Basic Course Information

Semester:	**Spring 2025**	Instructor Name:	**Hector Solorzano**
Course Title & #:	**ESL 023 Reading 1**	Email:	**Hector.solorzano@imperial.edu**
CRN #:	**20161**	Webpage (optional):	**None**
Classroom:	**302**	Office #:	**Online**
Class Dates:	**10/Feb – 06/Jun**	Office Hours:	**By appointment**
Class Days:	**MW**	Office Phone #:	**None**
Class Times:	11:20am – 12:45am	Emergency Contact:	**Lency Lucas**
Units:	3	Class Format/Modality:	Face to face

Course Description

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: 1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details. 2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading. 3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

Course Objectives

Upon satisfactory completion of the course, students will be able to: 1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension; 2. Demonstrate ability to identify topics of readings; 3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details. 4. Identify text structures - listing, time order, comparison/contrast, cause/effect - for the purpose of drawing a conclusion; 5. Demonstrate competency to interpret charts and graphs; 6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as reading log and report. 7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

All materials will be delivered by the teacher
Online readings and handouts – Free
Access to a laptop with internet

The Wild Robot – Peter Brown

https://www.amazon.com/Wild-Robot-Peter-Brown/dp/0316382000

Course Requirements and Instructional Methods

Our class will meet in Room on Tuesdays and Thursdays,.

This is a face-to-face, in-person class, and there will be quizzes, tests, and assignments during class.

You are expected to participate in discussions, and other classwork as assigned.

There will also be assignments to be completed on CANVAS. Each module has a due date, and then the module closes. If you do not complete the work in-time, you will lose points or get a zero.

Please talk to me if you have an emergency or illness BEFORE the assignment is due (if possible)

Classes will include:

• Demonstrations

• Discussions

• Group Activities

• Individual Assistance

• Lecture

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected

Course Grading Based on Course Objectives

Participation 20%

Chapter/reading/class assignments 25%

Literature work (Extensive reading and vocabulary) 25%

Exams 20%

Discussions and reflections 10%

TOTAL 100%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

The teacher expects students will...

• Contribute fully in individual and group work. Speak only English in the classroom

• Be prepared for class by completing all homework assignments.

• Ask questions, ask questions, ask questions!!!!

• Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

• Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.

• Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

• Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Vocabulary skills	Reading	
Week 1 2/10	Orientation, introduction, how to use a dictionary What is extensive reading? Using canvas.	The Fun they had	
Week 2 2/17	Previewing, skimming, scanning		Feb 17 no classes Washington bday
Week 3 2/24	Learning new word: identifying parts of speech: all parts of speech introduction. How to really know a word		Introducing The Wild Robot What is a reading log and a reading report.
Week 4 3/3	Major and minor ideas Parts of speech nouns and pronouns Learning new words: using your dictionary comprehension skills		
Week 5 3/10	Synonyms and Antonyms Parts of speech:verbs Learning new words: Guessing meaning from context		
Week 6 3/17	Identifying reading structures Parts of speech: Adjectives Learning new words: Description		

Updated 6/2023

Date or Week	Vocabulary skills	Reading	
Week 7 3/24	Identifying reading structures Description Adverbs		
Week 8 3/31	Identifying reading structures Compare and contraste Prepositions Word parts		
Week 9 4/7			
Week 10 4/14			
Week 4/21-4/25	Spring Break		
Week 11 4/28			
Week 12 5/5			
Week 13 5/12			
Week 14 5/19			
Week 15 5/26			May 26 No classes Memorial day
Week 16 6/2-6/6	Finals week		

Subject to change without prior notice