

Semester:	Winter 2025	Instructor Name:	Romano Sánchez Domínguez
Course Title & #:	Span100	Email:	romano.sanchez-dominguez@imperial.edu
CRN #:	15084	Webpage (optional):	
Classroom:	302/Online	Office #:	2793
Class Dates:	01/12-02/03	Office Hours:	TBA
Class Days:	M/W/Online	Office Phone #:	760 355 5765
Class Times:	8:05-11:55 a.m.Online	Emergency Contact:	
Units:	5	Class Format/Modality:	Hybrid Face-to-face+Online

## Course Description

Prerequisites: The student must be able to speak and read English. Not open to students with native ability in Spanish. (See SPAN 220/Formerly SPAN 20A). For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5A) is recommended. The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture, which reflect the different frame of reference from which the native speaker of Spanish views the world. Additional language structures and vocabulary practice will be assigned. We will cover: Chapters Preliminary and 1 through 5 of the textbook and LingroLearning ¡Anda! and there are five chapters tests.

## Course Prerequisite(s) and/or Corequisite(s)

The student must be able to speak and read English. Not open to students with native ability in Spanish or those who have studied in a Spanish Speaking Country. (See SPAN 220) For additional oral practice concurrent enrollment in SPAN 113 is recommended.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
2. Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
3. Describe basic daily life situations using correct grammatical structures, vocabulary, and idiomatic expressions. (ILO1)

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

- Student will distinguish and appropriately use formal and casual language.
- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
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- Student will demonstrate knowledge of appropriate cultural behavior.
- Apply and reinforce the following technologies: Canvas, Microsoft Word, and email.

## Textbooks & Other Resources or Links

¡Anda! Curso elemental 3ª Edition. Heining-Boyton I Cowell. [LingroLearning.com](https://www.lingrolearning.com) compatible with Canvas

How to register and buying the textbook:

If you are adding the class, it is your responsibility to register in [LingroLearning.com](https://www.lingrolearning.com). Therefore, you must watch the video in the tool Orientation. Read and follow the instructions on how to register in [LingroLearning.com](https://www.lingrolearning.com) It's important to pay attention on how to register in Canvas. Warning! Do not buy the e-book somewhere else because this e-book is connected to Canvas and any other textbook is not compatible with Canvas.

HERE IS ENROLLMENT CODE **2c8c48** for this course.

NOTE: IF A STUDENT HAS ISSUES WITH LingroLearning. She/He MUST CONTACT [TECH SUPPORT](#)

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## Course Requirements and Instructional Methods

Students must...

- Possess reliable access to computing resources. Have the minimum hardware, software, and browse;
- Understand basic personal computer operations. Students should be familiar with Microsoft Word and Canvas.
- Be familiar with the Internet. Know how to browse, search, and download;
- Read for information effectively and follow instructions.
- Actively and persistently communicate with the instructor.
- Be willing and able to make weekly progress on the course work.
- Be prepared to spend an adequate amount of time to complete the work for the term.
- Your computer must have an integrated microphone for you to complete all the oral tasks.

