
IMPERIAL VALLEY COLLEGE

POLITICAL SCIENCE 100 INTRO TO POLITICAL SCIENCE

Spring 2025 SYLLABUS

Semester: Spring 2025

POLS 100 Intro to Political Science

CRN#: 20395

Room: 4000

Class Dates: Feb, 10 - Jun 06, 2025

Class Days: M & W (9:40- 11:05)

Instructor: Raul Navarro, MPA

E-mail: raul.navarro@imperial.edu

Office: Room- Online

Virtual Office Hours: Online

Office Phone: Elvia Camillo 760-355-6144

Office contact if student will be out or Class Time:
emergency: Elvia Camillo 760-355-6144
or e-mail instructor

Course Description

This course is designed to provide a broad introduction to the field of political science by examining the historical development and processes of political ideologies. Students will acquire a basic familiarity with political theories, principles, concepts, and definitions. Students will examine contemporary national and international issues that influence their lives and develop critical thinking skills that simulate an appreciation of politics and human rights.

Student Learning Outcome (SLO)

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Develop an understanding of the major sub-fields of political science. (IL02, IL04, IL05).
2. Examine the world's major ideologies and political systems. (IL01, IL02, IL05).
3. Develop and understanding of universal human rights. (IL01, IL02, IL03, IL05).

Course Objective

Upon satisfactory completion of the course, students will be able to:

1. Students will demonstrate an understanding of the operations of a nation-state;
2. Students will demonstrate an understanding of the terms used in comparative politics;
3. Students will demonstrate an understanding of how domestic issues affect international issues;
4. Students will demonstrate an understanding of the challenges poised to the world's environment;
5. Students will demonstrate an understanding of the different types of governments around the world;
6. Students will demonstrate an understanding of the various types of economic systems in the world;
7. Students will demonstrate an understanding of how technology has changed global interactions;
8. Students will demonstrate an understanding of the differences between industrialized and less developed countries
9. Students will demonstrate an understanding of international issues impact nation-states; and
10. Students will demonstrate an understanding of how countries can be compared to one another.

Textbooks & Other Resources or Links

OER book

An Introduction to Politics by T.M. Sell (Libre Texts)

Course Requirements and Instructional Method

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objective

Grading is based on your knowledge of the course content. How much effort and dedication you put into the course assignments and readings will be reflected in your grade at the end of the semester. It is encouraged that you stay current with all assignments for the best possible grade.

Grading:

| <u>Assignment</u> | <u>Points Possible</u> |
|-----------------------|------------------------|
| Discussion Question | 130 |
| Weekly Quizzes | 130 |
| Mid-Term | 200 |
| Final Exam | 200 |
| Total Points Possible | 660 |

Final Grades

590-660 Points= A
528-589 Points= B
462-527 Points= C
396-461 Points= D
000-395 Points= F

General Grading Rubric for Assignments

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| A | Focused and clearly organized. Contains advanced critical thinking and content analysis. Convincing evidence is provided to support conclusions. Language is precise and ideas are clearly communicated. Clearly meets or exceeds assignment requirements. |
| B | Generally focused and contains some development of ideas, but the writing may be simplistic or repetitive. Evidence is provided to support conclusions. May have occasional grammatical errors. Meets assignment requirements. |
| C | May be somewhat unfocused, underdeveloped, or rambling, but it does have some coherence. Some evidence is provided which supports conclusions. May have several grammatical errors. Meets minimum assignment requirements. |
| D | Unfocused, underdeveloped, and/or rambling. Minimal evidence is used to support conclusions. May contain serious grammatical errors that prevent an overall understanding. Does not respond appropriately to the assignment. |
| F | Minimal effort by student. Unfocused, underdeveloped, and/or rambling. May be too short or brief. Evidence is not used to support conclusions. May contain serious grammatical errors that block overall understanding. Does not meet assignment requirements. |

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. Students shall observe the rules and regulations of the College and shall refrain from conduct which interferes with the College's teaching and administration, or which unreasonably interferes with the rights of others. Please refer to the IVC General Catalog available online for further information regarding student conduct. www.imperial.edu

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help

- Learning Labs: There are several 'labs' on campus to assist you using computers, tutors, or a combination of. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Program and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule/Calendar

The following schedule is subject to change, as the instructor deems necessary, in order to more fully integrate the objectives of the course, and to accommodate the scheduling of lectures, quizzes, and/or student presentations.

