



Basic Course Information

Semester:	Winter 2025	Instructor Name:	Robert Wyatt
Course Title & #:	PSY 101: Intro to Psychology	Email:	Robert.wyatt@imperial.edu
CRN #:	15044	Webpage (optional):	www.imperial.edu
Classroom:	2734	Office #:	1714
Class Dates:	Jan. 2 – Feb. 3	Office Hours:	By Appointment Only
Class Days:	Monday - Friday	Office Phone #:	760-355-6491
Class Times:	10: 00 am – 12:15 pm	Emergency Contact:	Email Me.
Units:	3.0	Class Format/Modality:	In-Person

Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology, including the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes.

Course Prerequisite(s) and/or Corequisite(s)

Twelve Grade Reading Level is Strongly Preferred.

Student Learning Outcomes

Throughout this course, you will be tested through discussion questions and/or through an exam to ensure that you have successfully met the following outcomes:

1. identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3)
2. identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3)
3. identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

Course Objectives

Upon completion of the course, you will be able to do the following:

1. discuss the development of psychology as a science.
2. identify the major biologic response systems of the human body and discuss their influence on behavior.
3. discuss the difference between sensation and perception, giving one illustration of each.
4. define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. discuss the processes by which humans learn and store skills and information.
7. discuss major theories of personality, their assumptions and implications.
8. outline the nature, causes, and treatments of abnormal behavior.
9. discuss the ways in which the social milieu affects human behavior.
10. identify major theories of emotion and motivation.



11. discuss the difference between sensation and perception, giving one illustration of each.
12. identify and describe the major theories of human development and discuss how growth and development affect behavior.
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14. discuss major theories of personality, their assumptions and implications.
15. outline the nature, causes, and treatments of abnormal behavior.
16. discuss the ways in which the social milieu affects human behavior.
17. identify major theories of emotion and motivation

Textbook

1. Myers, D.G. (2022). Exploring Psychology (12th/e). New York NY: Worth. ISBN:9781319104191
2. 2. E-Book - ISBN:9781319127756

Course Requirements

For the course requirements of the course, you will be completing discussion questions and taking exams.

• Discussion Questions:

- You will submit your responses online via Canvas.
- Follow the provided discussion rubric to ensure your responses meet expectations.
- Additionally, you are required to respond to at least one of your classmates' posts.

• Exams:

- All exams, except the final, consist of 25 multiple-choice questions.
- The final exam, covering all chapters, consists of 50 multiple-choice questions.
- Exams will be available for one week, with a due date of Sunday at 11:59 pm for the week they are assigned.

Course Grading Based on Course Objectives

Assignment	Number of Assignments	Total Points
Discussion Question	9	270
Exam	6	275
Class Participation	23	230
Total	38	775

Grade	Points	Percentage
A	775 – 697.5	100% – 90%
B	689.75 - 620	89% - 80%
C	612.25 – 542.5	79% - 70%
D	534.75 - 465	69% - 60%
F	457.25 - 0	59% - 00%



Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through **DSPS**, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

Course Policies

Attendance

While attendance will not directly contribute to your overall grade, it is still an essential component of your success in this course. Attendance will be recorded daily, and students are expected to actively participate in all class sessions. Your absences cannot exceed the number of hours the class is scheduled to meet per week.

Please note that if you accumulate three absences during the Winter Intersession, you will be withdrawn from the course. It is your responsibility to monitor your attendance and ensure that you remain within the allowable limit.

Additional Classwork Information and Classwork Extensions

It is expected that students dedicate two (2) hours of independent work outside of class for every hour of lecture or classwork. Alternatively, three (3) hours of lab, practicum, or an equivalent activity per unit may be required.

No extensions will be granted for any coursework, as a full week is provided for completion. Please plan accordingly to meet the deadlines.

Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement. Making SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time. If you do not maintain SAP, you may lose your financial aid. If you have questions, please contact financial aid at finaid@imperial.edu.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

Week	Day	Dates	Chapter	Assignments
1	Thurs.	Jan. 2	1: History of Psychology	Discussion Question
	Fri.	Jan. 3	2: Biology of Behavior	Exam 1
2	Mon.	Jan. 6	3: Consciousness	Discussion Question
	Tues.	Jan. 7	3: Consciousness	
	Wed.	Jan. 8	4: Lifespan Development	Discussion Question
	Thurs.	Jan. 9	4: Lifespan Development	
	Fri.	Jan. 10	5: Sex, Gender, & Sexuality	Exam 2
3	Mon.	Jan. 13	6: Sensation & Learning	
	Tues.	Jan. 14	7: Learning	Discussion Question
	Wed.	Jan. 15	8: Memory	Discussion Question
	Thurs.	Jan. 16	9: Language	
	Fri.	Jan. 17	9: Language	Exam 3
4	Mon.	Jan. 20	10: Motivation & Emotion	Discussion Question
	Tues.	Jan. 21	11: Stress & Health	
	Wed.	Jan. 22	12: Social Psychology	
	Thurs.	Jan. 23	13: Personality	Discussion Question
	Fri.	Jan. 24	13: Personality	Exam 4
5	Mon.	Jan. 27	14: Psychological Disorders	Discussion Question
	Tues.	Jan. 28	14: Psychological Disorders	
	Wed.	Jan. 29	14: Psychological Disorders	
	Thurs.	Jan. 30	15: Therapy	Discussion Question
	Fri.	Jan. 31	15: Therapy	Exam 5
6	Mon.	Feb. 3	Review	Final Exam

Subject to change without prior notice