- Reading assignments in the Lecture Materials list, including links to other resources.
- Participation in the online discussions and collaborative project on a regular basis as well as the activities in Canvas and [LingroLearning.com](http://LingroLearning.com). If you do not participate for two consecutive weeks and I do not hear from you, I will assume you are not an active student and you will be dropped.
- Completing all homework and projects by the due dates in Canvas and [LingroLearning.com](http://LingroLearning.com) and Canvas. It is important that you manage your own pace doing the work in both platforms and do not wait until the due date to complete all the tasks because if you have an issue with internet or something else, you won't be able to finish the activities. Late work is not accepted.
- Using the class web pages will be the equivalent of attending class. You will be expected to view the pages on a regular basis (at least several times per week). You will be responsible to post in the discussion area at least three times a week. You must post your activity by the due date, write a comment on two of your classmates' activity and read the rubric for the discussion, for you to receive full credit the discussion every week.
- Important information for a online course:
  - **This course is a hybrid course. This means we will meet face-to-face in a classroom on Mondays and Wednesdays and you will complete the material online. If you miss two days of classes, will drop you from the course.**
  - You will take quizzes, Escrituras and Discussions in Canvas. It is important that you complete all the assignments on due dates.
  - You will take chapter tests and Activities in [LingroLearning.com](http://LingroLearning.com) It is important that you complete all the assignments on the due dates and all the chapter tests and [LingroLearning.com](http://LingroLearning.com) Activities are due at 11:59 p.m.
  - Please, go over the orientation online, login in Canvas and click on week 1.
  - Watch the orientation video
  - Watch the video on how to register in [LingroLearning.com](http://LingroLearning.com) (;Anda! Curso elemental)
  - Read the syllabus and take the quiz based on the content.
  - This course is 5 units, we have a lot of work to complete. Therefore, always pay attention to the week overview. Here you will find due dates for quizzes and exams. Which will also be in the syllabus.
  - Students are responsible for knowing all due dates.
  - **The tests and Anda's activities ([LingroLearning.com](http://LingroLearning.com)) are due by 11:59 p.m. on the due date.**
  - When you are taking a quiz or exam online, open just one browser. This is very important because if you open different browsers and accidentally close the one that has your quiz/exam, you will lose it. The system only allows you one attempt, and it is timed. I have

no control over this issue. You will not be able to retake the quiz/exam. Also, do not refresh the test because only you have one attempt, this will count as your attempt.

- **Use Google Chrome or Fire Fox browser. Do not use Explorer browser**
- You must complete the discussion during the week on your own time. Read and follow the instructions for you to complete your task. You are also required to comment on one of your classmates' posts every week for you to receive full credit for participation. Please make sure that you read the topic for the discussion and the rubric that I will provide at the beginning of the week. There are two due dates for the Discussions; one is due on Thursdays before 11:59 p.m. and the second one on Sunday before 11:59 p.m.
- You will find the discussion topic at the bottom of the Modules or click on the tool Discussions.
- For the homework that I assigned from the textbook every week, you will find it in the Modules.
- Also, you will have homework that must be completed in [LingroLearning.com](https://www.lingro.com) (¡Anda! Curso elemental) every week.

### **Course Format:**

#### **Log in Canvas**

Click on Modules/ Begin Here!

#### **Modules:**

Go to Repaso semanal (weekly review) after watching the video and seeing what you need to do, go to Capítulo. In each Capítulo you will have the modules for each chapter that we will cover for the semester. You must complete all the activities assigned in each module every week such as videos and practice activities and practice quizzes because they take the place of the professor's lectures. Then, go to LingroLearning.com (¡Anda! Curso elemental) and complete the tasks related to the modules. The quizzes, discussions, escrituras, oral presentations are in Canvas, due at 11:59 p.m. and LingroLearning.com (¡Anda! Curso elemental) Activities and chapter tests are in LingroLearning.com (¡Anda! Curso elemental), activities are due at 11:59 p.m.

#### **LingroLearning Activities and Extra Activities:**

It's important that you complete the activities in every Module (Canvas) and Prácticas (practice quizzes) because in this way, you will reinforce your acquisition of the target language. These activities are not part of your overall grade but it's important that you complete them. Every chapter we will cover, you must complete all LingroLearningAnda's activities. In each module we will review the grammar from the previous week, these are components that are essential for a better understanding of material presented in Spanish 100.

LingroLearningAnda Activities, you do not need to get a 100% score in every single activity as long you pass them and complete them as stated in the instructions.

### **Quizzes & Tests:**

There are quizzes in Canvas every week based on videos and grammar we cover in the course and at the end of each chapter there is an exam at the end of each chapter we covert. For quizzes and tests, please know that I realize that in life there are many situations that occur, such as submitting incomplete assignments, the browser accidentally shutting down while you are taking a quiz, being sick, problem with the Internet connectivity or having an illness or a death in the family. Taking in consideration these situations, I will drop the lowest score for a test and three lowest scores for the quizzes but be careful since I won't reset any test nor quizzes.

