



Basic Course Information

Semester:	SPRING 2025	Instructor Name:	ESTHER A. SANCHEZ-BANDA
Course Title & #:	CSI100 INTRO TO CORRECTIONS	Email:	esther.sanchez@imperial.edu
CRN #:	20375	Webpage (optional):	www.imperial.edu
Classroom:	3212	Office #:	760-355-6280
Class Dates:	02/10/2025-06/06/2025	Office Hours:	
Class Days:	M/W	Office Phone #:	760-355-6280
Class Times:	1300-1425	Emergency Contact:	Rhonda Ruiz
Units:	3.0	Class Format:	Face to Face

Course Description

This course is a study and survey of the history, philosophy, and trends of adult and juvenile corrections processes. The relationship between corrections and other components of the judicial system will be examined. (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the history and development of corrections. (ILO4, ILO5)
2. Identify the difference between local, state, and federal correctional systems. (ILO2, ILO4)
3. Identify the criteria involved in sentencing convicted criminals. (ILO1, ILO2, ILO4, ILO5)

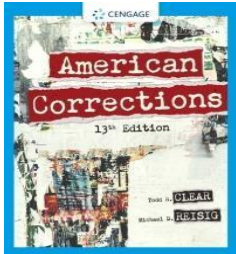
Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Restate and summarize the history and development of corrections.
2. Examine and debate the role of corrections within the judicial system.
3. Explain and justify the theories and issues in sentencing.
4. Explain and distinguish the functions and issues of probation and parole and adjuncts to the institutionalization, as well as legal limitations and restrictions.
5. Identify, compare, and contrast the characteristics, issues, programs and services within local, state and federal correctional institutions.
6. Describe the personnel fiscal, policy planning and legal issues of institutional administration and management through discussion, evaluation of case studies and specific programs.
7. Describe and evaluate bureaucratic control and administrative issues; prisonization; inmate organizations; unionization and other operating mechanisms within the correctional institutions.

8. Identify and distinguish the typical characteristics of the male offender, female offender, juvenile offender and social categories such as the mentally disturbed, the retarded, the elderly and sex offenders.
Introduction to Correctional System CSI 100
9. Summarize and evaluate trends, innovations, and directions in corrections to include role of research, policy options, personnel training, careers in corrections and private corrections.

Textbooks & Other Resources or Links



American Corrections, 13th Ed.

Author: Clear, Cole, and Reisig

Publisher: Cengage

ISBN: 978-0-357-45653-8

This is your main textbook for the course. The questions contained in the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures of the Corrections System

Course Requirements and Instructional Methods

We will be using Canvas in conjunction with this course.

Logging into Canvas

1. Go to <http://imperial.edu>.
2. On the IVC Website, go to "Student View." On the drop-down, click on "Canvas." Follow the login instructions to log in.
3. Once logged in, click on the course box labeled "SP23 - CSI 100 - Intro to Correctional Systems."
4. Read the course syllabus.
5. Read the document under Week 1, "Week 1 Overview and Objectives."
6. This outline is exactly what you have to do and by when you have to do it for Week 1.
7. Become familiar with the course and submit your Introduction assignment.

Audio Visual Discussion Group Activity Lecture Simulation/Case Study Distance Learning Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grading Breakdown:

Assignment Descriptors	Points
1. Discussions/Chapter Reviews	100
2. Assignments	100
3. Quiz/Test	200
4. Final Exam	100
Total Points	500

Grade	Points Required
A	400-500
B	300-399
C	200-299
D	100-199
F	0-99

PLEASE NOTE:

Assignments and discussions are due on the date stated on the syllabus. Late assignments or discussions are subject to a reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment. Discussions, assignments are subject to change.

CLASS PARTICIPATION: DISCUSSION/CHAPTER REVIEWS

What will be your interpretation of varying subjects/topics presented in a week? You will be viewing videos, reading articles, reading laws that have recently come into existence, or reviewing recent criminal cases. After you complete the assignment, you will express yourself in the Discussion Forum in an Initial Post and then you will give input on one other student's interpretation that is posted online.

There are TWO PARTS to the discussion forums, the first part is where you will input your INITIAL response for the week, and this will be due each Thursday, no later than 11:59 pm. Your initial response will be a minimum of 150 – 350 words in length. The second part is YOUR RESPONSE to another student's initial posting and this will be completed by Sunday, no later than 11:59 pm. Your response to another student's initial posting will be 100-150 words in length.

Please read the rubric, to see what requirements are needed to complete the assignment.

You must communicate to your instructor any problems that you are having with the course or anything affecting the performance of the course.

ASSIGNMENTS/QUIZZES/EXAMINATIONS:

There will be assignments due for each chapter presented for the week. The assignment will need to be completed and submitted in person or via canvas by Sunday @ 11:59 pm of the week that the chapter is being presented.

There are a **total of four (4) quizzes** in this course and a comprehensive Final Examination. Each of these quizzes/test will consist of a twenty-five (25) question test worth a total of fifty (50) points; the Final will consist of 50 questions worth a total of two hundred (100) points. Each quiz/test/final exam must be completed the

exact day/date of which it is assigned and scheduled. Each quiz/test/final will have a time limit, which means that when you log into the exam, you MUST finish the entire test in one sitting. Canvas will have a running timer for you while taking the test.

There will be NO makeup quiz/tests and or final exam given. Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor.

THERE WILL BE “NO MAKE-UP EXAMS” GIVEN FOR THIS COURSE!

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class may be dropped by the instructor as of the first official meeting of that class.
- Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class.
- It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Classroom Netiquette

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette:

1. Identify yourself,

2. Include a subject line,
3. Avoid sarcasm,
4. Respect others' opinions and privacy,
5. Acknowledge and return messages promptly,
6. Copy with caution,
7. Do not spam or junk mail,
8. Be concise,
9. Use appropriate language,
10. Use appropriate emoticons (emotional icons) to help convey meaning, and
11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

Student Health Center. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 in Room 2109 for more information.

Mental Health Counseling Services. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

Accessibility Statement DSPS

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.