IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Winter**	Instructor Name:	**Aaron S. Edwards**
Course Title & #:	**Religious Studies 100**	Email:	**aaron.edwards@imperial.edu**
CRN #:	**15170**	Webpage (optional):	
Classroom:		Office #:	**201**
Class Dates:	**1/2/2025**	Office Hours:	**Online**
Class Days:	**3/3/2025**	Office Phone #:	
Class Times:		Emergency Contact:	
Units:		Class Format/Modality:	Asynchronous Online

Course Description

The study of religion as cultural, social, and intellectual phenomena. The course teaches students how to interpret influential philosophical and theological theories. Students analyze aspects of religious systems-such as myth and ritual-across countries, regions, and ethnicities and produce a variety of writing assignments characteristic of the inherently interdisciplinary field of Religious Studies.

Course Prerequisite(s) and/or Corequisite(s)

No Prerequisite needed.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Describe the main religions within the course. (ILO1, ILO2,ILO4)
2. Think critically about the nature of religion. (ILO1, ILO2,ILO4)
3. Locate and describe various themes within the five main religions that are covered in the course. (ILO1, ILO2)

Course Objectives

An introduction to the various contemporary religions of the world with an emphasis on their historical development. Study of the basic beliefs in religions such as Hinduism, Buddhism, Sikhism, Judaism, Christianity, and Islam. (CSU/UC)

Objectives: *1. Demonstrate a basic understanding of Five main religions that are covered in the course.*

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2. Demonstrate an ability to articulate ideas about religious issues.
3. Use philosophical methods, assumptions and principles to analyze philosophical ideas and positions.
4.Use critical thinking skills to evaluate the different beliefs of the main religions.
5. Understand the importance of religious iconography and religious ceremonies.
6. Analyze and evaluate the religious texts and their beliefs on ethics and free will.

Textbooks & Other Resources or Links

- THINK World Religions 2nd Edition ISBN-13：978-0205934430

Course Requirements and Instructional Methods

Final grades will be determined by class participation, quizzes, a short paper, and four exams, including a final exam, as outlined below: In-Class Exams: 30% Final Exam: 20% Paper: 20% Homework and Participation 20% 2Quizzes 10%

Course Grading Based on Course Objectives

A100%-90%

B 89%-80%

C 79%-70%

D69%-60

F 59%-0%

Writing assignments will be due at the beginning of class. They will be graded by letters ranging from an A to an F. There will be thee exams throughout the semester, and a comprehensive final. Before each exam I will tell you what kinds of topics will be on the test so you can prepare accordingly. In addition to the Paper and exams, there will be 4 quizzes, each is worth 2.5% of your final grade. There will also be a term paper (4-6 pages) assigned near the end of the semester. The specifics of the paper will be covered in class and are in Blackboard. Finally, a significant component of your final grade will be based on your participation in class. To do well in the class, you should do all of the reading assignments and group work in order to obtain you class participation points.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the

California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance ● A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who 3desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

● Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

● Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Other Course Information

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Assignment	
Course Overview	Quiz
Hinduism Part I	Writing to Understand
Hinduism Part II	Text Book Reading Questions
Hinduism Part III	Quiz and Test
Buddhism Part I	Writing to Understand
Buddhism Part II	Group Work
Buddhism Part III	Quiz and Text Book Reading Questions

Judaism Part I	Writing to Understand
Judaism Part II	Group Work and Test
Christianity Part I	
Christianity Part II	
Islam Part I	
Islam Part II	