When you are taking a quiz or exam online, open just one browser. This is very important because if you open different browsers and accidentally close the one that has your quiz/exam, you will lose it. The system only allows you one attempt, and it is timed. I have no control over this issue. You will not be able to retake the quiz/exam. Also, do not refresh the test because only you have one attempt, this will count as your attempt.

### **Written assignments:**

Several written (Escrituras) tasks will be assigned throughout the course at the end of every chapter in Canvas. The instructor will assign the topics for these written tasks in class. Paying attention to the grammar (including accent marks) is important. These tasks will be assigned at the end of each chapter. Be careful; these written activities will be graded based on their content, such as style, use of vocabulary, and grammar. Escrituras are in class. **Read the instructions before starting this task.**

### **Discussions:**

There is a discussion every week. The first discussion starts on the first week. You will find the discussion topic at the bottom of the Modules or click on the tool Forums. Click where it says discussion, you won't see anything until you post your task, read, and follow instructions for you to post your activity. There are two due dates for Discussions for each chapter. **Do not forget that you will also have to comment on two of your classmates' activities. These discussions will be worth 12 points each. Your first post is due on a specific date, and it must have at least 100 words and your second post are comments on two of your classmates must have at least 50 words. Otherwise, you won't receive full credit. Also, you must type your first post for you to complete the second part of the discussion. In other words, if you do not type your first post, you will receive zero for the discussion on the specific week even though you type the comments on two of your classmates' activities.**

If any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class, and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture into your profile, make sure it is an appropriate photo and that it is sized properly, or I will have to ask you to remove it. For example, too much skin exposure, even on a baby is inappropriate. Thank you for your cooperation in this matter.

**Oral Presentations:**

You will prepare for two oral presentations in the target language. Presentation will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the target language. You will be given more details about this during the semester.

**Participation:**

Participation on a variety of activities in class

**Late assignments:**

Late assignments won't be accepted.

**Grading Criteria:**

For grading refer to the final grading scale. For the due dates for all the activities and chapter tests in [LingroLearning.com](https://www.lingro.com) (¡Anda! Curso elemental) and Canvas, please refer to the calendar of assignments due in the syllabus. Your overall grade will be in Canvas. I will transfer all the data manually into Canvas.

## Course Grading Based on Course Objectives

- |  |            |
|--|------------|
| • <i>Online Quizzes in Canvas</i>              | <i>10%</i> |
| • <i>Tests in LingroLearning</i>               | <i>30%</i> |
| • <i>LingroLearning Activities</i>             | <i>15%</i> |
| • <i>Discussions</i>                           | <i>10%</i> |
| • <i>Presentaciones orales</i>                 | <i>10%</i> |
| • <i>Escrituras in-class</i>                   | <i>10%</i> |
| • <i>Participation and Activities in class</i> | <i>15%</i> |

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Online Netiquette**

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### **Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details. **If you miss two days of classes, will drop you from the course.**
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete

required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Other Course Information**

*[Optionally, include other necessary information.]*

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

LingroLearning Activities; Anda! and Canvas Activities for Span 100 CRN 15084 Winter 2025

### **Capítulo Preliminar: Del 2 al 6 de enero**

**Watch the video Capítulo Preliminar:**

**NOTE: EVERY TIME YOU TAKE A CHAPTER TEST, YOU MUST UPDATE YOUR DEVICE.**

**Note: You must read every page in each module of the week to access the content on each page. You must check your device for updates in your laptop or desktop software, and remember to tune up for any updates on your device every time you take a chapter test. Students who use smartphones or tablets should not use them for a chapter test because they are incompatible with LingroLearning ; Anda! In short, LingroLearning ; Anda! It won't work; you will lose sections or receive a zero when taking a chapter test. If you take a chapter test using a smartphone or tablet, you will be responsible for the outcomes. I will not be able to make any changes after the fact. Also, here are the assignments that are due this week:**

