



Pharmacology I: NURS 109: SPRING 2025 Course Schedule_ version 02 09 2025

Basic Course Information

Semester:	SPRING 2025	Instructor Name:	Julie Kunath MS APRN AGPCNP-BC ACCNS-AG CCRN-K CNE
Course Title & #:	Pharmacology I NURS 109	Email:	Julie.kunath@imperial.edu
CRN #:	20391	Webpage:	CANVAS, Pronto
Classroom:	2131	Office #:	2103
Class Dates:	02/10 - 06/06/2025	Office Hours:	MONDAYS 1045-1145 & 1330-1430; FRIDAYS 1230-1430
Class Days:	Mondays	Office Phone:	(760) 355 - 6422
Class Times:	1200 - 1305	Emergency Contact:	Nursing Office (760) 355 - 6348
Units:	1	Class Format:	In-person

LAST DATE TO DROP COURSE WITH A "W" IS MAY 10, 2025

Course Description

This course provides an introduction to the principles of pharmacology, including: pharmacokinetics, pharmacodynamics, medication interactions and potential adverse medication reactions. Emphasis will be placed on life span issues, gene therapy, medication errors, substance abuse, immunizations and OTC, herbal and dietary medications. Focus will be on nursing actions and rationale for the concepts and medications covered.

Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: Admission to the Associate Degree Nursing Program

Corequisite: NURS 107 Fundamentals

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Differentiate the principles of pharmacology, pharmacodynamics, pharmacokinetics, pharmacogenetics, therapeutics, legal, ethical, and cultural influences to medication utilization by passing the final with 78% or better. (ILO 1,2,4)

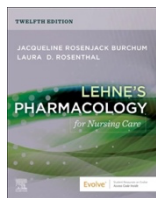
Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Apply principles of pharmacology, pharmacokinetics, pharmacodynamics and drug administration including adverse drug effects and medication errors to medication therapy.
2. Understand the legal and ethical implications, with historical and current drug regulation, substance abuse and psychosocial, gender and cultural influences to medication utilization and administration.
3. Apply principles of pharmacotherapy in the dimensions of the pediatric, geriatric, pregnant and lactating patient.
4. Recognize the major classifications of medications, common medications within each classification, their side effects, and contraindications.
5. Discuss nursing implications and concepts of safety when performing medication administration.

Textbooks & Other Resources or Links

REQUIRED

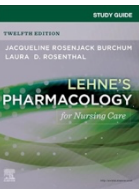


Burchum, J. R., & Rosenthal, L. D. (2024). *Lehne's pharmacology for nursing care* (12th ed.). Elsevier.
ISBN-13 paperback: 978-044310708

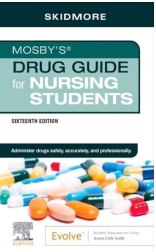
RN Pharm for Nursing. ATI nursing education. (Content Mastery Series: Review Module)

ATI: Pharmacology Made Easy (online within ATI package)

RECOMMENDED



Burchum, J. R., & Rosenthal, L. D. (2024). Study guide for *Lehne's pharmacology for nursing care* (12th ed.). Elsevier.
ISBN-13: 978-0443106194



Skidmore-Roth, L. (2024). *Mosby's drug guide for nursing students* (16th ed.). Elsevier, Inc.
ISBN-13: 978-0443269646

Course Requirements and Instructional Methods

A. Hours

NURS 109 is a 1.0 unit theory course. Synchronous sessions will be held once a week for one hour. A minimum requirement of 2 - 3 hours of class preparation will be expected each week.

B. Assignments:

Reading, videos, internet resources, and writing assignments are required. Students will be expected to read, understand, and critique information from college level textbooks, nursing journals, or equivalent. Additional reading assignments will be required to supplement textbook material. Writing assignments will reflect the objectives listed and may include, but not be limited to, short essays, posters, and/or professional papers. Outside assignments including but not limited to nursing lectures, independent exercises, and online learning activities may be assigned and are required.

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course.

Schedule may change at the discretion of the instructor, taking into account the progress of students with the materials. Any change will be announced in class or via email through Canvas.

Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class, sent by email or announced through Canvas.

It is recommended that if a grade falls below 82% that the student arrange to meet with the faculty member. Faculty can be reached in person (limited), by email, by Zoom appt or during office hours via Zoom to discuss grades or other classroom matters.

The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. **Failure to pass this class will affect your ability to progress to the next semester.** Students failing or withdrawing must complete a Petition to Re-Enter.



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Course Grading Based on Course Objectives

Students must maintain a "C" average grade as determined by the scale below:

- A = 93-100%
- B = 85-92%
- C = 78-84%
- F = Below 78%

Grades will not be "rounded". To advance to the next semester, a "C" or better is required in this course and the co-requisite courses. **The course grade will be computed as follows: 10% from homework/assignments, 10% from quizzes (in class, take-home, or online), 55% will come from an average of all exams prior to the final exam, and 25% of the course grade will come from the final exam.**

Homework/assignments/ATI	10%	
Quizzes	10%	
Exams	55%	
Final Exam	25%	
Total	100%	

All of the following must be attained to successfully pass this course:

- a. Theory (exams) grade must have a total equivalent of 78% or greater. This requirement must be met in order to progress to the Final Exam.
- b. Final Theory Exam score must be passed at a 78% or greater.
- c. Total grade calculation must be passed at a 78% or greater.
- d. Attendance requirements as noted below must be met.

