



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Winter 2025	Instructor Name:	Roxanne Morales
Course Title & #:	Developmental Psychology: Conception to Death Psy 204	Email:	roxanne.morales@imperial.edu
CRN #:	15130	Webpage (optional):	Imperial.edu
Classroom:	Canvas/Online	Office #:	203 E
Class Dates:	TBD	Office Hours:	By appointment only via Zoom
Class Days:	TBD	Office Phone #:	760-355-6136
Class Times:	TBD	Emergency Contact:	Elvia Camillo 760-355-6144
Units:	3.0	Class Format/Modality:	Asynchronous Online

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (C-ID: PSY 180) (CSU, UC credit limited. See a counselor.)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate understanding of the physical milestones from conception to death.
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death.
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan

Updated 11/2024



5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

Textbooks & Other Resources or Links

Berger, K.S. . 2022. *Invitation to the Lifespan*. 5th Worth. ISBN: 978-1319140649.

Course Requirements and Instructional Methods

Mid-Term and Final Exam: Exam will cover chapters and course material throughout the semester. The Midterm and Final exams are entirely multiple-choice. Some chapters listed may not be covered in class, but you are still responsible for the material, unless otherwise specified. No makeups for exams will be given without prior notification and/or documentation of an emergency.

Quizzes: Quizzes will Quizzes may include any or all of the following types of questions: multiple choice, true-false, matching, fill-in-the-blank, and short answer/essay. If you are late to class or absent, you will not be allowed to take the quizzes or exams. No makeups for exams or quizzes will be given without prior notification and/or documentation of an emergency. No work will be accepted over email without prior approval.

Thought Papers: Students will be required to submit a 1-2 page thought paper (not including a reference page) comparing and contrasting a psychological perspective or phenomenon that was covered in the lesson and featured in news article, television show, movie, song etc. No personal situations or concerns should be addressed in the thought papers whatsoever. Example of an acceptable thought paper will be posted for review.

Students are expected to read all assigned chapters as noted in syllabus. Although, we may or may not cover all of the material shown and the dates are approximations, students will however be required to know all the material assigned in reading and other material assigned.

Course Grading Based on Course Objectives

Thought Papers: 50 (2@25 points)	A 90%-100%
	B 80%-89%
Quizzes/Concept Review 130 (13 @10 points)	C 70%-79%
Midterm:1@ 50 points	D 60%-69%
Assignments: 80 (4 @ 20 pts)	F 50%-59%
Final: 100	



IMPERIAL VALLEY COLLEGE

To receive full credit, all work must be turned in on time. If you have an emergency which prevents you from participating in class, it is your responsibility to make acceptable arrangements prior to the absence. Class attendance and tardy policy follows the regulations in the IVC college catalog. Your attendance in class is important.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

California Ed Code requires that I remove students from my roster by “dropping” them IF they never attended the course and are therefore a “no show”. Please do not delay dropping if that is your choice. Once you have completed the Introduction assignment it becomes YOUR RESPONSIBILITY to drop the course. Please drop the course via WebSTAR prior to the drop deadline. Do not assume I will do this for you.

Attendance is super important in any course. Participation serves as your attendance.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

All other information will be covered during orientation.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

Examples of Academic Dishonesty that can occur in any class or online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn’t explicitly say it was a group project, then he/she expects you to do the work without conferring with others);

Updated 11/2024



- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Other Course Information

This course uses online resources. Please make sure you have reliable internet service. Our campus provides several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to many other resources. All labs have working hours and you may need to access assignments outside these hours. Please make sure you have an updated and reliable computer (smartphones, tablets and iPads are not recommended). Your computer should have the updated software required to complete assignments. For further support, all active faculty, staff and students may log in to the system using their IVC email address and email password. The system is available online at <http://servicedesk.imperial.edu>[Links to an external site.](#) (Links to an external site.). For more information regarding this please contact [Canvas Support Hotline: \(877\) 893-9853](tel:8778939853)

Available 24/7

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

WEEK	Activity, Assignment, and/or Topic	Pages/ Due Dates
Week 1	Orientation	Complete Orientation
Week 2	Part One: The Beginning	Discussion 1
	1. The Beginning: The Science of Human Development	Assignment 1
	2. The Beginning: From Conception to Birth	Quiz 1



IMPERIAL VALLEY COLLEGE

WEEK	Activity, Assignment, and/or Topic	Pages/ Due Dates
Week 2	Part Two: The First Two Years 3. The First Two Years: Body and Mind	Discussion 2 Quiz 2
Week 2	Part Two: The First Two Years 4. The First Two Years: The Social World	Discussion 3 Quiz 3
Week 2	Part Three: Early Childhood 5. Early Childhood: Body and Mind	Discussion 4 Quiz 4
Week 3	Part Three: Early Childhood 6. Early Childhood: The Social World	Discussion 5 Assignment 2 Thought Paper 1 Quiz 5
Week 3	Part Four: Middle Childhood 7. Middle Childhood: Body and Mind	Discussion 6 Quiz 6
Week 3	Part Four: Middle Childhood 8. Middle Childhood: The Social World	Discussion 7 Thought Paper 3 Quiz 7



IMPERIAL VALLEY COLLEGE

WEEK	Activity, Assignment, and/or Topic	Pages/ Due Dates
Week 3	Midterm	
Week 4	Part Five: Adolescence 9. Adolescence: Body and Mind	Discussion 8 Assignment 3 Quiz 8
Week 4	Part Five: Adolescence 10. Adolescence: The Social World	Discussion 9 Quiz 9
Week 4	Part Six: Adulthood 11. Adulthood: Emerging Adulthood 12. Adulthood: Body and Mind	Discussion 10 Quiz 10
Week 4	Part Six: Adulthood 13. Adulthood: The Social World	Discussion 11 Quiz 11
Week 5	Part Six: Adulthood 11. Adulthood: Emerging Adulthood 12. Adulthood: Body and Mind 13. Adulthood: The Social World	Discussion 12 Assignment 4 Thought Paper 2 Quiz 12



IMPERIAL VALLEY COLLEGE

WEEK	Activity, Assignment, and/or Topic	Pages/ Due Dates
Week 5	Part Seven: Late Adulthood 14. Late Adulthood: Body and Mind 15. Late Adulthood: The Social World	Discussion 13 Quiz 13
Week 5	FINAL	

*****Subject to change without prior notice*****