- **Prueba 1 Syllabus** in Canvas, due date el miércoles 6 de enero
- **Discusión 1: "Me llamo..."** is in Canvas (First participation), due date el sábado 4 de enero
- Los pronombres personales **Prueba 2 Ud./Tú** in Canvas, due date el viernes 6 de enero
- El verbo ser **Prueba 3 ser** in Canvas, due date el lunes 6 de enero
- Discusión 1: comentarios, due date el lunes 6 de enero
- LingroLearning ; Anda!'s activities are in LingroLearning, due date el lunes 6 de enero

Note: The practice quizzes/activities in Modules are not part of your grade.

**Note: The practice quizzes/activities in the Modules are not part of your grade**

- Vocabulario
  - [A]; [0A-01]-[0A-01]-[0A-03]
- Vocabulario Expresiones útiles para la clase
  - [A]; [0A-06]; [0A-06]-[0A-08]
- Gramática El alfabeto
  - [0A-09]; [0A-11]
- Nota cultural Cómo se saluda la gente
  - [0A-05]
- Gramática Los pronombres de personales
  - [0A-12]; [0A-16]-[0A-18]
- Nota cultural ¿Tú o usted?
  - [0A-19]
- Vocabulario Los días, los meses, y las estaciones
  - [A]; [0A-24]-[0A-25]; [0A-37]; [0A-39]
- Vocabulario Los cognados
  - [0A-11]; [0A-13]-[0A-14]
- Vocabulario Los adjetivos de nacionalidad
  - [A]; [0A-17]-[0A-25]-[0A-27]
- Nota cultural Los hispanos
  - [0A-28]
- Gramática El verbo ser
  - [0A-14]; [0A-20]-[0A-21]; [A0-23]
- Vocabulario La hora
  - [Tool A]; [0A-20]; [0A-34]-[0A-35]
- Vocabulario Los números  
[A-29]; [0A-31]-[A0-32]
- Vocabulario El tiempo  
[Tool A]; [0A-40]
- Bienvenidos a Club cultura
  - [Bienvenidos a Club cultura]

## Capítulo 1 ¿Quiénes somos?: Del 7 al 10 de enero

**NOTE: EVERY TIME YOU TAKE A CHAPTER TEST, YOU MUST UPDATE YOUR DEVICE.**

**Note: You must read every page in each module of the week to access the content on each page. You must check your device for updates in your laptop or desktop software, and remember to tune up for any updates on your device every time you take a chapter test. Students who use smartphones or tablets should not use them for a chapter test because they are incompatible with LingroLearning ¡Anda! In short, LingroLearning ¡Anda! It won't work; you will lose sections or receive a zero when taking a chapter test. If you take a chapter test using a smartphone or tablet, you will be responsible for the outcomes. I will not be able to make any changes after the fact. Also, here are the assignments that are due this week:**

- Escritura in-class, due date el miércoles 8 de enero
- **Discusión 2: Jefe nuevo** in Canvas primera participación (First participation), due date el jueves 9 de enero
- El verbo tener **Prueba 4 tener** in Canvas, due date el jueves 9 de enero
- Sustantivos singulares
- Femenino y masculino
- Los sustantivos singulares y los sustantivos plurales **Prueba 5** in Canvas, due date el jueves 9 de enero
- Femenino o masculino **Prueba 6** in Canvas, due date el jueves 9 de enero
- Los artículos definidos e indefinidos **Prueba 7** in Canvas, due date el jueves 9 de enero
- Escritura 1 Canvas, due date el viernes 10 de enero
- Chapter test 1 Capítulo 1 in LingroLearning, due date el viernes 10 de enero
- Second participation for **Discusión 2: Jefe nuevo** comment on two of your classmates' activity, due date el viernes 10 de enero
- ¡Anda's Activities in LingroLearning, due date el viernes 10 de enero
- Presentación oral 1, due date el miércoles 22 de enero

LingroLearning ¡Anda!