Testing will include examinations in addition to written, demonstration, and oral assignments, and a final examination. Pop quizzes may be included. **EXCEPT FOR UNDER EXTREME CIRCUMSTANCES, THERE WILL BE NO MAKE-UPS FOR TESTS OR QUIZZES MISSED DUE TO ABSENCE.**

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

Tentative, subject to change without prior notice

SPRING 2025 MON 1200-1305 Week/Date	Pre-Class Assignments: Assigned Reading: Lehne's Pharm Text 12e <i>Check Canvas for other assignments/quizzes/etc</i>
Week 1 FEBRUARY 10 Syllabus Review Review through Canvas set-up DRUG CARDS TO TURN-IN VIA CANVAS: -acetaminophen -ibuprofen Review Textbook setup/Tips to Succeed Drug Card Format (ACETAMINOPHEN) Meet w/NLC tutor 1hr/wk HOW TO UPLOAD HW TO CANVAS	Chapters 1, 2 & 3 Chapter 1: Orientation to Pharmacology Chapter 2: Application of Pharmacology to Clinical Practice Chapter 3: Drug Regulation Development, Names, and Information Review KeyPoints for each chapter. Practice Evolve questions and review rationales.
Week 2 FEBRUARY 17	NO CLASSES
Week 3 FEBRUARY 24 Application of Pharmacokinetics DRUG CARDS TO TURN-IN VIA CANVAS & BRING TO CLASS: -warfarin -nitroglycerin	Chapter 4 Chapter 4: Pharmacokinetics Pharmacology Made Easy (ATI): Introduction Module Review KeyPoints for each chapter. Practice Evolve questions and review rationales.
Week 4 MARCH 3 EXAM 1	Chapters 5 & 6 Chapter 5: Pharmacodynamics Chapter 6: Drug Interactions Review KeyPoints for each chapter. Practice Evolve questions and review rationales.
Pharmacodynamics <ul style="list-style-type: none"> • Dose-Response • Drug-Receptor interactions • Interpatient Variability Drug-Drug / Drug-Food Interactions Drug-Supplement Interactions Bring to class: DRUG/FOOD CARDS: -Tyramine containing foods -Vitamin K containing foods -High Potassium containing foods	



Week 5 MARCH 10	NO CLASSES
Week 6 MARCH 17 Adverse Drug Reactions <ul style="list-style-type: none">• Medication Guides• Black Box Warnings Medication Errors <ul style="list-style-type: none">• Types / Causes• Reduction Methods / Reporting Errors Bring to class: Drug/Med Admin Cards: <ul style="list-style-type: none">-Furosemide-Heparin-Rights of Medication Administration and the Three Checks	Chapter 7 Chapter 7: Adverse Drug Reactions and Medication Errors Review KeyPoints for each chapter. Practice Evolve questions and review rationales.
Week 7 March 24 EXAM 2 Pharmacology of Drug Abuse <ul style="list-style-type: none">• Definitions• Contributing Factors• Controlled Substances (DEA Schedules) Alcohol Effects on Body Systems <ul style="list-style-type: none">• Pharmacokinetics• Tolerance vs Physical Dependence Nicotine and Smoking <ul style="list-style-type: none">• Smoking Cessation• Nicotine Replacement Heroin, Oxycodone & other Opioids - management Bring to class: Drug Cards: <ul style="list-style-type: none">-oxycodone-flumazenil-morphine-naloxone	Chapters 40, 41, 42 & 43 Chapter 40: Substance Use Disorders I- Basic Considerations Chapter 41: SUD II- Alcohol Chapter 42: SUD III- Nicotine Chapter 43: SUD IV- Major Drugs of Abuse Other Than Alcohol and Nicotine Review KeyPoints for each chapter. Practice Evolve questions and review rationales.



