



Basic Course Information

Semester:	Spring 2025	Instructor Name:	Beckley
Course Title & #:	BUS 126	Email:	jeff.beckley@imperial.edu
CRN #:	20069	Webpage (optional):	
Classroom:	808	Office #:	808
Class Dates:	Feb 10 – Jun 7	Office Hours:	On Campus: M: 8:40-9:40a; T: 3:50-4:20p; W: 9:10-9:40a; R: 3:20-4:20p; Online: W: 3-4p
Class Days:	TR	Office Phone #:	760-355-6324
Class Times:	4:20-5:45p	Emergency Contact:	Tisha Nelson, 760-355-6161
Units:	3	Class Format/Modality:	FTF

Course Description

An introduction to the legal environment of business. The following topics are covered: sources of the law, judicial systems, administrative law and governmental regulation, crimes and torts, protection of intellectual property, contracts, commercial paper, agency, labor law, legal forms of business organization, securities regulation, consumer and environmental law, warranties and product liability, bankruptcy, real property law and international law. Collaborative learning and the team approach are used in doing the legal research, reading and understanding court opinions and writing brief of cases. (C-ID: BUS 120) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Evaluate and analyze three distinct legal case problems and communicate the results demonstrating writing competencies at the college level.

2. Identify, define, appropriately apply and analyze the five elements of a contract in a simulated factual situation based on an actual legal case.
3. Identify, define, appropriately apply and analyze the four elements of negligence in a simulated factual situation based on an actual legal case.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Define law.
2. Identify sources of the law.
3. Describe the impact of the Constitution on business and write a report.
4. Describe courts, judicial process, and alternative resolution of disputes.
5. Recognize crimes and criminal procedure.
6. Recognize business and individual torts.
7. Recognize the impact of law on computer technology.
8. Explain how intellectual property is protected.
9. Recognize the role of ethics and social responsibility in the world of business.
10. Explain the role of Administrative Agencies, Administrative Law and anti-trust law.
11. Explain the various classifications of contracts.
12. Explain the requirements needed to have a valid contract.
13. Explain the kinds of commercial paper, parties, and negotiability.
14. Student will explain the relationships between Principal and Agent.
15. Student will explain how an agency is terminated.
16. Describe the various laws that affect the labor-management relationships.
17. Identify the various forms of legal forms of business organization and franchising.
18. Describe the elements of securities regulation.
19. Explain the laws that protect business and consumers from unfair and deceptive trade practices.
20. Describe environmental law.
21. Explain theory of product liability.
22. Explain implied warranties and limited warranties under federal law.
23. Describe bankruptcy law, bankruptcy court, and the various proceedings.
24. Explain the nature of real property and real estate law.
25. Explain the fundamentals of international law.
26. Identify the methods that facilitate international commercial transactions.



27. Student will explain legal principles and doctrines followed in resolving international commercial disputes.
28. Collaborate with other student in doing legal research, in reading and understanding court opinions, and writing brief of cases.

Textbooks & Other Resources or Links

Two textbooks are used in this course. Both are open source textbooks and are free to use. The first text is *Fundamentals of Business Law*, published by *pressbooks.com*. The second text is *Business Law I Essentials*, published on *openstax.org*. Both texts, and many other course materials, are available on our course website on Canvas.

Course Requirements and Instructional Methods

Class activities will primarily consist of lecture and group problem-solving activities. Assignments will include reading of the textbooks and other relevant material, and analysis of legal cases and problems. This will be done through both in-class, and out-of-class, reading and homework assignments that will be distributed throughout the semester. This class will use the course website on Canvas to distribute information, resources and course materials.

There will be three Exams throughout the course of the semester. These exams will occur approximately every 5 weeks and will focus on material recently studied.

Course Grading Based on Course Objectives

Course Grading

Scale

Exam 1	50	A = 252 - 280
Exam 2	50	B = 224 - 251
Final Exam	50	C = 196 - 223
Take-Home Exam	30	D = 168 - 195



Homework	100
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Total	280
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Notes on Exams: Exams will consist of short answer questions and essay questions. Students may need to provide a Blue Book, a Scantron (100), and/or a # 2 pencil for an exam. Details to follow.

Once an exam has started, students may not leave the classroom until they have finished the exam. There are no make-up exams.

Note on Take-Home Exam: The Take-Home Exam will consist of extended essay questions with problems requiring legal analysis to resolve. This exam will be assigned in the latter portion of the course. Students will have approximately 2 weeks to complete the exam. Details to follow.

Note on Homework: Homework will consist of student analysis of legal case problems, including briefing a case. There will be **two kinds of homework: (1) out-of-class class homework (OC); and (2) in-class homework (IC).** OC can be accessed online on the course website on Canvas. There will be due dates for OC and it must be turned in on the date assigned to receive credit. OC will not be accepted late. IC will usually be due the day it is assigned. IC cannot be made up.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.



Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

IVC ATTENDANCE POLICY

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. After the first week's drops for nonattendance and nonparticipation, it is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. However, as noted above, it is ultimately the student's responsibility to drop a class.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Other Course Information

Classroom etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.



- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar



Week 1	Introduction
Week 2	Intro to Law: Chapter 1 (Both texts)
Week 3	Litigation: Chapters 2, 3 (Fundamentals)
Week 4	Alternative Dispute Resolution: Chapter 4 (Fundamentals), Chapter 2 (Essentials)
Week 5	Administrative Law: Chapter 7 (Fundamentals), Chapter 10 (Essentials)
Week 6	Admin Law; Exam 1
Week 7	Review; Criminal Law: Chapter 8 (Fundamentals), Chapter 5 (Essentials)
Week 8	Criminal Law



Week 9	Torts: Chapter 9 (Fundamentals), Chapter 6 (Essentials)
Week 10	Torts
Week 11	Employment Discrimination Law: Chapter 14 (Fundamentals), Chapter 9 (Essentials)
Week 12	Discrimination Law; Exam 2
Week 13	Review; Contract Law: Chapters 10/12 (Fundamentals), Chapters 7/8 (Essentials)
Week 14	Contracts
Week 15	Contracts, Review
Week 16	Final Exam

*****Subject to change without prior notice*****