- Vocabulario La familia  
[Tool 01]; [01-01]-[01-03]; [01-2]; [01-01]-[01-05]
- Pronunciación  
[01]; [01-07]; [01-09]
- Nota cultural Los apellidos en el mundo hispano  
[01-10]
- Gramática El verbo tener

[01-04]-[01-06]; [01-11]-[01-12]

- Gramática Sustantivos singulares y plurales  
[01-07]-[01-09]; [01-08]-[01-09]; [01-15]-[01-17]
- Gramática El masculino y el femenino  
[01-10]-[01-11]; [01-19]-[01-21]
- Escucha  
[01-43]
- Escribe  
[01-46]
- Vocabulario Gente  
[Tool 1]; [01-16]-[01-18]; [01-15]; [01-27]-[01-28]
- Gramática Los adjetivos posesivos  
[01-19]-[01-21]; [01-17]-[01-18]; [01-30]-  
[01-32]
- Lectura  
[01-57]
- Gramática Los adjetivos descriptivos  
[01-22]-[01-24]; [01-20]-[01-21]; [01-  
34]-[01-35]; [01-37]
- Nota cultural El español, lengua diversa  
[01-29]
- Vocabulario Los números  
[01-25]-[01-27]; [01-40]; [01-42]
- Video Resources Club cultura Los Estados Unidos  
[Estados Unidos de América: La vida de los hispanos]
- Vistazo cultural  
[01-47]; [01-49]-[01-50]; [01-52]-[01-54]
- Chapter test del capítulo 1

## Capítulo 2 La universidad: Del 11 al 15 de enero

**NOTE: EVERY TIME YOU TAKE A CHAPTER TEST, YOU MUST UPDATE YOUR DEVICE.**

**Note: You must read every page in each module of the week to access the content on each page. You must check your device for updates in your laptop or desktop software, and remember to do the tune-up for any updates on your device. This is for students who use smartphones or tablets. Make sure that it's compatible with LingroLearning ¡Anda! If your device is inconsistent, you will lose sections when taking a chapter test, and it's your responsibility to the outcomes. Also, here are the assignments that are due this week:**

- Escritura In-class, due date el lunes 13 de enero
- **Discusión 3: La vida universitaria** en Canvas primera participación (First participation), due date el el lunes13 de enero
- El presente de indicativo **Prueba 8** in Canvas, due date el lunes 13 de enero
- La formación de preguntas interrogativas **Prueba 9** in Canvas, due date el lunes 13 de enero
- El verbo estar **Prueba 10** in Canvas, due date el lunes 13 de enero
- El verbo gustar **Prueba 11** in Canvas, due date el lunes 13 de enero
- Second participation for **Discusión 3: La vida universitaria** comment on two of your classmates' activity, due el miércoles 15 de enero
- Escritura 2 in Canvas, due date el miércoles 15 de enero
- ¡Anda!'s Activities, due date el miércoles 15 de enero
- Chapter test 2 Capítulo 2 in LingroLearning ¡Anda!, due date el miércoles 15 de enero
- Presentación oral 1, due date el miércoles 22 de enero

Note: Modules' practice quizzes/activities are not part of your grade.

- Vocabulario Las materias y las especialidades  
[Tool 02]; [02-01][02-03]; [02-01]; [02-01]-[02-02]
- Pronunciación  
[02]; [02-05]-[02-07]
- Nota cultural Las universidades hispanas  
[02-08]
- Gramática El presente de indicativo de verbos regulaes  
[02-07]-[02-09]; [02-09]; [02-13]-[02-16]

