



Basic Course Information

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| Semester: | Spring 2025 | Instructor Name: | Ingrid Bairstow |
| Course Title & #: | ESL 024 Reading 2 | Email: | Ingrid.bairstow@imperial.edu |
| CRN #: | 20424 | Webpage (optional): | n/a |
| Classroom: | 2751 | Office #: | 2799 |
| Class Dates: | Thursday | Office Hours: | M-Th 1-2; Th 5-6 |
| Class Days: | Feb. 10 – June 6, 2025 | Office Phone #: | PRONTO |
| Class Times: | 6-9:10 pm | Emergency Contact: | 760-355-6337 ESL Dept. Secretary Lency Lucas |
| Units: | 3 | Class Format/Modality: | In-person |

Course Description

This course is designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of various texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course. (Nontransferable, AA/AS degree only).

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: ESL 023 or – appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

- 1. Distinguish between main ideas and major/minor details in a reading.*
- 2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.*
- 3. Identify the correct definition of a vocabulary word using an English-only dictionary.*

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing, and making predictions to aid in overall comprehension;*
- 2. Demonstrate competency identifying topics of readings, main ideas, (both implicit and explicit), and major/minor details.*
- 3. Demonstrate ability to summarize short text and reading selections.*
- 4. Identify text structures: listing time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition- for the purpose of drawing a conclusion;*
- 5. Demonstrate mastery in interpreting charts and graphs;*
- 6. Demonstrate ability to choose a book of an appropriate level, read it independently, and provide supporting documentation of such, such as a reading log and report.*
- 7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms to understand texts.*



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Textbooks & Other Resources or Links

1. *Main reading text: Read Up: Strategies for Raising Reading Skills, 2024, by Timothy Krause (free OER online)*
2. *Literature reading #1: Memoirs of a Lechuguero, by Lucio Padilla, 2007 (available at the library)*
3. *Literature reading #2 Harvesting Dreams, by Erica Alfaro, 2022*

Also required: access to a computer/laptop with reliable internet access.

Course Requirements and Instructional Methods

Our class will meet in Room 2751 on Thursday 6 -9:10 pm. This is a face-to-face, in-person class, and there will be quizzes, tests, and assignments during class. You are expected to participate in discussions, and other classwork as assigned. There will also be assignments to be completed on CANVAS. Each module has a due date, and then the module closes. If you do not complete the work on time, you will lose points or get a zero. Please talk to me if you have an emergency or illness BEFORE the assignment is due (if possible).

Classes will include:

- Demonstrations
- Discussions
- Group activities
- Individual assistance
- Lecture

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent is expected. For this course, which is 3 units, a minimum 6 hours of homework is expected per week.

Course Grading Based on Course Objectives

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|------------------------------------|-----|
| • Module/reading/class assignments | 30% |
| • Literature work | 25% |
| • Exams | 30% |
| • Literature projects | 15% |

TOTAL 100%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

IMPORTANT:

For this class, ESL024 AI is restricted to permission by the instructor.

- If you use AI to complete your homework, you will get a ZERO on the assignment.
- If the AI usage continues, students will be counseled and may risk leaving the school.



Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Two hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Subject to change without prior notice*****

Calendar for ESL 024 Spring 2025*

| Week | Reading | Vocabulary | Literature work |
|--------|--|----------------------|---|
| Week 1 | Introduction Print free book, "Read Up" Unit 2 Learning New Vocabulary | Unit 2 Vocabulary | Get <i>Memoirs of a Lechuguero</i> |
| Week 2 | Unit 2 Learning New Vocabulary | Unit 2 Vocabulary | <i>Memoirs of a Lechuguero</i> pp. 1 - 60 |
| Week 3 | Unit 2 Learning New Vocabulary | Unit 2 Vocabulary | <i>Memoirs of a Lechuguero</i> pp. 61-99 |
| Week 4 | Unit 3 Identifying Main Ideas and Supporting Details | Unit 3 Vocabulary | <i>Memoirs of a Lechuguero</i> pp. 101-141 |
| Week 5 | Unit 3 Identifying Main Ideas and Supporting Details | Unit 3 Vocabulary | <i>Memoirs of a Lechuguero</i> pp. 143-169 |



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| Week 6 | Unit 3 Identifying Main Ideas and Supporting Details | Unit 3 Vocabulary | <i>Memoirs of a Lechuguero</i> pp. 171-210 |
| Week 7 | Mid-term exam | Mid-term exam | Book projects due; Get <i>Harvesting Dreams</i> |
| Spring break 4/20- 29 | | | |
| Week 8 | Unit 4 Annotating a text | Unit 4 Vocabulary | <i>Harvesting Dreams</i> , Introduction; About the Author pp. 1-9; 203-204 |
| Week 9 | Unit 4 Annotating a text | Unit 4 Vocabulary | <i>Harvesting Dreams</i> , pp. 13-54 |
| Week 10 | Unit 5 Paraphrasing and Summarizing | Unit 5 Vocabulary | <i>Harvesting Dreams</i> , pp.55-104 |
| Week 11 | Unit 5 Paraphrasing and Summarizing | Unit 5 Vocabulary | <i>Harvesting Dreams</i> , pp. 105-157 |
| Week 12 | Unit 6 Recognizing Patterns of Organization | Unit 6 Recognizing Patterns | <i>Harvesting Dreams</i> , pp. 161-197 |
| Week 13 | Unit 6 Recognizing Patterns of Organization | Unit 6 Recognizing Patterns | Book Analysis |
| Week 14 May 19 | Unit 7 Recognizing Data | Unit 7 Recognizing Data | Special Zoom Meeting |
| Week 15 | Unit 7 Recognizing Data | Unit 7 Recognizing Data | |
| Week 16 | Final Exam | | |

*This is the proposed plan of instruction.

The professor reserves the right to make changes as needed.