24-March 2	Words related to expectations; collocations; use a mind map, listen for key ideas; express opinions on societal expectations; give advice; career expectations; Analyze an infographic;	Module 3 Pgs 22-41
Week 4 March 3-9	Unit 2 cont... Presentation: Career interview	Module 4 Pgs 22-41
	UNIT 3: Spending Wisely: Public Policy	
Week 5 March 10-16	Words related to power; noun, verb and adjective word forms; soft power lecture; use a chart and listen for evidence; explain a topic and ask follow-up questions; make suggestions; TED talk: poor artists; analyze infographics on government spending	Module 5 Pgs 42-61
Week 6 March 17-23	Unit 3 cont... Presentation: Spending public money	Module 6 Pgs 42-61
	UNIT 4: Aim Lower, Reach Higher? Health	
Week 7 March 24-30	Words related to life goals; curating your life webinar; make predictions, use symbols; make recommendations; TED talk: Secret to forming new habits	Module 7 Pgs 62-81
Week 8 March 31-April 6	Unit 4 cont.... Midterm presentation: April 2nd	Module 8 Pgs 62-81
	UNIT 5: Global Countdown: Environmental Studies	
Week 9 April 7-13	Words related to climate change; noun and verb word forms; make a timeline; listen for time signals; express cause and effect; design a campaign; TED talk: planting a million trees	Module 9 Pgs 82-101
Week 10 April 14-20	Unit 5 cont.... Presentation: Address an environmental issue	Module 10 Pgs 82-101
April 21-27 (Spring Break)	No school	No school
	UNIT 6: Our Digital Life: Technology	



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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 11 April 28- May 4	Words related to cybercrime; suffixes -full, and -less; podcast about online fraud; online safety; digital footprints; our online selves; analyze infographic on digital footprint	Module 11 Pgs 102-121
Week 12 May 5-11	Unit 6 cont... Presentation: Cybercrime case study	Module 12 Pgs 102-121
UNIT 7: Less is More: Psychology		
Week 13 May 12-18	Words related to making choices; suffixes -ity, -ion, and -hood; the paradox of choice discussion; organize ideas; use signal words to mark transitions; a personality quiz; TED talk; more happiness; analyze infographic on the Happy Plant Index	Module 13 Pgs 122-141
Week 14 May 19-25	Unit 7 cont... Presentation: Less is more?	Module 14 Pgs 122-141
UNIT 8: Explore Everyday: Psychology		
Week 15 May 26-June 1 (No school Monday, 26 th)	Words related to creativity; review and reflect; summarize details; rephrase and summarize; suggest improvements; TED talk; Happy maps; Analyze infographic on daily routines	Module 15 Pgs 142-155
FINAL	FINAL	FINAL
Week 16 June 2-6	Oral Final presentations in class (June 4th)	Final

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