- Gramática La formación de preguntas y las palabras interrogativas  
[02-10]-[02-13]; [02-19]
- Escucha  
[02-44]
- Vocabulario En la universidad  
[Tool 02]; [02-16]-[02-18]; [02-19] ; [02-27]-[02-28]
- Nota cultural Los deportes en el mundo hispano  
[02-43]
- Vocabulario Las emociones y los estados  
[Tool 02]; [02-22]-[02-24]; [02-27]; [02-33]-02-34]
- Gramática El verbo estar  
[02-19]-[02-22]; [02-30]
- Vocabulario Los números 100-1.000  
[02-13]-[02-16]; [02-23]-[02-25]
- Lectura  
[2-57]
- Escribe  
[02-47]
- Repaso Gramática El presente de indicativo de los verbos regulares  
[02-15]-[02-16]
- Repaso Gramática La formación de preguntas y las palabras interrogativas  
[02-18]-[02-19]
- Repaso Gramática El verbo estar  
[02-31]
- Vocabulario Los deportes y los pasatiempos  
[Tool 02]; [02-28]-[02-30]; [02-40]-[02-41]
- Gramática El verbo gustar  
[A-42]; [02-25]-[02-27]; [02-37]-[02-38]
- Video Resources Club cultura México  
Club Cultura: México

- Vistazo cultural  
[02-48]-[02-51]; [02-53]-[02-55]

Chapter test del capítulo 2

### Capítulo 3. “Estamos en casa”: Del 16 al 21 de enero

**NOTE: EVERY TIME YOU TAKE A CHAPTER TEST, YOU MUST UPDATE YOUR DEVICE.**

**Note: You must read every page in each module of the week to access the content on each page. You must check your device for updates in your laptop or desktop software, and remember to tune up for any updates on your device every time you take a chapter test. Students who use smartphones or tablets should not use them for a chapter test because they are incompatible with LingroLearning ¡Anda! In short, LingroLearning ¡Anda! It won't work; you will lose sections or receive a zero when taking a chapter test. If you take a chapter test using a smartphone or tablet, you will be responsible for the outcomes. I will not be able to make any changes after the fact. Also, here are the assignments that are due this week:**

- **Discusión 4: Mi casa ideal** en Canvas primera participación (First participation), due date el domingo 19 de enero
- El presente de indicativo verbos irregulares **Prueba 12** en Canvas, due date el domingo 19 de enero
- Los colores **Prueba 13** en Canvas, due date el domingo 19 de enero
- Expresiones con el verbo tener **Prueba 14** en Canvas, due date el domingo 19 de enero
- Second participation for **Discussion 4: “Mi casa ideal”** en Canvas, due date el martes 21 de enero
- Escritura 3 in class, due date el miércoles 22 de enero
- ¡Anda!'s Activities, due date el martes 21 de enero
- Chapter test 3 capítulo 3 in class, due date el martes 21 de enero
- Presentación oral 1, due date el miércoles 22 de enero
- Note: **January 25**                      **Withdrawal deadline**

Capítulo 3 “Estamos en casa”

- Vocabulario La casa  
[Tool 03]; [03-01]-[03-03]; [03-01]-[03-02]; [03-01]-[03-02]
- Pronunciación  
[03]; [03-06]-[03-07]
- Nota cultural: ¿Dónde viven los españoles?  
[03-14]
- Gramática Algunos verbos irregulares  
[03-04]-[09-06]; [03-07]; [03-09]-[03-10]
- Vocabulario Los números 1.000=1.000.000 y los números ordinales  
[03-19]-[03-21]; [03-27]; [03-30]-[03-31]
- Video Resources Club cultura España  
[España: San Sebastián y el Festival Internacional de Cine]
- Escucha Una descripción  
[03-39]
- Escribe Un anuncio (ad)  
[03-42]
- Vocabulario Los muebles y otros objetos de la casa  
[Tool 03]; [03-07]-[03-09]; [03-15]-[03-17]
- Nota cultural Las casas verdes  
[3-34]
- Vocabulario Los quehaceres de la casa  
[Tool 03]; [03-10]-[03-12]; [02-20]-[03-22]
- Gramática Algunas expresiones con tener  
[03-16]-[03-18]; [03-22]; [03-24]; [03-27]-[03-28]
- Vocabulario Los colores  
[Tool 03]; [03-13]-[03-15]; [02-24]
- Gramática Hay y hay que + (infinitive)  
[03-22]-[03-24]; [03-37]
- Lectura Un blog de decoración  
[03-52]

