



Basic Course Information

Semester:	Winter 2025	Instructor Name:	Robert Wyatt
Course Title & #:	PSY 204: Dev. Psychology	Email:	Robert.wyatt@imperial.edu
CRN #:	15046	Webpage (optional):	www.imperial.edu
Classroom:	413	Office #:	1714
Class Dates:	Jan. 2 – Feb. 3	Office Hours:	By Appointment Only
Class Days:	Monday - Friday	Office Phone #:	760-355-6491
Class Times:	12: 30 pm – 2:45 pm	Emergency Contact:	Email Me.
Units:	3.0	Class Format/Modality:	In-Person

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems.

Course Prerequisite(s) and/or Corequisite(s)

Twelve Grade Reading Level is Strongly Preferred.

Student Learning Outcomes

Throughout this course, you will be tested through discussion questions and/or through an exam to ensure that you have successfully met the following outcomes:

1. Identify and demonstrate an understanding of the physical milestones from conception to death.
2. Identify and demonstrate an understanding of the cognitive development patterns from conception to death.
3. Identify and demonstrate an understanding of Erikson's stages of psychosocial development.

Course Objectives

Upon completion of the course, you will be able to do the following:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real-world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology



8. Describe the developing person at different periods of the lifespan
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

Textbook

Invitation to the Lifespan (5th Edition)

Berger, K.S.

NY. Worth

ISBN: 978-1319140649.

Course Requirements

For the course requirements of the course, you will be completing discussion questions and taking exams.

• Discussion Questions:

- You will submit your responses online via Canvas.
- Follow the provided discussion rubric to ensure your responses meet expectations.
- Additionally, you are required to respond to at least one of your classmates' posts.

• Exams:

- All exams, except the final, consist of 25 multiple-choice questions. All exams will be on Canvas.
- The final exam, covering all chapters, consists of 50 multiple-choice questions.
- Exams will be available for one week, with a due date of Sunday at 11:59 pm for the week they are assigned.

Course Grading Based on Course Objectives

Assignment	Number of Assignments	Total Points
Discussion Question	10	300
Exam	6	300
Class Participation/Activities	23	230
Total	38	830

Grade	Points	Percentage
A	830 - 747	100% – 90%
B	746 - 664	89% - 80%
C	663 - 581	79% - 70%
D	580 - 498	69% - 60%
F	497 - 000	59% - 00%



Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance

While attendance will not directly contribute to your overall grade, it is still an essential component of your success in this course. Attendance will be recorded daily, and students are expected to actively participate in all class sessions. Your absences cannot exceed the number of hours the class is scheduled to meet per week.

Please note that if you accumulate three absences during the Winter Intersession, you will be withdrawn from the course. It is your responsibility to monitor your attendance and ensure that you remain within the allowable limit.

Additional Classwork Information and Classwork Extensions

It is expected that students dedicate two (2) hours of independent work outside of class for every hour of lecture or classwork. Alternatively, three (3) hours of lab, practicum, or an equivalent activity per unit may be required.

No extensions will be granted for any coursework, as a full week is provided for completion. Please plan accordingly to meet the deadlines.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.



IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Day	Dates	Chapter
1	Thurs.	Jan. 2	1: Science of Human Development
	Fri.	Jan. 3	2: The Beginning
2	Mon.	Jan. 6	3: The 1 st 2 Years – Body & Mind
	Tues.	Jan. 7	3: The 1 st 2 Years – Body & Mind
	Wed.	Jan. 8	4: The 1 st 2 Years – Social Development
	Thurs.	Jan. 9	4: The 1 st 2 Years – Social Development
	Fri.	Jan. 10	5: Early Childhood – Body & Mind
3	Mon.	Jan. 13	6: Early Childhood – Social Development
	Tues.	Jan. 14	7: Middle Childhood – Body & Mind
	Wed.	Jan. 15	8: Middle Childhood – Social Development
	Thurs.	Jan. 16	9: Adolescence – Body & Mind
	Fri.	Jan. 17	9: Adolescence – Body & Mind
4	Mon.	Jan. 20	10: Adolescence – Social Development
	Tues.	Jan. 21	11: Emerging Adulthood
	Wed.	Jan. 22	12: Adulthood – Body & Mind
	Thurs.	Jan. 23	13: Adulthood – Social Development
	Fri.	Jan. 24	13: Adulthood – Social Development
5	Mon.	Jan. 27	14: Late Adulthood – Body & Mind
	Tues.	Jan. 28	14: Late Adulthood – Body & Mind
	Wed.	Jan. 29	15: Late Adulthood – Social Development
	Thurs.	Jan. 30	15: Late Adulthood – Social Development.
	Fri,	Jan. 31	Epilogue: Death
6	Mon.	Feb. 3	Epilogue: Death

Subject to change without prior notice