<p>Week 8 MARCH 31</p> <p>EXAM 3</p> <p>Basic Considerations During Pregnancy</p> <ul style="list-style-type: none">• Placental transfer• Teratogenesis• FDA Preg Risk Categories <p>Pediatric Patients</p> <ul style="list-style-type: none">• Pharmacokinetics: Neonates & Infants• Pharmacokinetics: 1 year and older• Promoting adherence in children <p>Drug Therapy in Older Adults</p> <ul style="list-style-type: none">• Pharmacokinetic changes• Pharmacodynamic changes• Adverse Drug Reactions	<p>Chapters 11 & 12 Chapter 11: Drug Therapy During Pregnancy and Breast-Feeding</p> <p>Chapter 12: Drug Therapy in Pediatric Patients</p> <p>Chapter 13 Chapter 13: Drug Therapy in Older Adults</p> <p>Review KeyPoints for each chapter. Practice Evolve questions and review rationales.</p> <p>CARDS TO CREATE:</p> <ul style="list-style-type: none">• Pregnancy/lactation pharm concerns• Pediatrics pharm concerns• Elderly pharm concerns
<p>Week 9 APRIL 7</p> <p>EXAM 4</p> <p>Variation in Drug Responses</p> <p>Complementary & Alternative Tx</p> <ul style="list-style-type: none">• Regulation of Supplements• Standardization of Herbals• Commonly used Dietary Supplement• Harmful Supplements to Avoid	<p>Chapters 8 & 86 Chapter 8: Individual Variation in Drug Responses</p> <p>Chapter 87: Complementary and Alternative Therapy</p> <p>Review KeyPoints for each chapter. Practice Evolve questions and review rationales.</p>
<p>Week 10 APRIL 14</p> <p>Natural vs Specific Acquired Cell-Mediated vs Ab-Mediated Antibodies vs Antigens Immunizations</p> <ul style="list-style-type: none">• Active vs Passive• Adverse Effects	<p>Chapters 70, 71 & 72 Chapter 71: Review of Immune System</p> <p>Chapter 72: Childhood Immunization</p> <p>Chapter 73: Immunosuppressants (cyclosporine, sirolimus, methotrexate groups only)</p>



<ul style="list-style-type: none"> • Immunization Schedule • Target Diseases <p>Specific Vaccines (AE/CI)</p> <p>Immunosuppressants Overview</p>	<p>Review KeyPoints for each chapter. Practice Evolve questions and review rationales.</p> <p>Review Immune System Anatomy & Physiology as needed.</p>
<p>Week 11 APRIL 21</p>	<p>NO CLASSES</p>
<p>Week 12 APRIL 28</p> <p>EXAM 5</p> <p>Neuropharmacology:</p> <ul style="list-style-type: none"> • Basic Mechanisms of Action • Synaptic Transmission Steps & Drug Effects <p>Autonomic Nervous System (ANS)</p> <ul style="list-style-type: none"> • Parasympathetic Nervous System • Sympathetic Nervous System • Feedback Regulation 	<p>Chapters 14 & 15</p> <p><u>Chapter 14: Basic Principles of Neuropharmacology</u></p> <p><u>Chapter 15: Physiology of the Peripheral Nervous System</u></p> <p>Review Neurological System Anatomy & Physiology as needed.</p> <p><u>Chapter 16: Muscarinic Agonists</u></p> <p><u>Chapter 17: Muscarinic Antagonists</u></p>
<p>Week 13 MAY 5</p> <p>EXAM 6</p> <p>Peripheral Nervous System (PNS)</p> <ul style="list-style-type: none"> • Cholinergic Receptors • Cholinergic Drugs: Muscarinic-Agonists & Antagonists • Cholinesterase Inhibitors • Neuromuscular Blocking Agents <p>Peripheral Nervous System (PNS)</p> <ul style="list-style-type: none"> • Adrenergic Receptors • Adrenergic Agonists (alpha & beta) • Adrenergic Antagonists (alpha & beta) • Centrally Acting Alpha2-Agonists <p>MAY 10 : LAST DAY TO DROP w/"W"</p>	<p>Chapters 18 & 19, 20 & 21, 22</p> <p><u>Chapter 18: Cholinesterase Inhibitors and Their Use in Myasthenia Gravis</u></p> <p><u>Chapter 19: Drugs That Block Nicotinic Cholinergic Transmission: Neuromuscular Blocking Agents</u></p> <p><u>Chapter 20: Adrenergic Agonists</u></p> <p><u>Chapter 21: Adrenergic Antagonists</u></p> <p><u>Chapter 22: Indirect-Acting Antiadrenergic Agents</u></p> <p>Review KeyPoints for each chapter. Practice Evolve questions and review rationales.</p>



<p>WEEK 14 MAY 12</p> <p>EXAM 7</p> <ul style="list-style-type: none">• Headache Medications• Opioid/Non-opioids• Pain Management in CA	<p>Chapters 23</p> <p>Chapter 33: Drugs for Headache</p> <p>Chapters 31 & 32</p> <p>Chapter 31: Opioid Analgesics, Opioid Antagonists, and Nonopioid Centrally Acting Analgesics</p> <p>Chapter 32: Pain Management in Patients with Cancer</p> <p>Review KeyPoints for each chapter. Practice Evolve questions and review rationales.</p>
<p>Week 15 MAY 19</p> <p>Anesthetic and Anesthesia Malignant Hyperthermia Inhalation Anesthetics Intravenous Anesthetics</p>	<p>Chapters 29 & 30</p> <p>Chapter 29: Local Anesthetics</p> <p>Chapter 30: General Anesthetics</p> <p>Review KeyPoints for each chapter. Practice Evolve questions and review rationales.</p> <p>CANVAS QUIZ ON MATERIAL</p>
<p>Week 16 MAY 26</p>	<p>NO CLASSES</p>
<p>FINAL EXAM WEEK (JUNE 2 - 6) JUNE 2 1200 - 1330 Final Exam</p>	<p>CUMULATIVE FINAL EXAM</p>

*****Subject to change without prior notice*****