- Vistazo cultural. España  
[03-43]-[03-46]; [03-48]-[03-50]
- Chapter test del capítulo 3 in class

Capítulo 4. “Nuestra comunidad”: Del 22 al 27 de enero

**NOTE: EVERY TIME YOU TAKE A CHAPTER TEST, YOU MUST UPDATE YOUR DEVICE.**

Note: You must read every page in each module of the week to access the content on each page. You must check your device for updates in your laptop or desktop software, and remember to tune up for any updates on your device every time you take a chapter test. Students who use smartphones or tablets should not use them for a chapter test because they are incompatible with LingroLearning ¡Anda! In short, ¡Anda! It won't work; you will lose sections or receive a zero when taking a chapter test. If you take a chapter test using a smartphone or tablet, you will be responsible for the outcomes. I will not be able to make any changes after the fact.

**Capítulo 4**

- **Discusión 5: Mi comunidad** en Canvas primera participación (First participation), due date el sábado 25 de enero
- Los verbos saber y conocer **Prueba 15** en Canvas, due date el sábado 25 de enero
- Los verbos con cambio en la raíz **Prueba 16** en Canvas, due date el sábado 25 de enero
- El verbo Ir + infinitivo **Prueba 17** en, due date el sábado 25 de enero
- Las expresiones negativas y afirmativas **Prueba 18** en Canvas, due date el sábado 25 de enero
- Second Participation for **Discussion 5: “Mi comunidad”** en Canvas, due date el lunes 27 de enero
- Escritura 5 in class, due date el lunes 27 de enero
- ¡Anda!'s Activities, due date el lunes 27 de enero
- Chapter test 4 Capítulo 4 in class in LingroLearning ¡Anda!, due date el lunes 27 de enero

Note: **January 25**                      **Withdrawal deadline**

Note: The practice quizzes/activities in Modules are not part of your grade

#### Capítulo 4 “Nuestra comunidad”

- Vocabulario Los lugares  
[Tool 04]; [04-01]-[04-03]; [04-01]-[04-02]; [04-01]-[04-03]
- Pronunciación  
[04]; [04-05]-[04-06]
- Nota cultural Actividades cotidianas: Las compras y el paseo  
[04-08]
- Vocabulario Actividades y acciones cotidianas  
[Tool 04]; [04-07]-[04-09]; [04-13]-[04-14]
- Gramática Saber y conocer  
[04-04]-[04-06]; [04-05]-[04-06]; [04-09]-[04-09]
- Gramática Los verbos con cambio en la raíz  
[04-10]-[04-12]; [04-16]-[04-19]
- Escucha La vida en mi pueblo  
[04-44]
- Vocabulario Servicios a la comunidad  
[Tool04]; [04-19]-[04-21]; [04-30]-[04-32]
- Nota cultural La conciencia social  
[04-35]
- Gramática El verbo ir  
[04-13]; [04-16]; [04-23]-[04-24]
- Gramática Ir + a + infinitivo  
[04-16]-[04-18]; [04-27]
- Lectura Trabajo voluntario en Honduras  
[4-72]
- Gramática Las expresiones afirmativas y negativas  
[04-22]-[04-24]; [04-27]; [04-36]-[04-37]
- Escribe Una tarjeta postal  
[4-47]
- Gramática Repaso Saber y conocer  
[04-10]-[04-11]
- Gramática Repaso Los verbos con cambio en la raíz

[04-20]-[04-21]

- Gramática Repaso El verbo ir E ir + a + infinitivo  
[04-25]; [04-28]

- Gramática Un repaso de ser y estar  
[04-25]-[04-27]; [04-30]; [04-39]-[04-42]

- Vistazo cultural

[04-61]-[04-63]; [04-65]-[04-66]; [04-68]-  
[04-70]