Discussion Questions (130 pts. total): Weekly discussion questions via canvas are an invaluable tool for enhancing your understanding of what you have read. The questions you answer should foster deeper thought or insight about your views or understanding of the topic. Ensure you plan accordingly to complete discussion questions, there will not be retakes.

Quiz (130 pts Total): Weekly quizzes via canvas are a vital tool to help student identify and grasp the understanding of the subject matter. Quizzes will be based on PowerPoints, readings, lectures, and supplemental canvas material. Ensure you plan accordingly to complete quizzes in a timely fashion, there will not be retakes.

Mid-Term (200 pts): The Mid-term will be on the first portion of the semester material administered via canvas. The mid-term will cover readings, lectures, discussion questions and canvas supplemental material.

Final Examination (200 pts): The final examination will be based on the second half of the semester readings. There will be a Final Exam Review one week before the exam. The Final will cover readings, lectures, discussion questions and canvas supplemental material.

Class Participation:

Students are expected to participate in all class discussions. All students are encouraged to participate and voice their opinion in all Political issues. Do not be afraid to engage in an argument. Political opinions can be very controversial, since we each have our own values, traditions and beliefs. Just remember to be respectful of all students.

| Schedule | | |
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| Readings, Assignments, and Exams | | |
| Date: | Readings, Assignments | Exams |
| Week 1 Feb. 10 & 12 | Syllabus & Introduction Discussion About You | |
| Week 2 Feb. 17 & 19 | Ch. 1 Politics and Power Holiday Lecture and Discussion | Weekly Quiz Discussion Assignment |

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| Week 3 Feb. 24 &26 | Ch. 2 Political Philosophy Lecture and Discussion | Weekly Quiz Discussion Assignment |
| Week 4 March 3 & 5 | Ch. 3 Ideologies and Isms Lecture and Discussion | Weekly Quiz Discussion Assignment |
| Week 5 March 10 &12 | Ch. 4 Types of Governments Lecture and Discussion | Weekly Quiz Discussion Assignment |
| Week 6 March 17 & 19 | Ch. 5 Citizens and Politics Lecture and Discussion | Weekly Quiz Discussion Assignment |
| Week 7 March 24 &26 | Midterm | CH. 1-5 |
| Week 8 March 31 April 2 | Chapter 6 Voting and Election Lecture and Discussion | Weekly Quiz Discussion Assignment |
| Week 9 April 7 & 9 | Ch. 7 The Building Blocks of Government Lecture and Discussion | Weekly Quiz Discussion Assignment |
| Week 10 April 14 &16 | Ch. 8 Economics, Economic System, and Economic Policy Lecture and Discussion | Weekly Quiz Discussion Assignment |
| Week 11 April 21 & 23 | Spring Break | Weekly Quiz Discussion Assignment |
| Week 12 April 28 & 30 | Chapter 9 International Relations Lecture and Discussion | Weekly Quiz |

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| | | Discussion Assignment |
| Week 13 May 5 & 7 | Group Presentation | Weekly Quiz Discussion Assignment |
| Week 14 May 12 & 14 | Mindset of Kobe Bryant | Weekly Quiz Discussion Assignment |
| Week 15 May 19 & 21 | CH. 10 Applying What You've Learners – Three Issues | Weekly Quiz Discussion Assignment |
| Week 16 May 26 & 28 | Holiday (Monday) Final Review | Weekly Quiz Discussion Assignment |
| Week 17 June 2 & 4 | FINAL EXAM | |
| | ***Tentative, subject to change without prior notice*** | |