- Club cultura Honduras, Guatemala y El Salvador  
[Introducción: Honduras, Guatemala y El Salvador]

Chapter test del capítulo 4 in class

## Capítulo 5. ¡A divertirse! La música y el cine: Del 28 de enero al 3 de febrero

**Note: You must read every page in each module of the week to access the content on each page. You must check your device for updates in your laptop or desktop software, and remember to do the tune-up for any updates on your device. This is for students who use smartphones or tablets. Make sure that it's compatible with LingroLearning ¡Anda! If your device is inconsistent, you will lose sections when taking a chapter test, and it's your responsibility to the outcomes. Also, here are the assignments that are due this week:**

### Capítulo 5 ¡A divertirse! La música y el cine: Del 28 de enero al 2 de febrero

- Presentación oral 2 due date, el miércoles 29 de enero vía Zoom
- **Discusión 6: En mi opinión** en Canvas primera participación (First participation), due date el viernes 31 de enero
- Los adverbios **Prueba 19** en Canvas, due date el domingo 2 de febrero
- El pretérito **Prueba 20 y 21** en Canvas, due date el domingo 2 de febrero
- Los pronombres de complemento directo **Pruebas 22 y 23** en Canvas, due date el domingo 2 de febrero
- Second participation **Discussion 6: “En mi opinión”** in Canvas, due date el domingo 2 de febrero
- LingroLearning ¡Anda! Activities, due, date el domingo 2 de febrero

- Vocabulario El mundo de la música  
[Tool 05]; [05-01]-[11-03]; [05-05]; [05-01]-[11-04]
- Pronunciación  
[05]; [05-06]-[05-07]
- Nota cultural La música latina en los Estados Unidos  
[05-13]
- Los adverbios  
[05-07]-[05-09]; [05-11]; [05-15]-[05-18]
- Gramática El pretérito los verbos regulares -ar  
[05-13]-[05-15]; [05-22]; [05-26]-[05-27]
- Gramática El pretérito los verbos regulares -er e -ir  
[05-16]-[05-18]; [05-24]; [05-26]; [05-32]
- Escucha Planes para un concierto  
[05-40]-[05-41]
- Vocabulario El mundo del cine  
[Tool 05]; [05-10]-[05-12]; [05-18]; [05-20]-[05-23]
- Gramática Repaso El pretérito los verbos regulares  
[05-28]-[05-29]; [05-33]-[05-34]  
Capítulo 06: ¡Sí, lo sé!  
[Capítulo 5 SAM 06-22 El fin de semana]
- Nota cultural La influencia hispana en el cine norteamericano  
[05-25]
- Gramática Los pronombres de complemento directo y la “a” personal  
[05-19]-[05-21]; [05-36]-[05-38]
- Gramática Los adjetivos y los pronombres demostrativos  
[05-04]-[05-06]; [05-06]; [05-09]-[05-10]
- Lectura Una guía de eventos  
[05-68]
- Escribe Una reseña  
[05-44]
- Gramática Los pronombres de complemento directo y la “a” personal  
[05-36]-[05-37]

- Video Resources Club cultura Nicaragua, Costa Rica y Panamá  
[Introducción: Nicaragua, Costa Rica y Panamá]
- Vistazo cultural  
[05-45]; [05-47]-[05-48]; [05-50]-[05-52]; [05-54]-[05-55]; [05-57]-[05-59]; [05-61]-[05-62];  
[05-64]-[05-66]
- Gramática Repaso Los adjetivos y los pronombres demostrativos  
[05-11]-[05-12]
- Gramática Repaso El pretérito los verbos regulares -ar  
[05-29]
- Gramática Repaso El pretérito los regulares -er e -ir  
[05-28]
- Gramática Repaso Los pronombres de complemento directo y la “a” personal  
[05-38]
- Examen 5 del capítulo 5 due date, el lunes 3 de febrero in LingroLearning ¡Anda! Online